Competency 1: Demonstrate Ethical and Professional Behavior
- Integrate personal reflection, self-correction, and feedback in your professional leadership role in working with organizations and communities
- Identify professional strengths, limitations, and challenges
- Engage in ethical decision-making in working with organizations and communities
- Manage conflicting priorities that emerge from working in community partnerships

Competency 2: Engage Diversity and Difference in Practice
- Engage in community partnership practices that build on strengths found in diversity and difference
- Engage in community partnership practices that incorporate diverse perspectives

Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice
- Analyze ways in which differential power and privilege shape communities and society
- Advocate for/engage in participatory processes that are inclusive and increase empowerment for those organizations/community groups who have been marginalized or excluded

Competency 4: Engage in Practice-informed Research and Research-informed Practice
- Advance research that is participatory and inclusive of the community
- Use evidence-informed research to inform community partnerships practice

Competency 5: Engage in Policy Practice
- Engage in community partnerships practice that reflects synthesis of organizational policies, internal/external considerations, and overall impact on the delivery of community programs and services
- Engage in community partnerships practice that reflects synthesis of social policies and their impact on service delivery

Competencies 6-9
As stated in the 2015 Educational Policy and Accreditation Standards of the Council on Social Work Education (CSWE), engagement, assessment, intervention, and evaluation are each presented as an “ongoing component of the dynamic and interactive process of social work practice” (pgs. 8-9). In community partnerships practice, these four components are not linear, and intervention activities may be conducted as part of engagement, assessment, and evaluation. In addition, Competencies 1-5 are integrated in operationalizing Competencies 6-9.
Competency 6: Engage with Groups, Organizations, and Communities²
- Apply a range of professional written, oral, and electronic modes of communication to build relationships; interact with groups, organizations, and communities; and support community partnerships intervention strategies.
- Identify and define a group, organization, and/or community as a client system
- Identify common interests, key stakeholders, and mutual areas of focus
- Initiate and sustain connections with stakeholders and other community entities
- Create, sustain, and/or strengthen defined collaborative relationships that foster healthy communities

Competency 7: Assess Groups, Organizations, and Communities²
- Identify and assess group, organizational and/or community needs and assets
- Contribute to the development of shared goals/outcomes for practice with groups, organizations, and/or communities
- Contribute to the development and selection of strategies and tactics for practice with groups, organizations, and communities
- Assess the interconnection between individuals/groups and their environment in developing community partnerships intervention strategies

Competency 8: Intervene with Groups, Organizations, and Communities²
- Contribute to the creation of a resource development strategy and identify diverse funding sources and other resources in the context of an identified purpose and proposed outcomes
- Create, sustain, and/or strengthen programs/services that advance the needs and capacities of the community and maximize human potential
- Monitor and evaluate how policy impacts groups, organizations, and/or communities
- Create, facilitate, and/or evaluate training and educational opportunities for strengthening individual, group, organizational, and/or community leadership capacity
- Create, monitor, and/or evaluate communications strategy as an intervention or as a component of an intervention
- Engage in project management from initiation to evaluation

Competency 9: Evaluate Practice with Groups, Organizations, and Communities²
- Apply research methods in evaluating work with organizations, collaborations, and/or communities
- Develop and communicate an action plan based on evaluation findings

Rev. 3-23-2016

¹Some of the 2nd-year behaviors have been adapted from MSW/ACOSA- EPAS Matrix for core Macro Practice Competencies [http://www.acosa.org/CO_ACOSA_EPAS_Core_Comps.pdf]

²These core competencies have been modified to support the advanced practice curriculum of the MSW program’s sole specialization of community partnerships. Direct practice with individuals and families (omitted here) is emphasized in the first-year curriculum.