Welcoming Criminal Justice & Social Work to the AYS
The expansion of the Andrew Young School by two more academic departments and two additional research centers is working exactly as we hoped it would. We are finding synergies in research across departments and across research centers. For example, collaboration between the Center for Collaborative Social Work and the Georgia Health Policy Center just resulted in a $2.9 million grant from the Georgia Department of Community Health. We are finding synergies in our academic programs, with courses getting cross-listed across departments and the establishment of Perspectives courses.

“Policy is in everything” and “policy work crosses boundaries” are phrases I frequently use. The articles in this issue of The Briefing demonstrate these truths, reporting on the future of public finance, health costs associated with post-traumatic stress, the economics of crime, the Arab Spring and child welfare policy, among other topics. And it is a good thing our researchers don’t stay within narrowly defined disciplines. One might expect research on subprime lending to come from economics; instead it is led by criminal justice professors Brent Teasdale and Josh Hinkle. The analysis of post-traumatic stress and health care comes not from social work, but from economics professor Erdal Tekin.

Graduates of our rigorous academic programs change lives. The USAID Dual Master’s Program in Applied Economics for Indonesian students, designed and carried out by our International Center for Public Policy, is improving the public budgeting skills of the country’s next policy leaders. These students finished their first semester here in December and seem to be thriving.

New upper-level courses in social work and criminal justice that we now offer at the GSU Alpharetta campus are allowing more students to finish their bachelors’ degrees. GSU diplomas will offer more opportunity in the lives of our students and their families in Georgia and all over the world.

There is a lot going on – maybe we have too many talented faculty, too many engaging students, too many fascinating projects, too many new grants, too many international visitors, too many awards and too many people receiving special recognitions. I love every minute of it.

Mary Beth Walker
Dean

Georgia State University
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THE GEORGIA HEALTH POLICY CENTER was recently awarded three contracts from the U.S. Department of Health and Human Services’ Health Resources and Services Administration (HRSA) to support health care access in the rural United States over the next three to five years.

Administered by the Federal Office of Rural Health Policy at HRSA, the funding supports four grant programs: Delta State Rural Development Network, Rural Health Care Services Outreach, Rural Health Network Development and Rural Health Workforce Development. HRSA’s Office of Rural Health Policy provides these grants to increase access to care for residents of rural and frontier communities.

The GHPC’s Community Health Systems Development (CHSD) team, a staff of 15 health care experts, is managing the project in 162 communities across the United States, per current contracts. This team has provided capacity building and training to HRSA grantees in more than 800 communities in the 50 states, Puerto Rico and regions as far as the Marshall Islands since 2002.

This CHSD program focuses on helping communities develop a strategic approach to program implementation, build capacity using technical and adaptive approaches, and focus on long-term sustainability. Community-based organizations awarded grant funding through HRSA receive training and resource support from the CHSD team. The technical assistance program offers a variety of innovative techniques including individual site visits, webinars, peer-to-peer learning, workshops, an interactive online database and more.

“The grant programs are mechanisms for improving care and expanding services in rural and underserved areas, including frontier and tribal communities. We are happy to provide capacity-building assistance and help them to be successful in their programs.”

BEVERLY TYLER
ASSOCIATE PROJECT DIRECTOR, GEORGIA HEALTH POLICY CENTER
LEADER, CHSD TEAM

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“‘The grant programs are mechanisms for improving care and expanding services in rural and underserved areas, including frontier and tribal communities. We are happy to provide capacity-building assistance and help them to be successful in their programs.’ says Beverly Tyler, an associate project director with the Georgia Health Policy Center and leader of the CHSD team.

Organizations ranging from school fitness and dental programs to community health centers and hospitals are receiving assistance from the CHSD team. Communities are focusing their efforts on improving access in most areas of health care, including mental and behavioral health, maternal and child health, oral health, health information technology, prevention and wellness, chronic disease management and workforce development.

“This work is very important because it keeps us connected to communities,” says Karen Minyard, executive director of the GHPC. “By working with people who are trying to find health access solutions locally, our work at the state and the national level is more relevant.”
Criminal Justice and Social Work join the Andrew Young School

Georgia State University’s Department of Criminal Justice and Criminology and School of Social Work joined the Andrew Young School on July 1, 2011.

Undergraduates enrolled in the Social Work and Criminal Justice programs will soon be able to complete their degrees in north metro Atlanta. Within the next two years, junior- and senior-level courses in these programs will be offered at Georgia State University’s Alpharetta Center at 3775 Brookside Parkway.

Fall semester 2011, students began taking junior-year courses for the B.S. in Criminal Justice and Bachelor of Social Work degrees in Alpharetta. Senior courses will be offered in the fall of 2012. Faculty from GSU’s downtown campus teach the courses, and admissions procedures and coursework for both majors are identical to those offered downtown.

“We are very excited about bringing our programs closer to our students in the North Atlanta metro area,” says Nancy Kropf, director of the School of Social Work. “Those living in this market will be able to enjoy the same high quality of academic instruction in a much more convenient location. And unlike downtown, parking here is free.”

The Andrew Young School degree programs join others offered at the Alpharetta Center by Georgia State’s J. Mack Robinson College of Business and the College of Education.

Brought in by a larger GSU restructuring, these highly regarded departments add five degree programs, approximately 1,900 new students, and 40 new faculty and staff to the policy school.

The move doubles the academic units in the Andrew Young School, which the departments of Economics and Public Management and Policy had anchored since its founding in 1996. It also adds two distinguished, highly popular research centers whose focus on community and agency partnerships expand the outreach and service goals of the school: the Center for Collaborative Social Work and the Georgia International Law Enforcement Exchange.

“We are very excited about these wonderful additions,” says Dean Mary Beth Walker. “Good public policy cuts across academic disciplinary lines, whether in the realm of public safety, social safety nets, education, environment or public budgeting. The closer ties among our departments will facilitate important policy work.”

The addition of the new departments raises the Andrew Young School’s fall enrollment to more than 3,700 undergraduate and graduate students, faculty to more than 90, and research centers to nine. Active sponsored grants for departments and research centers and the publication of scholarly papers, chapters and books are projected to rise as the move fosters further collaboration among the school’s students, faculty and research associates.

“The School of Social Work is excited to be part of this dynamic and well-respected unit of the university. With our unique concentration on community partnerships, our practice and research orientation is well suited to increased collaboration with AYS faculty, students and staff,” says professor and director Nancy Kropf. “We look forward to working together on the priorities of the University Strategic Plan, and the social and economic justice issues that Ambassador Young has championed throughout his life.”

“This change is an exciting opportunity for all of us,” agrees Criminal Justice chair and professor Brian Payne. “Ambassador Andrew Young’s vision for a better community and a more just world has improved the lives of all of us. I’m confident that our graduates will be proud to have his name on their diplomas.”
The recent addition of the Criminal Justice and Social Work academic units stands to remind the Andrew Young School of the focus of its mission: the design, implementation, management and evaluation of policies that address issues of economic and social development on local, regional, national and global levels. The instruments used to achieve and carry out this mission — educational programs, scholarly and applied research activities and public service — are firmly integrated with this philosophy and purpose.

Professor Nancy Kropf, director of the School of Social Work, and Professor Brian Payne, chair of the Department of Criminal Justice and Criminology, were recently interviewed about their units for The Briefing.

**Director Nancy Kropf on the School of Social Work**

“Social work touches a lot of people’s lives. Students who choose our degree programs are looking for opportunities to get involved in creating solutions to complex human problems. They see and think about positive ways to make change. They understand complexity — even more so after going through our programs — and graduate as change agents.

“Our school’s B.S.W. program earned its accreditation three decades ago, and we began our unique M.S.W. program, with its sole concentration in community partnerships, in 1998.

“This focus on community partnerships makes our orientation to social work more similar to that of a policy school. It also makes us unique in the market. Most schools focus on the clinical roles of social workers, and our students certainly get this base. But with our community partners, we move students forward into management and leadership roles so the agencies they serve do not fall into the cracks.

“Our students work on service learning projects matched with community needs. The projects must be sustainable and have real benefits. We anchor our learning in those projects that will make a real mark on nonprofit and government agencies.

“We attract and develop students who are looking to fill leadership roles. While some alums choose careers that have a direct practice focus, our graduates focus on systemic issues that move beyond the individual client. Our orientation provides a solid grounding in human functioning from the individual and families to community and organization levels.
“Our faculty members take the concepts of social and economic justice seriously and embed these concepts into the student experience. We are national leaders in looking at restorative justice; alternatives to incarceration. Our child welfare presence is long-standing and deep. And these are merely a couple of examples of the faculty expertise in our school.

“Students at our school are educated by excellent faculty whose research and teaching, combined with community partnerships, gives every one of them the opportunity to blend academic and experiential content within their program of study. It would be difficult, if not impossible, to find this learning experience at any other school.”

**Chair Brian Payne on the Department of Criminal Justice and Criminology**

“I remember a university boasting that they ‘guaranteed’ internships for students who wanted them. We require all of our undergraduates to do internships. Over the past two decades, more than 2,000 of our students have expanded their academic horizons as interns for more than 100 local, state, federal and private agencies and businesses — our partners. I ‘guarantee’ that our students will not graduate unless they do an internship.

“Our program attracts a lot of graduate-level students. We offer the only Ph.D. program in Criminal Justice and Criminology in Georgia and one of only a handful of this type of doctoral program in the Southeast.

“Georgia State could not be in a better location for studying and teaching about crime and criminal justice. Location benefits our program greatly. Since our department was created in the mid-1960s, more than 80 percent of our nearly 4,000 alumni have developed their careers in the metro area.

“Our faculty members also enjoy the many opportunities for community-based, urban-focused research available in Atlanta. Their focus on topics such as restorative justice, police practices, evidence-based criminal justice, child trafficking, sexual assault, youth violence, the community and crime, criminological theory, drug courts, family violence, white-collar crime and globalization shapes the discipline as well as the communities where we live.

“This emphasis on policy-relevant research makes our department a natural fit for the Andrew Young School of Policy Studies.

“As educators, we take our role of shaping future criminal justice professionals quite seriously. For example, we require all students in our program to take a criminal justice ethics course to better prepare them to address the kinds of difficult questions they will face as professionals.

“While most criminal justice/criminology programs emphasize either criminal justice practices by focusing primarily on the criminal justice system or criminological perspectives by focusing primarily on crime, the criminal and efforts to explain crime, our department is different. We blend criminal justice AND criminology to promote criminal justice strategies which are supported by criminological theory and research. By balancing theory and practice, we approach the study of crime and criminal justice from a broad perspective intentionally designed to inform both theory and policy.

“In other words, our department makes a difference.” Several studies over the past decade or so have ranked criminal justice departments and criminologists on research productivity and grant activity. Our department and faculty are always among those ranked at or near the top. Additionally, our faculty is frequently honored with awards that recognize their teaching, research, advising and service efforts.

“You will not find a group of criminal justice faculty any more passionate about research, teaching and making a difference in their communities than those in the Andrew Young School at Georgia State University. Our hope is to pass this passion along to our graduates.”

Find more facts and information about the AYS’s two new academic units and online at www.andrewyoun gschool.org.
When the School of Social Work and the Department of Criminal Justice and Criminology joined the Andrew Young School on July 1, so did their respective centers: the Center for Collaborative Social Work and the Georgia International Law Enforcement Exchange.

The Center for Collaborative Social Work helps build and sustain healthy communities by creating community partnerships that facilitate research, evaluation and training. Directed by Associate Professor Elizabeth Beck, (in the West Bank this fall on a Fulbright scholarship), the center networks across Georgia State University and Atlanta’s nonprofit community to develop mutually beneficial relationships and build capacity.

“Our school is unique in that it is the first and still maybe the only school of social work with a concentration on community partnerships,” says Amy Glass, the center’s associate director. “These collaborations help generate placements for our students and provide our faculty a more formalized mechanism to develop partnerships, in the community, that facilitate their work.”

A recent project with a private nonprofit shows how these collaborations work. “A year ago, Covenant House felt it would be a win-win situation to develop a university partnership that would help them take a hard look at issues our homeless youth face,” says Glass. “Grant applications generally require descriptive data on the population served, data that they didn’t have for Atlanta.”

Three AYS graduate students formed a research team and created an electronic database providing more descriptive data about client demographics and services needed that can be used to by the Covenant House and AYS faculty to pursue major grants. “Faculty interested in this area of research can collaborate with Covenant House, which is now better able to pursue additional funding for services,” she says.

Find more information on this center’s work at http://aysps.gsu.edu/socialwork/5819.html.

The Georgia International Law Enforcement Exchange, commonly referred to as GILEE, was established by Georgia State University and the state’s law enforcement community in 1992 to enhance inter-agency cooperation and offer law enforcement executive development.

“GILEE emphasizes the importance of making best practices and sources of excellence available to its participants so they can improve law enforcement service provision to their communities,” says GILEE founder and director Robert Friedmann, professor emeritus in the Department of Criminal Justice and Criminology. “The increasing threat of international and domestic terrorism, fluctuations in crime, and budget shortfalls behoove law enforcement leaders to learn from the best how to improve and balance service delivery.”

Spring marked the nineteenth year of GILEE’s successful law enforcement exchange program, which sends senior law enforcement officials from Georgia and Canada to Israel to train in the areas of community policing, counterterrorism, emergency management and other areas of policing. Find more on GILEE at www.gilee.org.
More than 3,700 students enrolled each semester

Four Departments
- Criminal Justice
- Economics
- Public Management and Policy
- School of Social Work

Programs

Undergraduate Degrees
- B.A. in Economics
- B.A. in International Economics and Modern Languages
- B.S. in Criminal Justice
- B.S. in Economics

Masters Degrees
- M.A. in Economics
- M.A. in Economics – Policy Track
- Master of Public Administration (M.P.A.)
- Joint Master of Public Administration/Juris Doctor (M.P.A./J.D.)
- Master of Public Policy (M.P.P.)

Master of Social Work (M.S.W.)
M.S. in Criminal Justice
Peace Corps Masters International Program

Doctoral Degrees
- Ph.D. in Criminal Justice & Criminology
- Ph.D. in Economics
- Ph.D. in Public Policy (with the Georgia Institute of Technology)
- Ph.D. in Public Policy

Graduate Certificates
- Disaster Management, Nonprofit Management, and Planning and Economic Development

Scholarship, Research and Global Activities
- More than 90 faculty and 20 research associates collectively have worked in more than 30 countries
- More than $27 million in active sponsored grants for departments and research centers in CY 2010
- More than 250 scholarly papers, chapters and books published or forthcoming in CY 2010

Nine research units:
- Center for Collaborative Social Work
- Domestic Programs
- Experimental Economics Center (ExCEN)
- Fiscal Research Center
- Georgia Health Policy Center
- GILEE (Georgia International Law Enforcement Exchange)
- International Center for Public Policy
- Nonprofit Studies Program
- Public Performance and Management Group
Visiting faculty from Cairo University address the “Arab Spring”

“Unless it can nurture entrepreneurs and create jobs, the popular movement that toppled the dictators won’t make a difference in real lives,” reads an August 22 headline in TIME magazine. Although TIME was reporting from Cairo, it could have as easily been from an August 8 panel discussion held at the AYS that featured economics faculty members visiting from Cairo University (CU). The panel was led by visiting professor Lobna Mohamed Abdel Latif Ahmed, chair of the Department of Economics, Faculty of Economics and Political Science at CU.

Egypt’s unemployment among college-educated youth is 25 percent according to the economists on the panel. They reported: “Worker remittances are shrinking in the public sector. With 90 percent of all economic activity occurring in Egypt’s three major cities, there are discrepancies on where people live and where the jobs are. There is a mismatch between the types of education provided and the labor skills needed. There’s a collapse in large businesses.

“There is no confidence between our people and the private sector, our people and the government sector,” a member of the panel continued. “We have to introduce real structural reforms. We need to set up institutions with transparency and meritocracy and push towards this type of governance.”

Ahmed and her peers, Professor Nagwa Abdalla Abdelaziz Samak, Associate Professor Amira Moharram Saleh El-Haddad; and assistant professors Hanan Hussien Ramadan Nazier and Mona Esam Osman Fayed, visited the AYS this summer and fall under the GSU-CU Partnership for Capacity Enhancement for Economics Research. The program fosters collaboration among AYS and CU faculty that will help build CU’s economics research capacity and aid policy development in Egypt.

The lively discussion described above, “Recent Economic and Political Developments in Egypt and Future Prospects,” the program’s culminating event, was hosted by the ISP and sponsored by the Higher Education for Development and the U.S. Agency for International Development (USAID).
Vietnam Delegation Trains on Campus

In April, 17 budgeting officials from Vietnam’s federal government and Quyen Hoang Vu of the World Bank (Vietnam) participated in an ISP program on public financial management held at the Andrew Young School. The course consisted of lectures, workshops and site visits that covered issues in public policy, decentralization and local government finance, budget policies and budget expenditure management.

Designed to provide overviews, explore concepts and conceptual underpinnings, and expose participants to new developments, the training was conducted by Alexandros Mourmouras of the International Monetary Fund, Georgia State Treasurer Thomas D. Hills, Don Cowan of the Georgia Department of Labor, Roxane Rush and Bill Volckmann from the Cobb County Finance Department, and fiscal policy experts from the Andrew Young School and GSU’s J. Mack Robinson College of Business.

Participants included senior officials from departments within the State Treasury of Vietnam, Vietnam’s Ministry of Finance, the Public Financial Management Reform Project, the National Assembly’s Budget-Finance Committee, the Ministry of Planning and Investment, and the State Bank of Vietnam.

The program was funded by the World Bank.

ICP² Programs Bring the World of Public Economics to GSU

In addition to the multiple training and technical assistance projects conducted around the world by the International Center for Public Policy, the center’s expertise attracts public finance and budgeting experts who want to upgrade their skills and knowledge to Atlanta to participate in training programs and major conferences every year.

USAID Fiscal Policy and Management Training: USAID staff members are provided customized training on the principles and trends in fiscal policy reform, fiscal policy financial management, tax policy design, revenue administration and fiscal decentralization. The week-long summer course has been held since 2004.

Summer School in Public Economics: Spanish professors and government officials are lectured by renowned public finance experts from U.S. universities and the World Bank in a week-long summer program conducted by the ISP and sponsored by the Fundacion Rafael del Pino, Spain, in collaboration with the Instituto de Estudios Fiscales, Spain, and the ICP².

Public Policy Summer Training Program: Public sector finance officers and budget officials from developing and transitional countries, and their counterparts with international donor agencies, are exposed to the latest developments in budgeting and fiscal management. ISP has conducted this series of one- and two-week courses using AYS faculty and research associates since 2000.

Customized training programs and a Fiscal Policy Resource Center are two of many other policy-related programs offered. For more information about the International Center for Public Policy, go to http://aysps.gsu.edu/isp/about.html.

ISP is now the International Center for Public Policy

The International Studies Program has been renamed the International Center for Public Policy (ICP²), effective November 1. “This name better reflects the breadth and depth of our activities,” says Regents Professor and ICP² Director Jorge Martinez-Vazquez. “It more accurately represents our core academic and in-country expertise, along with our geographical scope. We are very excited about our future direction under this name.”
AYS hosts Inaugural Symposium on Crime Policy & Research

ON MARCH 10, 2011, THE CRIME & VIOLENCE PREVENTION POLICY INITIATIVE co-chaired by Volkan Topalli, an associate professor in criminal justice, and Erdal Tekin, an associate professor in economics, hosted the Inaugural Symposium on Crime Policy & Research. Entitled “Crime and the Economy: Research, Policy, and Implications for the 21st Century,” the symposium brought together internationally known scholars: Phillip Cook, ITT/Sanford professor of public policy (Duke University); Janet Lauritsen, professor of criminology and criminal justice (University of Missouri-St. Louis) and visiting fellow (Bureau of Justice Statistics); and Richard Rosenfeld, Curators professor of criminology and criminal justice (University of Missouri-St. Louis) and recently appointed by Attorney General Eric Holder to the National Crime Science Panel.

The event was co-sponsored by the Andrew Young School of Policy Studies, the Emory University Center for Injury Control, and the W.J. Usery Chair of the American Workplace.

Tragedy (or not?) of the Commons

Financial and fiscal experts examine the public sector’s financial future

Public pension liabilities, long-term debt commitments, accounting and compliance issues, and pension fund returns were discussed at the day-long event, “Tragedy (or Not?) of the Commons: Have State and Local Governments Over Committed to Pensions, OPEB (Other Post-Employment Benefits) and Debt?” presented by the Andrew Young School on June 2, 2011.

Invited financial and fiscal experts made presentations to a full house that included GSU Provost Risa Palm, Atlanta City Council President Ceasar Mitchell and Council Member Yolanda Adrean, staff from the State of Georgia and others. Speakers were

• Leon F. “Rocky” Joyner, Jr., vice president and actuary, The Segal Company
• Peter G. Kessenich, managing director (Atlanta Office), The PFM Group
• Joel Black, partner, Mauldin & Jenkins, Certified Public Accountants, LLC
• Degas A. Wright, chief investment officer, Decatur Capital Management Inc.

Lively Q&A sessions led by AYS fiscal policy experts and faculty members Michael Bell, event organizer; Carolyn Bourdeaux, W. Bartley Hildreth, Katherine Willoughby and Cynthia Searcy followed each presentation. AYS alumnus Roger Tutterow (Ph.D. in Economics), a noted economist and professor at Mercer University, closed the event.

AYS has posted videos of the presentations online. Find them at http://vimeo.com/aysps.
U.S. Census Bureau director visits campus on April 15

Robert M. Groves, director of the U.S. Census Bureau and former director of the Survey Research Center at the University of Michigan, presented the 7th Annual W.J. Usery Distinguished Lecture at the Andrew Young School on April 15. In his presentation, “What is Quality? Government Statistics and the Larger Social Science World,” Groves discussed the 2010 census operations and the use of census statistics in making decisions.

Prior to giving the lecture, he spent an hour answering questions from the school’s graduate students and afterwards lunched with AYS faculty.

Groves began his tenure as director of the Census Bureau on July 15, 2009, two days after the Senate confirmed his appointment by President Barack Obama. A professor at the University of Michigan and former research professor at the Joint Program in Survey Methodology at the University of Maryland, Groves was also an associate director for statistical design, methodology and standards at the Census Bureau from 1990 to 1992 while on loan from Michigan.

His book, Survey Errors and Survey Costs (Wiley-Interscience, 1989), was named “one of the 50 most influential books in survey research” by the American Association of Public Opinion Research (AAPOR). Nonresponse in Household Interview Surveys (Wiley-Interscience, 1998), written with Mick Couper, received the 2008 AAPOR Book Award.

A Fellow of the American Academy of Arts and Sciences, the American Statistical Association and the Midwest Association for Public Opinion Research, Groves has received several awards recognizing his contributions in the development of economic statistics. He earned his bachelor’s degree from Dartmouth College and his master’s and doctorate degrees from the University of Michigan.

AYS hosts the 2011 Nonprofit Executive Roundtable Program

The 11th annual Nonprofit Executive Roundtable Program, sponsored by Northern Trust Bank, took place at the Andrew Young School on April 15. Under a thematic umbrella, technology, Atlanta’s nonprofit sector leaders were presented information on recent developments, challenges, opportunities and new ideas for engaging technology while pursuing their social missions.

Kathleen Kurre, executive director of TechBridge, and TechBridge co-founder Scott Geller made the opening presentations. Nonprofit Studies Program faculty from the Department of Public Management and Policy including Janelle Kerlin, assistant professor; Teresa Harrison, visiting professor from Drexel University; and Jesse Lecy, assistant professor, along with Bruce Seaman, associate professor in economics, made presentations. John O’Kane, a senior vice president of Coxe-Curry who serves on the Nonprofit Study Program’s faculty and advisory board, offered summary remarks.
Soldiers’ Trauma
The study suggests that a different policy direction would reduce the psychological cost of war. “Current policy emphasis is on deployment length, which is not driving the mental health problems found in soldiers who have these terrible experiences. Efforts to reduce exposure to casualties in battle may substantially reduce these mental health consequences,” he says.

Looking deeper, Tekin and his co-authors find that implementing better policies to improve mental health would benefit taxpayers as well as soldiers and their families. The two-year per-person health care cost of PTSD is estimated to fall between $5,904 and $10,298, creating total costs of $1.54 to $2.69 billion annually to treat combat-induced PTSD. “These are just the short-term costs,” says Tekin. “The long-run effects of combat-induced adverse mental health on future labor market, marriage and other socioeconomic outcomes would magnify the actual costs.”

“The mental health issues of U.S. soldiers returning from wars in Iraq and Afghanistan is “the U.S. Army’s third front,” according to a recent article in Time magazine. More than a quarter of these soldiers suffer from symptoms of post-traumatic stress disorder (PTSD) and depression, as well as drug and alcohol dependency, and homelessness. Veterans also commit nearly 20 percent of the more than 30,000 suicides in the United States each year according to the U.S. Centers for Disease Control and Prevention. As a result, the Army has made policy changes, reducing deployment length to minimize the occurrence of PTSD.

A new study finds that the risk of PTSD has more to do with exposure to violent combat events than deployment length. In “The Psychological Costs of War: Military Combat and Mental Health,” (NBER Working Paper No. 16927), AYS Associate Professor Erdal Tekin, Resul Cesur of the University of Connecticut and Joseph Sabia of the U.S. Military Academy state that past studies did not separately identify the possible mechanisms through which military service could lead to mental health disorders. “More emphasis has been placed on deployment length, but not on soldiers’ experience in the field,” says Tekin. “Is it that they are away from family and loved ones for lengthy periods, or is it combat that is the main contributor to PTSD? We find it’s the combat experience.”

Previous studies on PTSD in returning soldiers have been mostly descriptive in nature. This study is the first to use longitudinal data that controls for mental health prior to deployment, providing the first set of credible estimates of the causal effect of combat service on young adults’ psychological well-being.

Using data drawn from the National Longitudinal Study of Adolescent Health, the researchers examine deployment assignment and find that the most significant cause of PTSD is exposure to violent combat events such as frequent fire fights with the enemy. “The more severe the combat zone experience, the worse the symptoms are,” explains Tekin.

The psychological costs are greatest for soldiers who kill someone (or believe they have killed someone), suffer injuries in combat, or witness the death or wounding of a civilian or coalition member. These soldiers are at substantially increased risk of suicide, depression and PTSD. Observing the killing, death, or wounding of the enemy seems to have no statistically meaningful independent impact on the mental well-being of ex-servicemen and women, although Tekin warns that the sample size for this result is small and more research is needed.

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Using data drawn from the National Longitudinal Study of Adolescent Health, the researchers examine deployment assignment and find that the most significant cause of PTSD is exposure to violent combat events such as frequent fire fights with the enemy. “The more severe the combat zone experience, the worse the symptoms are,” explains Tekin.

The psychological costs are greatest for soldiers who kill someone (or believe they have killed someone), suffer injuries in combat, or witness the death or wounding of a civilian or coalition member. These soldiers are at substantially increased risk of suicide, depression and PTSD. Observing the killing, death, or wounding of the enemy seems to have no statistically meaningful independent impact on the mental well-being of ex-servicemen and women, although Tekin warns that the sample size for this result is small and more research is needed.

The study suggests that a different policy direction would reduce the psychological cost of war. “Current policy emphasis is on deployment length, which is not driving the mental health problems found in soldiers who have these terrible experiences. Efforts to reduce exposure to casualties in battle may substantially reduce these mental health consequences,” he says.

Looking deeper, Tekin and his co-authors find that implementing better policies to improve mental health would benefit taxpayers as well as soldiers and their families. The two-year per-person health care cost of PTSD is estimated to fall between $5,904 and $10,298, creating total costs of $1.54 to $2.69 billion annually to treat combat-induced PTSD.

“These are just the short-term costs,” says Tekin. “The long-run effects of combat-induced adverse mental health on future labor market, marriage and other socioeconomic outcomes would magnify the actual costs.”

“Soldiers come back and try to adjust. We expect them to go back into the labor market, get good jobs and move up promotion ladders. We want them to fit back into society and become productive. But if they are not able to do so, it generates an enormous cost for treating these people and also an indirect cost, because they are not productive individuals.”

Find the report online at http://www.nber.org/papers/w16927.
Georgia ranked 49th in total state tax revenues per capita in FY2010

A 2011 FISCAL RESEARCH CENTER REPORT shows how Georgia’s tax structure has evolved over time and changes in the state and local tax burden per capita. Georgia ranks 49th in the nation in terms of total taxes per capita as compared to other states and 50th – lowest in the nation – in “own source” revenues that exclude federal grants and fees from utility operations.

Although Georgia’s real per capita corporate income taxes declined by 46 percent from 1989 to 2010, the state’s ranking in corporate income taxes per capita moved up to 34th. Georgia’s ranking in per capita sales tax revenues (50th) remain at the bottom, and individual income tax revenues per capita moved from 23rd in 2008 to 28th in 2010.

Local government revenues make up a more significant share of the total state-local revenue portfolio in Georgia than in most other states, and much of the growth in Georgia’s revenues per capita over the past decade has occurred at the local level.

The report, Comparing Georgia’s Revenue Portfolio to Regional and National Peers (January 2011), clearly describes Georgia’s tax structure. Its easy-to-read tables and charts show Georgia’s ranking in comparison to each state, the Southeast, AAA-rated states and the United States.

Available at http://aysps.gsu.edu/frc/files/Rpt_222Fin.pdf, the report was written by Associate Professor Carolyn Bourdeaux, associate director of the Fiscal Research Center, and Andrew Young School graduate student Sungman Jun.

New World Tax Indicators data portal allows extensive country-level research

World Tax Indicators, a free online data portal designed to advance international tax policy research, is now available to economists, public finance experts and others.

Designed and managed by a team of national public finance experts affiliated with the International Center for Public Policy (ICP) in the Andrew Young School, the portal provides extensive country-level data on personal income tax. As funding becomes available, it will be expanded to include corporate income tax, value-added tax and retail sales tax data.

“We designed World Tax Indicators to reduce research costs for those interested in the cross-country macroeconomic effects of tax policy,” says Regents Professor and ICP Director Jorge Martinez-A...
Child welfare policy advocacy
Article shows how to effect critical policy changes

AN ARTICLE recently published in *Families in Society: The Journal of Contemporary Social Services* introduces itself as “an example of collaborative policy advocacy intended to overcome obstacles to effective policy development.” Simply put, the article is a strategically precise how-to guide for anyone working to persuade a state to make the policy changes necessary to improve outcomes for children served by child protective services.

“The intention was to give people a road map to think through how they make policy changes, particularly in regards to child welfare,” says Peter Lyons, co-author of “Capitalizing Capitol Capital: Child Welfare Policy Advocacy” with Elizabeth Beck, both faculty in the School of Social Work at the Andrew Young School, and Matthew Lyons, a Georgia State alumnus and graduate student at Harvard University. Although written for an academic audience, the article offers a powerful message for all advocates in this arena.

Lyons, Beck and Lyons deliver this message via a case study that examines the responses of media, social workers and state government to a well-documented tragedy in the child protection system. They present an example of collaborative policy advocacy using the collective resources of a coalition of social work researchers, practitioners and advocates, legal and medical professionals, foster parents and child welfare advocates to improve conditions in the system.

“We know that with some confidence you can predict that there will be a major child treatment fatality in every state,” says Peter Lyons. “We’re always surprised by the crisis. We should not be surprised.”

“We, the child welfare advocates – social workers and others – shouldn’t wait. We should be ready to seize the opportunity to make changes. And if we’re going to make changes, we need to make sure they’re appropriate rather than knee-jerk changes,” he says.

The coalition’s goals were to improve caseworker pay, conditions, education and training; gain compensation and status recognition for those holding social work degrees; and reduce caseloads to recommended sizes. To achieve these goals, the coalition harnessed the energy generated by a child welfare crisis by maximizing social and symbolic capital, coalescing in support of a set of specific proposals, and shaping media exposure with consistent, targeted communication, among other tactics.

Their efforts resulted in improved pay for supervisors and caseworkers, a career structure recognizing the importance of degrees in social work, more personnel hired to lower caseloads, and funding to improve and expand training – all after the system had experienced a decade of budget reductions.

“Child welfare advocates must develop proposed reforms and plan the strategies needed to achieve them before tragedy strikes,” he says. “As we say at the end of the article, there is always an easy policy solution for every social problem – neat, plausible and ineffective.”

Find the full article online at www.familiesinsociety.org/ArticleArchive/2011/92-3%20Lyons.pdf.

Vazquez. “The portal will promote empirical research in this area, thus improving our understanding of tax policy and its effects from an international perspective.”

“The biggest challenge in doing research in tax policy has been the size of the data sample,” says economist Denvil Duncan, an assistant professor at Indiana University and an Andrew Young School alumnus (Ph.D. in Economics). “Research on developing countries was often limited by the data available, which limited any conclusions to the countries in the study.

“Our data sets provide greater coverage in three dimensions — countries, years and variables like structural progressivity and tax complexity — presented in a form the academic community and other policy experts can use for research. It is the first time all of this data has been collected in one place.”

Martinez, Duncan and others managing the portal have conducted extensive research, training and technical assistance to public economists in developing countries around the world.

This team includes Jenny Ligthart of Tilburg University in the Netherlands and Klara Sabirianova Peter from the University of North Carolina, Chapel Hill.

Communities with high levels of foreclosures due to subprime lending practices are at risk of increased crime rates, according to a study conducted by Brent Teasdale and Josh Hinkle, assistant professors of criminal justice at the AYS, and Lynn Clark of the University of Akron.

The authors found that subprime lending foreclosures could be responsible for increasing local crime rates by as much as 3 percent per foreclosure in an empirical study using lending, crime and census data for the city of Akron, Ohio. Their article, “Subprime Lending Foreclosures, Crime, and Neighborhood Disorganization: Beyond Internal Dynamics,” was published in the American Journal of Criminal Justice.

“Previous research looking at the causes of crime has been characterized by a heavy focus on internal community dynamics, to the neglect of other factors,” suggests Teasdale. Seeking to address this blind spot, he and his coauthors examined a practice external to the community – subprime lending – to gauge its effects on neighborhood crime rates.

“Since very little empirical work had been done in this area, we approached the topic without much in the way of expectations,” he says. “We wanted to know if the foreclosures correlated with crime outcomes.”

The research results, however, proved highly significant. An average census tract in Akron experienced approximately 40 percent more crime than it would have if its subprime loan foreclosures were eliminated. This number clearly indicates that in Akron, at least, subprime lending – and the foreclosures that stem from it – can have as severe an impact on a community as any internal factor. But what do these conclusions mean for other urban areas in light of the study’s local focus?

“It is very important to note that the data came from Akron,” cautions Teasdale. “As we state in the paper, Akron may be quite typical of cities its size in terms of crime rates. It was not typical of cities its size in terms of foreclosure rates. This may make Akron unique, and the generalizability of this one study is very limited.”

Despite the study’s local focus, it paves the way for more broad-based research into the impact of extra-neighborhood factors on intra-community crime rates, says Teasdale. “I believe it is important for this line of research to continue and for more nationally representative estimates to be produced,” he says. “Indeed, I look forward to seeing those results.”

The study also highlights the need for policy experts to take such externalities into account when developing crime-prevention initiatives. “I think that we clearly need an increased focus on the impacts of external factors on neighborhood crime rates,” Teasdale says. “This shift in our thinking also necessitates a policy focus and a move to understand the extra-neighborhood contingencies impacting crime that would complement the existing literature, which is primarily focused on internal dynamics.”

Find the article online at www.springerlink.com/content/v845u278877442gr/
The Georgia Department of Agriculture, in cooperation with the Andrew Young School of Policy Studies at Georgia State University, has been awarded a $55,373 grant from the U.S. Department of Agriculture to conduct research that will ultimately guide efforts to expand local farm-to-market activities in cities throughout Georgia.

The school’s Public Performance and Management group, led by Professor Greg Streib, will spearhead the research. “This is a very exciting project, as it addresses a number of pressing policy issues,” he says, “and food is involved!” Streib will be assisted by Andrew Young School research associate and alumna Moreblessing Dzivakwe (M.P.A.).

The project, named “Increasing the Supply of Georgia Grown Produce,” is designed to develop new marketing and distribution strategies for state-run, nonprofit and community farmers markets that will help connect local producers to these venues and their growing customer base.

The project team will organize a group of farmers, market owners and the area’s leading farm-to-table proponents to provide ideas, feedback and connections to key stakeholders. After identifying supply opportunities and constraints, the team will create a distribution model focused on Georgia’s farmers markets to increase the sale of locally grown produce. The USDA plans to disseminate the model nationwide.

The Georgia Department of Agriculture is among 25 grant recipients from 19 states and the Commonwealth of Puerto Rico chosen by the USDA to help create opportunities for America’s farmers and related businesses with this round of grants.

Finding better locations for conservation

Empirical research conducted by Andrew Young School economics professor Paul Ferraro and his co-authors last year found that, on average, conservation areas in developing countries reduce poverty and deforestation. In a new article published in the Proceedings of the National Academy of Science (PNAS), Ferraro and his co-authors suggest that policymakers will someday be able to pinpoint the best and worst locations for conservation areas, such as national parks.

The article, “Conditions associated with protected area success in conservation and poverty reduction” is co-authored by Ferraro, AYS alumnus Merlin Hanauer (Sonoma State University) and Katherine Sims (Amherst College). It was published in the top-cited journal’s August 23, 2011, special feature on biodiversity conservation and poverty traps.

“When we looked at whether protected areas had an effect on poverty and deforestation in our first two papers, the answers to these questions were ‘yes, a little,’ and ‘yes,’ which does nothing to help policymakers understand how different communities respond differently to protected areas,” says Ferraro. “Even though the districts might, on average, reduce poverty, in some places they may make it worse.

“Policymakers like to know that a program works, but even better, under what conditions it works best.”

Using data on protected areas in Costa Rica and Thailand that were generated for the first studies, the authors identified different responses to protections based on observable characteristics: baseline poverty, slope, and distance to a major city. These data were used to generate suitability maps that identified locations in which the environmental and poverty alleviation goals were most likely to be achieved.

“Although more explicit analysis will be necessary, our initial findings suggest that the ways in which communities respond to adjacent protected areas will differ considerably based on observable characteristics. We’ve moved beyond whether a program is effective to determining why it is effective,” says Ferraro. “A better understanding of these effects will improve conservation planning around the world.”

Find the PNAS article at www.pnas.org/content/108/34/13913.full.pdf+html.
Racial discrimination in the rental housing market persists in the Internet age. A study conducted by faculty of the Andrew Young School found that email inquiries about rental housing advertised online received responses as to its availability that appear to be based on the perceived race and social class of the person making the inquiry.

Andrew Hanson, an assistant professor, and Zackary Hawley, a doctoral candidate and research associate in the AYS’s Fiscal Research Center, released their findings in the article, “Do Landlords Discriminate in the Rental Housing Market? Evidence from an Internet Field Experiment in U.S. Cities,” published in the Journal of Urban Economics.

The authors developed an email-based audit model using a list of names most commonly associated with a given race, either Caucasian or African American. They used craigslist, a popular website for classified advertising, to sample apartments from 10 of the country’s most densely populated urban areas including New York, Chicago, Dallas, Los Angeles, Washington, D.C., Seattle and Atlanta.

Hanson and Hawley sent emails requesting to examine properties advertised for rent, undersigning them with either Anglo- or African American-sounding names. They also added socio-economic class as a dimension to the study by wording emails in language commonly recognized as “low-class” or “high-class.”

“Most of the work that finds evidence of discrimination is quite old, and has used methods that may cause inaccuracies, like having actors make the inquiries,” says Hanson. “Going into the study, my expectation was that a more accurate method of testing would show that discrimination is not happening in the rental housing market.

“My expectation was wrong,” he says.

Their experiment results point to the continued existence of housing discrimination in the rental market. Generally, a home seeker with an Anglo-sounding name was 4.5 percent more likely to be invited to inspect the property than the African American-named inquirer. Although the authors found no noticeable racial discrimination against email senders using “high-class” language, those using “low-class” phrasing and African American-sounding names were more likely to be discriminated against.

Furthermore, African American rental seekers were most likely to face discriminatory behavior in neighborhoods on the “tipping point” between white and African American majorities.

“We found a fairly substantial amount of discrimination, although it did not happen in all of the cities in our sample,” says Hanson. “I was actually shocked at how different some of the replies were – even those coming from the same landlord – to African Americans and whites.”

The study indicates there is still much work to be done by policy experts, educators and citizens to bring about an end to discriminatory practices in rental housing.

Find the full article online at http://bit.ly/p92Uev.
CRIMINAL JUSTICE

AYS faculty were highlighted in a special issue of the Journal of Criminal Justice Education (March 2011) examining scholarship in the field: Leah Daigle was listed as second for elite publications and eighth for total number of citations; Brian Payne ranked sixth in the category of “most prolific sole and lead authors in Criminology” for the years 2000-2009; and Timothy Brezina and Barbara Warner were identified for their prolific and excellent scholarship.

The Bureau of Justice Assistance and Substance Abuse and Mental Health Services Administration awarded Wendy Guastaferro a new three-year contract for $108,910 to evaluate the program and outcomes of the DeKalb County Drug Court.

Guastaferro, Daigle and Volkan Topalli were awarded $207,718 by the Georgia Criminal Justice Coordinating Council to conduct a three-year program evaluation of the Strategic Intervention Program at Georgia’s Coastal State Prison. The program began in 2010.

Brian Payne was named president of the Southern Criminal Justice Association.

ECONOMICS

Spencer Banzhaf was appointed a research associate of the National Bureau of Economic Research (NBER).

Shelby Frost was elected to the Board of Directors of the Georgia Association of Economic Educators and chair of the Technology Committee for the National Association of Economics Educators.

Paula Stephan was appointed to a one-year term on the National Academy of Sciences’ Committee on Measuring Economic and Other Returns on Federal Investments in Research.

The U.S. Department of Agriculture awarded Rusty Tchernis and Daniel Millimet (SMU) $224,996 for the project, “Dynamics of Childhood Obesity,” extending earlier USDA-funded research.

Sally Wallace was appointed to the Governor’s Population Projections Review Panel for 2011-12.

The W.E. Upjohn Institute for Employment Research awarded Cathy Yang Liu a $5,000 grant for her research, “Hit by the great recession? Immigrant employment in urban America.”

The Education Finance Research Consortium of the New York State Education Department and SUNY awarded Cynthia S. Searcy, Bob bifulco (Syracuse University) and Randy Reback (Columbia University) $108,000 to study the funding and fiscal impacts of charter schools in the state of New York.

John C. Thomas was appointed to the Editorial Board of the Journal of Public Administration Research and Theory.


SOCIAL WORK

Jan Ligon was elected as a regional representative of the National Committee on Nominations and Leadership Identification by the National Association of Social Workers.

A sample of recently funded social work projects:

- Fred Brooks: Program Evaluation of the Homeless Veterans Child Support – Pilot Project funded by the Division of Child Support Services, Georgia Department of Health and Human Services
- Elizabeth Beck: Program Evaluation of Fatherhood funded by the Georgia Department of Human Services
- Nancy Kropf: Consortium to establish the Atlanta-based Geriatric Education Center funded by the Health Resources and Services Administration
- Mary Ohmer: Violence Prevention Initiative in Reynoldstown funded through the New York Community Trust Fahs-Beck Fellows program
- Deborah Whitley and Ottive Breedlove: Project Healthy Grandparents funded by the National Center for Grandparents Raising Grandchildren
Sweeney’s team is looking into uptake of comparative effectiveness research (CER) complex interplay between quality of health care delivery and medical costs. Cox and The project focuses on hospital length of stay as a central factor in the important and Scholar, directs the Andrew Young School’s Experimental Economics Center. "Uptake of Comparative Effectiveness Research: Implications for Discharge Decision." Co-investigators on the grant are Assistant Professor Vjolca Sadiraj, Associate Professor Kurt Schnier and David A. McClusky, III, of Emory. To learn more go to http://expecon.gsu.edu/jccox/IRC4AG039071-01.pdf.

Chris Parker (GHPC) was awarded a $40,476 contract from the Georgia Department of Community Health’s Division of Public Health for a project that will involve updating the five-year strategic plan for the Cardiovascular Health Initiative.

NIH awards $1.2 million to GSU and Emory for joint research

The National Institutes of Health’s National Institute on Aging announced in late 2010 that a grant of $1,171,865 would be awarded to Professor James C. Cox and John F. Sweeney of the School of Medicine at Emory University for a collaborative research project titled, “Uptake of Comparative Effectiveness Research: Implications for Discharge Decision.” Cox, the Noah Langdale Jr., Chair in Economics/Georgia Research Alliance Eminent Scholar; directs the Andrew Young School’s Experimental Economics Center.

The project focuses on hospital length of stay as a central factor in the important and complex interplay between quality of health care delivery and medical costs. Cox and Sweeney’s team is looking into uptake of comparative effectiveness research (CER) for the discharge decision in patients who have undergone complex surgical resections for GI malignancy at Emory Healthcare. They are studying how well hospital discharge decisions in recent practice conform to the CER and experiment with an alternative choice architecture designed to promote better CER uptake for the discharge decision.

ECONOMICS


**PUBLIC MANAGEMENT AND POLICY**


**SOCIAL WORK**


**Criminal Justice**

Dean Dabney presented the paper, “Doing death work: How homicide investigators frame their work roles and coping strategies,” at the 2010 Annual Meeting of the American Society of Criminology in San Francisco in November. Also at this conference,

- Brenda Blackwell and C.S. Sellers presented “Gender and Strain: Theorizing the Integration of Gender into Strain Models of Offending”;
- Timothy Brezina and R. Agnew presented “Urban Youth Violence: A General Strain Theory Perspective”;
- Leah Daigle and B.S. Fisher presented “Recurring Victimization and Risk Heterogeneity: The Role of Individual Characteristics”;
- Wendy Guastaferro and Leah Daigle presented “Use of sanctions in drug court,” with co-author J. Mellow;
- Josh Hinkle and S. Yang presented “Surveying fear of crime and victimization experiences: An exploratory study of question wording and question-order effects”;
- Brian Payne and A. Blowers presented “Distinguishing Elder Neglect as a Form of Elder Mistreatment”; and
- Barbara D. Warner presented “Neighborhood Ties, Efficacy, Control, and Crime.”

C. Hogan, Josh Hinkle and Sue-Ming Yang presented the paper, “Rape Words,” at the Southern Criminal Justice Association Conference in Clearwater Beach, Fla., in October 2010. R. Gainey, Brian Payne and E. Marsh presented “Modeling Attitudes about Domestic Violence.”
G. LaFree, E. Miller and Sue-Ming Yang presented “Analysis of Terrorist Attacks in Indonesia, the Philippines and Thailand” to the Department of Homeland Security in November 2010.

**ECONOMICS**


Barry Hirsch was one of six economists on a panel at the Cost of Living and the Supplemental Poverty Measure forum sponsored by the Census Bureau, The Brookings Institution and the University of Kentucky Center for Poverty Research in Washington, D.C., in April. He also presented “Adjusting poverty thresholds when interarea prices differ: Labor market evidence.”

Paula Stephan was an invited presenter at the conference, “The Economics of Science: Where Do We Stand?” at the Observatoire des Sciences et Techniques in Paris in April and chaired a session at the workshop, “Measuring the Impacts of Federal Investments in Research, National Academies,” in Washington, D.C., in April.

**PUBLIC MANAGEMENT AND POLICY**

Gregory B. Lewis presented “Hiring Patterns and Pathways into Federal Service for Recent Graduates” at the Presidential Management Fellowship and Pathways Programs: Reinventing the Old and Implementing the New, NASPAA/NAPA Working Session on the Pathways Executive Order in Washington, D.C., in March.


Cathy Yang Liu presented “The Representation of Immigrants in Federal, State, and Local Government,” with co-authors Gregory B. Lewis and student Jason Edwards (Ph.D. in Public Policy) at the Urban Affairs Association Annual Meeting in New Orleans in March.

**SOCIAL WORK**

Elizabeth Beck presented “Restorative justice and gerontology” at the Council of Social Work Education Annual Pro-

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Amy Glass presented “An exploratory study of cultural competence based on attitudes among college students”;

Nancy Kropf presented “Restorative justice and gerontology”;

Terri Lewinson presented “Help-seeking behaviors of families in extended-stay hotels”; and

Mindy R. Wertheimer presented “Beyond the field office: Leadership of the field director.”

Robin Hartinger-Saunders presented “Moral disengagement: The indirect pathway between victimization and offending” at the International Society for Traumatic Stress Studies 26th Annual Meeting in Montreal, Cal., in November 2010.

**CENTERS**

Holly Avey (GHPC) assisted facilitator Candace Rutt from the U.S. Centers for Disease Control and Prevention in conducting Health Impact Assessment training for staff from the Environmental Protection Agency, Department of Transportation, Health Resources and Services Administration, Georgia Tech, and Georgia State University in Atlanta in June.

Karen Minyard (GHPC) presented “State Implications of Health Reform” to the Georgia House Appropriations Health Subcommittee in Atlanta in February. In April she presented “Health Reform and Policy Implications for Meaningful Use” at the Georgia Association for Primary Health Care, HRSA Health Information Technology and Meaningful Use Workshop titled, “Achieving the Promise and Value of EHR,” in Atlanta.
Andrew Young School faculty and their partners in other colleges submitted two of the eight proposals that won funding in the second round of the university’s Second Century Initiative (2CI). Designed to enhance GSU’s interdisciplinary richness and improve its global competitiveness and recognition, 2CI will promote the hiring of 100 targeted faculty members over the next five years.

The proposal titled “Atlanta Census Research Data Center” (ACRDC) was awarded $300,000 to hire three new faculty who will conduct research on health policy, health disparities and risky behaviors using data available through the newly opened ACRDC. Representing a partnership of the departments of economics and sociology along with the Institute of Public Health, the proposal was submitted by Associate Professor James Marton and Professor Barry Hirsch, the W.J. Usery Chair of the American Workplace. Additional AYS support was provided by Dean Mary Beth Walker and Professor Sally Wallace, chair of the Department of Economics.

The Georgia Health Policy Center, led by director Karen Minyard, was on the team that submitted the “Health Information Technology” proposal, which was led by the Computer Information Systems Department (CIS) and the Institute of Health Administration in the Robinson College of Business. New faculty hired under this proposal will conduct cross-discipline, collaborative health informatics research to address challenges in costs, quality and access that prevent the healthcare sector’s effective use of information technology among doctors, nurses, patients, laboratories and insurance companies. Ephraim McLean, Regents’ Professor in the Department of Computer Information Systems, leads this project. Dean Mary Beth Walker provided support from AYS for the proposal.

Go to www.gsu.edu/secondcentury/44810.html to learn more about 2CI and the proposals funded.

Daigle and co-authors receive ACJS 2011 Outstanding Book Award

Unsafe in the Ivory Tower: The Sexual Victimization of College Women, written by authors Leah E. Daigle, Bonnie S. Fisher and Francis T. Cullen, received the Academy of Criminal Justice Sciences’ (ACJS) 2011 Outstanding Book Award. The annual award recognizes an “extraordinary contribution” to the study of crime and criminal justice. Daigle is an assistant professor in the Department of Criminal Justice and Criminology.

GSU 2011 Outstanding Faculty Achievement Award

H. Spencer Banzhaf, center, an associate professor in the Department of Economics, received the Georgia State University’s Outstanding Faculty Achievement Award for 2011 in an April ceremony with President Mark Becker and Provost Risa Palm.

Beck and Ferraro are named Fulbright Scholars

Elizabeth Beck and Paul Ferraro were named Fulbright Scholars this year.

An associate professor in the School of Social Work, Beck has begun her work at Bethlehem University. She is helping the university start a Masters of Social Work program and will be lecturing on trauma and healing. While in the West Bank, she will continue a line of research exploring theory and practices designed to support children and youth who grow up in conflict zones, as associated with the literature on peace building.

Economics professor Paul Ferraro will lecture and conduct research in Costa Rica as a Fulbright Scholar during the spring semester of 2012. He will work at the Centro Agronómico Tropical de Investigación y Enseñanza on an initiative to quantify the mechanisms through which environmental policies aimed at protecting endangered ecosystems affect environmental and economic outcomes.

Each year the competitive Fulbright Scholar Program sends approximately 800 U.S. faculty and professionals to 140 countries to give lectures, conduct research or participate in seminars. It is administered by the Council for International Exchange of Scholars under a cooperative agreement with the U.S. State Department.

GSU Second Century Initiative funds two AYS-supported proposals

Go to www.andrewyoungschool.org
Peter Bluestone (FRC) was promoted to senior research associate.

Paul Ferraro (Economics) was promoted to full professor. In late 2010 he traveled to Zambia to advise the United Nations Development Programme and the Global Environment Facility in the evaluation of a monitoring system used to track the performance of funds invested in low-income nations under the umbrella of the Convention on Biological Diversity.

In June 2010, Peter Lyons (Social Work) succeeded Mary Finn (Criminal Justice) as Associate Provost for Institutional Effectiveness. In this role, Lyons is responsible for oversight of: Academic Program Review, SACS Accreditation, the Office of Academic Assessment, the Office of Administrative Assessment and Review, the Office of Institutional Research and the Office of Decision Support Services.

Associate professors of economics James H. Marton and Kurt E. Schnier have been awarded tenure by Georgia State University.

Cynthia Searcy (PMAP) has joined the Dean’s Office as assistant dean for academic programs. She works with faculty to facilitate the development, enhancement and assessment of academic programs, including Perspectives courses, Freshman Learning Communities, academic program review and hybrid/on-line courses.


Shannan Hodgman has been promoted to the position of grants and contracts officer II in the Dean’s Office.

Greg Streib (PMAP) was appointed director of the Public Performance and Management Group upon former director Deon Locklin’s retirement in March.

Alicia White has been promoted to Administrative Specialist Academics in the Dean’s Office.

Professor William “Bill” Waugh presented “Living with Risk in Japan and Adapting to the Challenge of Cascading Disasters” as part of the GSU Asian Studies Center panel and discussion on “The Earthquake, Tsunami and Nuclear Power Plant Crisis in Japan: Scientific Explanations and Policy Responses,” in March. The event was sponsored by the GSU Asian Studies Center in collaboration with the College of Arts and Sciences’ Departments of Political Science, Physics & Astronomy, and Geosciences, and the AYS’s Department of Public Management and Policy.
Professor Andrew Feltenstein has joined the Department of Economics. He previously served as a program director at the National Science Foundation and a senior advisor at the International Monetary Fund; in charge of the IMF’s Internal Economics Training Program. He has worked in the Country Policy Department at the World Bank and has served as a consultant for the International Monetary Fund, the World Bank, the Asian Development Bank and others. Formerly on the faculties of the University of Massachusetts at Amherst, University of Kansas and Virginia Tech, his primary fields of research are public economics and applied general equilibrium. Widely published, he holds a B.A. in Mathematics from Harvard and an M.A. in Mathematics and Ph.D. in Economics from Yale.

Clinical Associate Professor Bernice Liddie-Hamilton brings global experience to the School of Social Work as its director of field education. She came to Atlanta in 1999 to join Clark Atlanta University as tenured faculty and chair of the MSW program after working as a faculty member; director or consultant for colleges and programs in New York, New Jersey and South Carolina. Once in Atlanta, Liddie-Hamilton worked as a clinical therapist and program evaluator for a center in LaGrange, a consultant and senior scientist for the Morehouse School of Medicine, and as the director of field education for the University of Georgia. Her research interests center on child welfare and family services. A Fulbright-Hayes Grant has sent her to the Dominican Republic; Operations Crossroads to Africa to Ghana; and the Catholic Relief Services to Kenya, Ethiopia, Côte d'Ivoire and Liberia. Also a disaster mental health specialist for the American Red Cross, she provides relief following international disasters. Liddie-Hamilton holds a Ph.D. in Child Welfare from Fordham University, an M.S.W. from Columbia University, a B.S. in Psychology and Nursing from Marymount College Tarrytown, and an A.A.S. in Nursing from Pace University.

Karen Watkins is a clinical assistant professor in the School of Social Work. Formerly an assistant professor and field placement coordinator at Shorter University, she has more than 18 years of clinical social work experience in New York City, North Carolina and Georgia. Watkins has served as a social work practitioner; director and supervisor for healthcare facilities, private adoption agencies, substance abuse clinics and behavioral health organizations. Awarded for her teaching and dissertation, she is currently a co-investigator on research titled, “Intentional Families: Never married Black women’s attitudes towards marriage, identity, & childbearing.” Other research interests include intergenerational caregiving and healthcare disparities. Watkins holds a Ph.D. in Social Work from the University of Georgia, an M.S.W. from New York University and a B.S. in Psychology from Florida State University.

Shaohua “Jodie” Yu is a clinical instructor at GSU’s Alpharetta campus for the Department of Criminal Justice and Criminology. Her teaching interests mirror her research interests, particularly in statistics methodology, criminological theory, juvenile delinquency, and policing. Yu served as a crime analyst for the Division of Criminal Justice Services, New York, in areas such as police-on-police shooting, drug-related felonies and sentencing reform. She holds a Bachelor of Law at Beijing University, China, and an M.A. in the School of Criminal Justice at the State University of New York, Albany, where she is working towards a Ph.D.

Visiting Faculty

Levent Bulut, a visiting assistant professor of economics, taught as visiting faculty at Emory University for four years before coming to the AYS. His research interests include exchange rate forecasting, current account adjustments and market discipline, and his research has been published in Contemporary Economic Policy and Review of Middle East Economics and Finance. Bulut holds a Ph.D. in Economics from the University of Houston and a B.A. from Bilkent University in Ankara, Turkey.

Visiting Assistant Professor of Economics Judex Hyppolite has come to the AYS from Indiana University, where he earned an M.A. and Ph.D. in economics. His primary research areas are econometrics, monetary economics and finance. His current research is focused on using flexible mixture models to learn about potential differences in the behavior of heterogeneous firms and individuals. Hyppolite holds a B.S. in Agricultural Science and a B.A. in Economics at the State University of Haiti in Port-au-Prince.
New Faculty

Visiting assistant professor of economics **Minchul Kim** joins the AYS from Hunter College and Brooklyn College, CUNY (City College of New York), where he taught while earning an M.Phil. and a Ph.D in Economics. He has also served as a teaching assistant at Barnard College, Columbia University, and a research assistant at City College and Queens College, CUNY, and the Korea Development Institute. Kim’s research focuses on the characteristics and impacts of obesity. He holds an M.A. in Economics and a B.A. in Arabic from Hankuk University of Foreign Studies in Seoul, Korea.

Education policy expert is first 2nd Century Initiative hire

Distinguished Research Professor **Tim Sass** is the first of three new faculty members hired by the Andrew Young School to fulfill its GSU Second Century Initiative: a research group that will advance “Excellence in Evidence-based Policy and Performance Management.” An expert in educational policy and program evaluation, Sass comes to the AYS from Florida State University, where he was the Charles and Joan Haworth Professor of Labor Economics.

“I’m very excited to be joining the Economics Department at Georgia State. The department’s emphasis on policy-relevant research and outstanding faculty in applied fields were major attractions to me,” says Sass. “Being positioned within one of the country’s top policy schools, I look forward to collaborating with colleagues in both economics and other disciplines.”

Sass’s research interests include the economics of education, applied microeconomics, industrial organization and public choice. Principal investigator for the study, “Charter Schools and Student Achievement in Florida,” funded by the Spencer Foundation, he has served as co-principal investigator on two U.S. Department of Education, Institute of Education Sciences-funded projects to examine the determinants of teacher effectiveness and the effects of teacher preparation and professional development on the quality of special education teachers.

A senior researcher at the National Center for Analysis of Longitudinal Data in Education Research, Sass has also served as co-PI on a grant project to evaluate the certification system of the National Board for Professional Teaching Standards.

Sass is starting three new grant projects at Georgia State. One, funded by the Institute of Education Sciences, will examine the effects of policies designed to recruit and retain teachers in “hard-to-staff” subjects, like math, science and special education. Another project, funded by the Smith-Richardson Foundation, will investigate the impact of eliminating tenure for K-12 teachers. The third new project, funded by the Gates Foundation and by the Smith-Richardson Foundation, will study the effects of K-12 educational policies on long-run outcomes for students, including college attendance and completion, wages and employment.


A former consultant to the RAND Corporation and the National Academies on various education policy issues, Sass has also served as an advisor to the public school systems of New York City, Washington, D.C., and Charlotte-Mecklenburg, N.C. He holds an M.A. and Ph.D in Economics from the University of California-Davis and an A.B. in Economics from the University of California-Davis.

Visiting assistant professor of economics **Minchul Kim** joins the AYS from Hunter College and Brooklyn College, CUNY (City College of New York), where he taught while earning an M.Phil. and a Ph.D in Economics. He has also served as a teaching assistant at Barnard College, Columbia University, and a research assistant at City College and Queens College, CUNY, and the Korea Development Institute. Kim’s research focuses on the characteristics and impacts of obesity. He holds an M.A. in Economics and a B.A. in Arabic from Hankuk University of Foreign Studies in Seoul, Korea.
The fourth amendment of the U.S. Constitution is based on early English law that was established in order to prevent the King’s Law from entering a home unannounced. Jump to the 20th Century, and the Supreme Court’s interpretation of the 4th Amendment focused on making a distinction between Federal and State search & seizure laws.

“A new book examines a selection of these significant 20th Century Supreme Court cases. This volume … combines the approach of the law school criminal procedure text which looks at each selected case in depth, and the Criminal Justice text which tends to focus on how the suspects and defendants are processed within the Justice System.” – Mary Jo DeJoice, GSU Library Blog

Rowman & Littlefield • $40 (hardback) • 372 pages • ISBN-10: 1442201568

… “As the first book of its kind, Social Work and Restorative Justice examines the ways that these two disciplines intersect. Each chapter engages readers in an in-depth exploration of the history and contemporary realities of both disciplines, presenting vivid case studies in practice areas such as school settings, communities, domestic violence, homicide, prisons, child welfare, and gerontology.

… “Innovative and forward thinking, Social Work and Restorative Justice presents a synergistic practice model that will improve the effectiveness of social workers and restorative justice practitioners who seek to bring about healing and recovery in families and communities.” – Oxford University Press

Oxford University Press • $45 • 336 pages • ISBN-10: 019539464X

Juvenile Delinquency Causes and Control, Fourth Edition
Robert Agnew and Timothy Brezina


“Instead of attempting to provide a sweeping view of the entire subject, Robert Agnew and new coauthor Timothy Brezina organize the text around three major questions: What is the nature and extent of delinquency? What are the causes of delinquency? What strategies should we employ to control delinquency? These thought-provoking questions draw students into the text, challenging them to use major theories to explain the basic facts about delinquency, to understand the research on its causes, and to develop and evaluate programs and policies for its control.” – Oxford University Press

Oxford University Press • $85 • 608 pages • ISBN-10: 0199828148

On Bookshelves Now

The 20-year anniversary of the publication of Urban Public Finance in Developing Countries (Oxford University Press) by Regents Professor Roy Bahl, founding dean of the Andrew Young School, and Johannes Linn of the Center for Global Priorities was celebrated with a conference at the Brookings Institution in Washington, D.C., in July.

The conference included contributions from leading public finance scholars from around the world, each writing chapters to cover the same materials as were in the original book. Roy Bahl, Johannes Linn and Deborah Wetzel (World Bank) chaired the conference and will edit the subsequent book, which will be published by the Lincoln Institute.
More REU summer interns pursue graduate degrees

How does a nation best motivate qualified, interested students to attend quality Ph.D. programs in economics, public policy and other social science disciplines?

A program that gives juniors and seniors the opportunity to actively participate in graduate-level policy research has met this goal and more.

Since 2002, more than half of the students who have attended the Andrew Young School’s summer Research Experiences for Undergraduates (REU) Program – originally conceived and formerly funded by the National Science Foundation – have entered top graduate programs all over the country.

“Take a look at the 2004 cohort, for example,” says associate professor and REU program director Jim Marton. “All of our interns went on to grad school – many to schools such as Columbia, Yale, Harvard, Virginia, Michigan and Berkeley!”

This year brought 10 more interns to campus: one each from the University of the Incarnate Word, Asbury University, Cornell University, Spelman College, University of Alabama and UC Berkeley, and four from GSU. Their interests include general economics, international policy, health policy and tax policy.

During the seven-week program, each intern is paired with an AYS faculty mentor and completes a research paper. They attend student/faculty mixers and travel to local institutions such as the U.S. Centers for Disease Control and Prevention, the Martin Luther King National Historical Site, the Atlanta Federal Reserve and a Braves game. At program’s end, the interns present their research papers at a two-day conference.

Marton says that his hope for the future of the program is to re-gain NSF funding, explaining that the benefits to the students go far beyond their time at Georgia State.

“We recently learned that a 2010 intern, Aryn Taylor, started grad school in public policy at Cornell this fall,” says Marton. “The paper she wrote with her mentor, assistant professor Andrew Hanson, and AYS graduate student Zack Hawley has been accepted for publication in the December issue of the Journal of Housing Economics.”

More information and REU applications for 2012 are online at http://aysps.gsu.edu/econ/economics-undergraduate-research-experiences.html.
ISAAC BORING (B.S. in Economics ’10, M.A. in Economics) presented “Growth empirics and economic convergence in the European Union” at the Eastern Economic Association conference in February and the Midwest Economic Association conference in March.

GRACIELA PEREZ (M.S.W.) and CARLA FALCO (M.S.W.) have received fellowships from Families First. Each fellowship comes with a $25,000 stipend and the promise of a post-graduation job at the Atlanta organization, whose mission is to ensure the success of children in jeopardy by empowering families.

Shortly after KRISTINA LUGO (M.P.A.) served as a 2010 summer intern for the International Justice Mission in Washington, D.C., the organization was honored with the #1 spot on U.S. News & World Report’s ‘10 Service Groups That Are Making a Difference’ ranking. Now a graduate research assistant in the Andrew Young School’s Public Performance and Management Group, Lugo continues to do research for the IJM.

JASMINE MCGINNIS (Ph.D. in Public Policy) was one of four grant recipients from the Italian Research in Philanthropy Awards sending her to Stockholm, Sweden, in the spring to collaborate on research with Ph.D. candidates Stefan Einarsson from the Stockholm School of Economics and Hanna Schneider from the Vienna University of Economics and Business. This summer, Jasmine and her collaborators traveled to Torino, Italy, to present their work, “Exploring the Talk-Action Gap: An Investigation of Foundation Practices across Three Regime Types.”

ELIZABETH SEARING (Ph.D. in Economics) presented “Playing the Market Good or Well? The Ethical Implications of the ‘Flash Crash’” at the 2011 Association for Practical and Professional Ethics conference in Cincinnati, Ohio. The association awarded her paper its Graduate Student Prize in Practical and Professional Ethics.

The Andrew Young School opened an Office of Career Services and Student Life on the ground floor of its building at 14 Marietta Street, NW, in July. Students from all AYS departments now have a single place to go to learn important career skills and build community through clubs and other activities.

Awards

Nonprofit Leadership Alliance receives the Carl V. Patton Award

The Nonprofit Leadership Alliance (NLA) student organization, housed in the Department of Public Management and Policy, was awarded the 2011 Carl V. Patton President’s Award for Community Service and Social Justice in April.

To learn more about the Nonprofit Leadership Alliance student organization and certificate program, go to http://aysps.gsu.edu/pmap/american-humanics-student-organization.html.
Headed by Maggie Tolan, formerly the director of academic programs and alumni affairs for the Department of Public Management and Policy, the office is designed to enhance the career and leadership development of all Andrew Young School students. Three graduate administrative assistants hired from within AYS will assist Tolan.

The office will facilitate employer panels, career workshops and fairs, classroom visits to discuss career preparation, and additional internship resources will help students optimize their job searches and advance their careers. Additionally, Tolan will offer one-on-one career counseling to graduate students.

Tolan encourages organizations looking for exemplary interns to contact the office. “Our absolute top priority will be giving our students the chance to be interns,” she says. “We need quality opportunities for our students to get out and practice the skills and knowledge they are learning in the classroom.”

“Student organizations and clubs connect students with each other and the market,” says Tolan. “They help build networks and develop leadership skills. Working closely with the faculty advisors, this office will provide the financial support the clubs need to keep them going.”

For more information go to http://aysps.gsu.edu/career/index.html.

Fields named to CAA All-Academic First Team

AYS student and Panthers starting guard James Fields (B.S. in Public Policy) is the first GSU men’s basketball player named to the 2011 Colonial Athletic Association (CAA) Academic All-Conference team. Last season he led the team in minutes played and tied the team lead for starts. He also led in assists, while scoring 5.5 points and pulling down 3.0 rebounds per game. The CAA Academic All-Conference award is based on a minimum 3.0 grade point average coupled with success on the court.

Named to the Dean’s List for the spring 2010 semester, Fields has served on the Georgia State Student-Athlete Advisory Council. He has also received GSU’s Ron Curry Determination Award.

Congratulations to our Class of 2011

Every spring semester, the Andrew Young School hosts a special dinner during which its students’ special achievements, fellowships and scholarships are recognized and honored. Every spring and fall semester, a private recognition program is held for those AYS students on the cusp of being awarded degrees from Georgia State University. Family, faculty and friends are a significant part of these celebrations.

Photos and programs from the spring 2011 events are available online.
• Honors Day 2011 at http://aysps.gsu.edu/honors-day.html
• Graduation Celebration 2011 at http://aysps.gsu.edu/6332.html

Andrew Young School
Ten students from the Andrew Young School were chosen to participate in the prestigious 2011-2012 Urban Fellows Program hosted by GSU’s College of Law’s Center for the Comparative Study of Metropolitan Growth.

The AYS students selected include Ph.D. candidates Lorenzo Almada from economics and Shila Hawk-Tourtelot from criminal justice and criminology; M.A. in Economics candidate Isaac Boring; M.P.A. candidates Jacqueline Bress, Brandon Poe and Teresa Taylor; M.P.P. candidates Bradley Hill, Kara Cooper Keene and Wen Xie; and Lisa Cupid, who is pursuing a joint M.P.A./J.D.

Cupid and Keene are returning fellows.

They join another 26 graduate students from Georgia State University, the Georgia Institute of Technology and Emory University who were named to the program. Selection was based on academic performance, participation in extracurricular activities and a faculty reference.

To learn more about the program, go to http://law.gsu.edu/metro-growth/3242.html.

New student organizations expand opportunities

The Andrew Young School welcomes the Planning and Economic Development Organization and the Criminal Justice Graduate Student Association, both of which joined the AYS family of student clubs this fall.

Serving undergraduates and graduates, the Planning and Economic Development Organization creates a network for students with an interest in these fields and informs them of academic and professional opportunities. President Lauren Lowery (M.P.A.) founded the club to build a bridge between classroom experiences and current issues in these areas. Already host to professionals speaking about their expertise, the club plans to host a panel event to which they will invite leaders in the field while displaying students’ projects and papers. Faculty advisor is Cathy Liu at cyliu@gsu.edu.

The Criminal Justice Graduate Student Association is open to students interested in or pursuing graduate education in criminal justice. It assists members in adjusting to the criminal justice graduate program, acts as student-faculty liaisons to address student body concerns, and organizes events to promote graduate research. Faculty advisor is Dean Dabney at ddabney@gsu.edu.

The Andrew Young School offers a variety of exciting and useful student organizations that serve graduate and undergraduate students:

- BSW Social Work CLUB
- Criminal Justice Student Association
- The Economics Club
- The Economics Department Graduate Students Association
- MSW Bridge Builders
- The Nonprofit Leadership Alliance Club
- PMAP: Community Network

For full descriptions and membership information, go to http://aysps.gsu.edu/student-organizations.html.
Grace Lee has been where many incoming freshmen are: finding themselves on the large, urban campus of Georgia State University, feeling a bit nervous and shy in a new world that might be intimidating on first glance.

But when she had her first introduction to GSU, she fell in love with the university and is now sharing that affection as an ambassador to visitors of the state’s premier public urban research university.

“I hear from a lot of students and their parents that they didn’t realize how unique GSU was or how many opportunities there are here,” said Lee, a public policy major from Jonesboro, Ga. “That was my story as well. I didn’t understand it until I actually came here and visited.”

To read the full story, go to http://www.gsu.edu/news/51137.html.

Building International Relations

Pursuing a master’s degree while holding down a full-time job is a lot for anyone to juggle, but Anna Alford, a graduate student in the Andrew Young School of Policy Studies, manages all that and more. This spring, the Poland native co-founded the Polish American Chamber of Commerce Atlanta and was chosen as its first president.

To read the full story, go to http://www.gsu.edu/news/52278.html.

Speaking Out for Others

Ishmell Sampson graduates Saturday with a bachelor’s in social work, inspired from experiences in a nursing home to become an advocate for the elderly and disabled.

If his former doctor’s prognosis was correct, Ishmell Sampson should not be graduating this Saturday with a bachelor’s in social work from Georgia State. Instead, Sampson was to have met an early grave.

But Sampson, who overcame a rare neurological disorder that paralyzed and nearly killed him, survived abuse and neglect in a nursing home. He’s been inspired to advocate for elderly and disabled individuals in society who might not be able to speak up for themselves.

To read the full story, go to http://www.gsu.edu/news/49342.html.

Speaking Up

Alaina Reaves has had a crash course this summer in how heated politics can get in Washington, D.C.

As the U.S. legislature debated the debt ceiling crisis, Reaves has been spending the summer learning how those actions could impact children and families as a government and policy affairs intern at Voices for America’s Children, one of the largest child advocacy groups in the United States.

Reaves, a senior public policy major in the Andrew Young School at Georgia State University, hopes to work at a nonprofit one day. Since she started her internship in June, she has had many duties including working on the nonprofit’s health newsletter and taking notes at daily meetings and briefings.

To read the full story, go to http://www.gsu.edu/news/52910.html.

An Academic Ambassador

Andrew Young School
GREGORY A. ADAMS (B.S. 1981), a Superior Court judge in the Stone Mountain Judicial Circuit, was recently sworn in as one of the newest members of the Georgia Commission on Dispute Resolution, a policy-making body appointed by the Supreme Court of Georgia to oversee the development of court-connected alternative dispute resolution programs in Georgia.

MARY FEMI AYADI (M.A. in Economics ’96 and Ph.D. in Economics ’01), an assistant professor of healthcare administration at the University of Houston-Clear Lake, has been named a Fulbright Scholar. She will lecture at Covenant University in Sango-Ota, Nigeria, where she will conduct research on the country’s health care expenditures and economic growth.

JAE S. BROWN (B.S. in Urban Policy Studies ’04) was in the “40 under 40, Georgia’s Best and Brightest” listing in Georgia Trend Magazine in October. Brown is an emergency response coordinator for the U.S. Centers for Disease Control and Prevention’s Division of Select Agents and Toxins. See his profile at www.georgiatrend.com/October-2011/2011-40-Under-40/.

LEWIS FAULK (Ph.D. in Public Policy ’11) has joined the faculty of the School of Public Affairs at American University in Washington, D.C., as an assistant professor. He was named the Outstanding Doctoral Student in Public Policy at Georgia State/Georgia Tech in 2010 and has a “best paper” award from the Association for Research on Nonprofit and Voluntary Action (ARNOVA).

MAUREEN KELLY (B.S.W. ’92) is the business and community liaison for the Atlanta Regional Commission’s Area Agency on Aging. With the ARC 16 years, Kelly received the Georgia Gerontology Society’s Louis Newmark Award in 2001.

WANDA RAINEY-REED (M.S.W. ’10) is vice president of operations at Caring-Works, Inc., a nonprofit social service agency that supports residents of affordable housing properties in Atlanta. The organization has been featured on TBS STORYline.

JOHN STAVICK (M.A. in Economics ’08) is a revenue economist for the Nebraska Department of Revenue in Lincoln, Neb.

M. KATHLEEN THOMAS (Ph.D. in Economics, ’00) has received a Spencer Foundation grant. An associate professor of economics at Mississippi State University, Thomas will spend two years examining the impact of high school arts education on achievement.

AYS ALUMNI SURVEY CHALLENGE

What department would you guess has the most socially active alumni: Criminal Justice and Criminology … Economics … Public Management and Policy … Social Work? Help us find out! Please complete our survey at http://aysps.gsu.edu/alumni-survey.html and we’ll report the winning department in the next issue of The Briefing.

Tell us about your new job, promotion, published articles, awards and other news, and we’ll share it with our readers and Georgia State University’s Office of Alumni Affairs, who will tell your story on their website.

Share your news! It’s a great way to catch up with faculty and friends.

AYS ALUMNI LISTINGS ARE UPDATED MONTHLY ONLINE.

Go to http://aysps.gsu.edu/alumni-updates.html to find news about your friends and classmates.
In Memoriam: Stephen Everhart

By all accounts, Stephen Everhart (M.A. ’95, Ph.D. ’02) never shied away from adventure. The intrepid economist’s work took him all over the world as an international development and finance expert. His latest excursion found him in Iraq as a short-term contractor for the U.S. Agency for International Development, working to develop a new business curriculum for Iraqi universities that would raise the programs to international standards.

Everhart, 53, was killed in Baghdad on June 23 when a roadside bomb hit the American convoy in which he was traveling. According to news reports, Everhart and his colleagues were returning to the U.S. Embassy compound from meetings at a Baghdad university when the attack took place.

Everhart completed his M.A. and Ph.D. at Georgia State’s Andrew Young School of Policy Studies. He met his wife, Stephanie Zobay (Ph.D. in Economics ’02), in the economics doctoral program; they defended their dissertations in back to back appointments on the same day in 2002. Although he moved on from GSU and away from Atlanta, he remained in touch with professors and classmates. The day before the explosion in Baghdad, Everhart emailed Regents Professor Jorge Martinez-Vazquez, the chair of his dissertation committee, photos and an update for the AYSPS alumni newsletter: “Steve Everhart was among a very strong cohort of students,” says Dean Mary Beth Walker. “He was a hard worker and very entrepreneurial. In recent years, we were all delighted that he was so successfully carrying out the mission of the AYS in his international work. Now we are all mourning his loss.”

Excerpted from a moving tribute GSU Magazine published at www.gsu.edu/magazine/638.html.

– Kathleen Poe Ross

DeGroff wins NASPAA dissertation award


DeGroff is now a health education specialist for the U.S. Department of Health and Human Services in Washington, D.C. She earned an Interdisciplinary Graduate Certificate in Qualitative Studies in 2009 at the University of Georgia while completing her joint Ph.D. in Public Policy from GSU and the Georgia Institute of Technology. She was presented the NASPAA award at its conference in Las Vegas in September 2010. PMAP professor Theodore Poister chaired DeGroff’s dissertation committee.

NASPAA is the national accrediting body for public administration programs. The Andrew Young School’s M.P.A. program is NASPAA-accredited, a point that incoming students often cite as a top draw along with the college’s U.S. News & World Report rankings.
Stressing the highly scalable, modularized and adaptable nature of the project, Parks believes that refugees everywhere can benefit. Post-conflict circumstances, in particular, offer the winning design the greatest opportunity to save lives. Currently, refugees in many of the world’s conflict zones endure appalling conditions and constant threat of violence because of inadequate camp construction and operations marred by logistical difficulties, poor oversight and lack of accommodation for refugees’ actual needs, he says.

“In post-conflict scenarios characterized by ever-shifting security situations, the specific problem that must be addressed is the provision of transportable, reusable and robust modularized refugee camps that can significantly speed up reaction times by facilitating rapid breakdown, relocation and reconstruction,” he says.

Hodgin and Parks understood that a project of such magnitude would require a new, fully integrated refugee camp planning paradigm. The competition was conceived and conducted as a partnership between EWB-USA, the GA Tech student chapter of EWB-USA and Peacebuilding Solutions. It connected students from leading higher education institutions across the United States in a rigorous exercise that will culminate in 2012 with the construction and subsequent stress-testing of the winning design.

The ultimate goal is to see the United Nations (U.N.) adopt the modular camp system as its main model of refugee camp operation.

It was the devastating Haiti earthquake of 2010 that convinced Parks and Hodgin, a Ph.D. candidate in political science at GSU, of the need for a new approach to refugee camp planning. "Having gone to Haiti to observe how the U.N. operates alongside NGOs (nongovernmental organizations), we found inadequate central planning for disaster relief; there was no real coordination among the parties," Andrew notes. More than a year later, thousands of Haitians remain crammed into poorly planned camps, suffering from malnutrition, disease, lack of access to basic amenities and broader social ostracism.

Moved by their plight, Hodgin and Parks assembled a team of like-minded specialists and set out to redefine the way people think about global disaster relief, spearheading the ambitious multidisciplinary student design project named “Designing for Good – 2011 GA Tech Case Competition.” They hope it will spur the creation of a new, fully integrated refugee camp planning paradigm. Hodgin and Parks understood that a project of such magnitude would require...
Former U.N. Ambassador Andrew Young is equally enthusiastic. “One of the most exciting and fulfilling experiences of my life has been working in refugee camps early in my career.” Young says. “It is a great idea to involve students in the process.”

Their work has also attracted global media attention. An interview with Parks was aired on CNN Espanol, and the project is slated to receive additional coverage from CNN International and CNN USA, among other media.

At the student design competition, participants were invited to put all their skills and passion to use to help those affected by disasters, both natural and man-made. Likewise, outside observers will continue to witness a confluence of resourcefulness, enthusiasm and sheer competitive spirit that will see innovative policy solutions put into action.

For more information, go to http://ewb-atlanta.org/default.aspx or http://solvepeace.org.

By interest alone, the initiative has been a resounding success: more than 170 students from some of the nation’s top universities and across a broad range of disciplinary fields registered to take part in the competition. The winning teams chosen were “Viable Designs” for Shelter Design, “J&J” for Water Treatment and Distribution Design and “Nomad” for Sanitation Design. GSU students Julian Gardener and Onika Anglin were members of team “J&J.”

Envisioned as an annual event, this competition could become the crucible from which smart, bold and, most importantly, practical solutions for some of today’s most urgent policy problems will emerge. And if, as Parks hopes, major international organizations express the desire to collaborate with the competition’s hosts, such solutions may see global implementation.

The United Nations, in particular, has taken note of the project. High-ranking members of both the United Nations Development Program and the U.N. High Commissioner for Refugees have contacted Parks and Hodgin to express their interest. Under scoring his support for the initiative, a senior military official with MINUSTAH, the U.N. Stabilization Mission in Haiti, noted that “the logistical needs of organizations on the ground are sometimes lacking, and it would be an excellent idea to consolidate all elements of logistics and refugee camp design and management into one organization.”

The participation of some of the brightest minds from fields as diverse as engineering, sociology, public health and policy studies. They came up with the idea of holding a multidisciplinary student design competition as a way to garner attention and spur involvement.

“We engaged experts in disaster response and refugee camps from the federal government, military, nonprofit and private sectors to be our judges,” says Hodgin. “We felt that the best design could only be chosen by a group of people with extensive applicable experience in all sectors, since each poses its own unique perspective and set of challenges.”

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According to the initiative, participants were invited to put all their skills and passion to use to help those affected by disasters, both natural and man-made. Likewise, outside observers will continue to witness a confluence of resourcefulness, enthusiasm and sheer competitive spirit that will see innovative policy solutions put into action.

For more information, go to http://ewb-atlanta.org/default.aspx or http://solvepeace.org.
Eva Galambos, Christina Lennon and Baoyun Qiao were presented the 2011 Distinguished Alumni Award by the Andrew Young School of Policy Studies in a special ceremony held in May. The new award honors outstanding AYS alumni who exemplify the institution’s standards of excellence.

Galambos, mayor of Sandy Springs; Lennon, director of the Georgia Lions Lighthouse Foundation; and Qiao, a professor and dean of the China Academy of Public Finance and Policy at the Central University of Finance and Economics in Beijing, were the award’s first recipients.

**EvA gaLa MBoS, Ph.D. iN ecoNo MiCS**
A member of the Class of ’69 – the first class of women to graduate from Georgia State University with Ph.D.s in economics – and mayor of Sandy Springs, Georgia, Galambos was recognized for her successful career consulting local government, highlighted by her efforts to create the new city.

“Dr. Galambos’s contributions in urban finance, labor economics, public finance and education have improved innumerable institutions and governments,” says Dean Mary Beth Walker. “She epitomizes public service.”

Among her many influential projects, Galambos co-authored a popular text still used in university classrooms and led an education initiative that preceded the seminal 1983 report, *A Nation at Risk*, which spurred national educational reform.

Galambos was elected mayor of Sandy Springs upon its incorporation in 2005 after leading the 30-year effort to create what is now Georgia’s sixth largest city. She designed a model public/private partnership for its administration and delivery of public services that is recognized worldwide.

“The fact that I learned about state and local finance at Georgia State University prepared me for being mayor,” says Galambos.

**Christina Lennon, M.S. iN UrBaN PoLicy stUdies**
Christina Lennon is executive director of the Georgia Lions Lighthouse Foundation and the first Amanda Hyatt Fellow at Georgia State University. In four years at the foundation, she has dramatically expanded its work of providing critical services to low-income vision- and hearing-impaired individuals across Georgia and the world.

Lennon became the school’s first Amanda Hyatt fellow in 2003. This prestigious award was created to cultivate the qualities of leadership and compassionate public service that characterized the late Amanda G. Hyatt, also an AYS alumna.

“I had been in fundraising before entering the policy degree program at Georgia State,” says Lennon. “I came back to school because I wanted to make changes in nonprofit management beyond fundraising – programming, organizational and administrative changes – and I feel that the Andrew Young School really prepared me to do that.”

**Baoyun Qiao, Ph.D. iN poL icy stUdies**
Qiao is professor and dean of the China Academy of Public Finance and Policy at the Central University of Finance and Economics in Beijing.

Ling Zhang and Bill Qiao, accepting for Baoyin Qiao, join Eva Galambos and Christina Lennon

www.andrewyoungschool.org
Baoyun Qiao, Ph.D. in Economics
Professor and dean of the China Academy of Public Finance and Policy at the Central University of Finance and Economics in Beijing, Qiao has built a distinguished career that benefits higher education and fiscal policy in China. His many key policy roles include implementing the national minimum standard of public service, providing preliminary estimates of China’s tax gap, and training experts that will manage China’s sub-national liability.

In addition to his work at Central University, Qiao serves in several important policy positions such as consultant for the World Bank and the Asian Development Bank. As a vice president of the China Economics Society, he advises the Ministry of Finance for the State Administration of Taxation of China.

“We continue to benefit from Dr. Qiao’s involvement,” says Dean Walker. “He partners with our faculty on research projects and has recommended several to China’s Ministry of Finance pool of advisors. He consistently markets the school’s international training programs and maintains the network of GSU alumni situated in high government positions across China.”

Galambos, Lennon and Qiao’s wife, Ling Zhang, and son, Bill Qiao, accepted the awards among an audience of Andrew Young School faculty, family and friends at the Georgia State University Student Center.

Andrew Young in the News
The first half of 2011 was a busy season for Andrew Young and his family. See the full stories about these honors on the AYS News Releases web page: http://aysps.gsu.edu/6671.html.

EMMY FOR LIFETIME ACHIEVEMENT:
The National Academy of Television Arts & Sciences (NATAS) has honored Andrew Young with a prestigious Emmy Award for Lifetime Achievement. Young was presented the rare honor by newsman Tom Brokaw during a star-studded gala in New York City in February.

YOUNG COLLECTION OPENS: The Auburn Avenue Research Library on African American Culture and History opened the Andrew J. Young Papers to the public for research, hosting a conversation with Andrew Young and Atlanta mayor Kasim Reed in March. Archived under the

“Working for Freedom: Documenting Civil Rights Organizations” project, the collection chronicles more than 50 years of Young’s career and family life.

SMITHSONIAN UNVEILS YOUNG PORTRAIT:
A photorealistic painting of Andrew Young is now on display in the Smithsonian’s National Portrait Gallery’s permanent collection exhibition. Titled “The Struggle for Justice” and painted by artist Ross R. Rossin, the portrait was donated by Jack H. Watson, Jr., chair of the museum’s commission.
Policymakers through a student’s eyes

Policymakers play a critical role in creating and maintaining a well-functioning civil society. By every measure during his life of service, peacemaker and policymaker Andrew Young’s impact on civil societies in the United States and around the globe has been profound.

M.P.A. candidate Teresa Taylor, a graduate research assistant in the Dean’s Office, recently explored Young’s views and those of his wife, Carolyn McClain Young, an esteemed educator, in interviews she conducted at the Andrew Young School. Taylor found her understanding of policy and education reinforced and expanded by her conversations with the Youngs. Her report follows.

A conversation with Ambassador Andrew Young:

“The Andrew Young School (AYS) family takes pride in knowing their institution is named after a living legend in policy, politics and human rights. Andrew Young’s influence on the school is preserved through his activity on the AYS Advisory Board and attendance at various school events. He encourages our policy students to ‘never be content with learning the past; our job is to create a new future that has to be intellectually grounded, economically profitable, and morally sound.’”

On educating tomorrow’s leaders

“Ambassador Young understands the importance of quality education in creating bright future leaders. He often attributes his success to his early education. ‘I tell people I studied to be an ambassador in grade school,’ he joked with me. However, he is concerned with the present public education system. Ambassador Young urges politicians, parents and community members to avoid ‘giving up’ on public education, and views the ongoing shift to charter and private institutions as a mistake.

“In the realm of higher education, Ambassador Young is personally involved in promoting diversity, especially in the Andrew Young School, where he encourages the recruitment of students and staff members from all racial, ethnic and international backgrounds. He believes the rise of the globalized economy stresses the importance of working with other countries and educating future policy leaders from across the globe.”

On global affairs

“Beyond helping our school to build international relationships, Ambassador Young also engages in other public and private international initiatives. He says that his work to bring ‘public purpose capitalism’ to countries in Africa through his company, Goodworks, has had some important successes, despite many challenges.

“Ambassador Young says ‘public purpose capitalism’ occurs when a government recognizes a socially desirable goal and then puts its development out for bid to the private sector. He used this approach in funding an expansion of what was then called ‘Atlanta Hartsfield International Airport,’ during his time as Atlanta’s mayor.

“Ambassador Young says that his attempts at implementing this system internationally, however, have been met with limited success due to vast differences in systems of property rights. ‘Nobody knows who controls the land,’ he said, and credited property rights as one of the United States’ greatest strengths.”
An afternoon with Carolyn Young, expert in education policy

“The Andrew Young School is also very fortunate to have Carolyn McClain-Young as a member of its Advisory Board. She shares her husband’s passion for quality education and diversity.

“Mrs. Young has served as an educator for 30 years in the Atlanta Public School system and as an education consultant on influential committees, including one put together by a Georgia governor.”

**On education policy**

“With the turmoil in Atlanta’s school system on everyone’s mind, Mrs. Young reminisced on the educational system of the past, saying that she believes the balance was better then. ‘The leadership of the school allowed us to make our own policies. Of course, there was a broad policy, but the interest was that our children become thinkers, problem solvers, and that they be able to communicate effectively.’

“Current teachers and administrators have to deal with new problems and pressures with standardized testing,’ she continued. ‘I just think that when you are looking at education policy, you have to take everything into consideration.’

“Mrs. Young proposes that policy makers focus on the ‘total child,’ meaning policy-makers should view students as individuals: ‘Before my students could learn, they had to feel good about themselves. We are so busy now doing cognitive things. Students feel like machines, and teachers are just feeding information into them,’ she says. ‘We are so busy looking at test scores that we have failed to teach.’”

**On education abroad**

“In 1997 Carolyn Young ended her teaching career to support her husband and to help with his global initiatives. While traveling, she has had the opportunity to interact with students all over the world. Mrs. Young made it a priority to visit schools in every country they visited, when their schedule permitted.

“I was really impressed with Vietnam and Rwanda, because they are among the few countries that have free education for students up to the tenth grade,’ she said. She attended the opening of Oprah’s school in South Africa, and said she was inspired by the girls’ initiative for their education. ‘They told their stories of walking five, six, seven miles to schools and studying by candlelight till 1:00 or 2:00 a.m. Oprah told me that the desire of these students to be educated had inspired her to open the school in Africa.’”

**On her hopes for the Andrew Young School**

“Like her husband, Mrs. Young thinks one of the AYS’s greatest strengths is its ethnic, racial and international diversity. ‘That’s the inspiring thing about this school, how it brings students in from different cultures, different countries and gives them knowledge and different experiences. Then they return home to pass on their knowledge,’ she told me.

“She and Ambassador Young believe ‘the truth cannot do anything but show you the light,’ and they see that the Andrew Young School is doing that every day.”

Inspired by her conversations with the Youngs, Taylor says she hopes to eventually return to her home, the U.S. Virgin Islands, and pass on the knowledge, experiences and opportunities she has had at the Andrew Young School.

“‘I think Atlanta and the policy school, our research and graduates, will help create the economic and the socio-political future of America and the world.’

“Ambassador Young’s optimism stems from the diverse international character of the Andrew Young School, a school that brings together future leaders from over sixty countries.’
Attention Graduate Degree Seekers

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