

**SCHOOLS OF SOCIAL WORK FIELD COLLABORATIVE**  
CLARK ATLANTA UNIVERSITY \* GEORGIA STATE UNIVERSITY \* UNIVERSITY OF GEORGIA

**MID-SEMESTER EVALUATION OF STUDENT**

The mid-semester evaluation provides an overview of how the student is acclimating to the field placement. It allows the field supervisor an opportunity to give specific feedback to both the student and the faculty liaison focused on the student's ability to professionally conduct him/herself in field placement.

Student Name: \_\_\_\_\_

University: \_\_\_\_\_

Field Supervisor: \_\_\_\_\_

Field Placement: \_\_\_\_\_

Placement hours completed at time of evaluation: \_\_\_\_\_

Check Current Placement: _____ BSW _____ 1 <sup>st</sup> Year MSW _____ 2 <sup>nd</sup> Year MSW
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**I. For items A-C, please use the following rating scale:**

1. **Poor** (student performance falls below expectations; significant improvement is needed)
2. **Acceptable** (student performance minimally meets expectations; some improvement is needed)
3. **Good** (student performance consistently meets expectations)
4. **Excellent** (student performance consistently exceeds expectations)
5. **Not applicable** (no opportunity to practice or observe)

**A. Personal/professional characteristics**

- |   |                             |
|---|-----------------------------|
| _____ Flexible                                | _____ Shows initiative      |
| _____ Punctual                                | _____ Responsible, reliable |
| _____ Conveys maturity and professional image | _____ Time management       |
| _____ Appropriate dress                       | _____ Handles workload      |
| _____ Respectful of others                    |                             |

**B. Capacity for self-directed learning**

- |  |  |
|--|--|
| _____ Articulates field education objectives and learning outcomes |  |
| _____ Defines individualized learning outcomes for self            |  |
| _____ Recognizes and identifies areas of difficulty                |  |
| _____ Identifies areas of competence                               | _____ Self-disciplined                     |
| _____ Able to accept constructive feedback                         | _____ Use of supervisory relationship      |
| _____ Able to seek out information and resources                   | _____ Prepares for supervisory conferences |

**C. Context of Practice**

- \_\_\_\_\_ Understands the mission and purpose of the field setting
- \_\_\_\_\_ Understands policies and procedures
- \_\_\_\_\_ Understands the site's relationships with other entities and the larger community
- \_\_\_\_\_ Understands the community in which the field site operates
- \_\_\_\_\_ Understands the social worker's role in the field setting
- \_\_\_\_\_ Understands the client/consumer population
- \_\_\_\_\_ Establishes and maintains positive and constructive interpersonal relationships within the field site and/or external to the field site
- \_\_\_\_\_ Is sensitive to issues of human diversity

**II.** Please note any changes in the student's learning contract (also known as the educational plan [CAU], service learning plan [UGA], individualized partnership plan [GSU]). Such changes may involve learning outcomes, skill sets (2<sup>nd</sup> year GSU students only), assigned tasks, and methods of evaluation.

**III.** Additional comments or areas of concern:

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**Signature of Field Supervisor:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Signature of Faculty Liaison:** \_\_\_\_\_ **Date:** \_\_\_\_\_  
(if social work supervisor)

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I have read and have had the opportunity to discuss this evaluation with my field supervisor.

**Student's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_