The mid-semester evaluation provides an overview of how the student is acclimating to the field placement. It allows the field supervisor an opportunity to give specific feedback to both the student and the faculty liaison focused on the student’s ability to professionally conduct him/herself in field placement.

Student Name: __________________________ University: ________________

Field Supervisor: ________________________________

Field Placement: ________________________________

Placement hours completed at time of evaluation: ______

I. For items A-C, please use the following rating scale:

1. Poor (student performance falls below expectations; significant improvement is needed)
2. Acceptable (student performance minimally meets expectations; some improvement is needed)
3. Good (student performance consistently meets expectations)
4. Excellent (student performance consistently exceeds expectations)
5. Not applicable (no opportunity to practice or observe)

A. Personal/professional characteristics

___ Flexible ___ Shows initiative
___ Punctual ___ Responsible, reliable
___ Conveys maturity and professional image ___ Time management
___ Appropriate dress ___ Handles workload
___ Respectful of others

B. Capacity for self-directed learning

___ Articulates field education objectives and learning outcomes
___ Defines individualized learning outcomes for self
___ Recognizes and identifies areas of difficulty
___ Identifies areas of competence ___ Self-disciplined
___ Able to accept constructive feedback ___ Use of supervisory relationship
___ Able to seek out information and resources ___ Prepares for supervisory conferences

C. Context of Practice

___ Understands the mission and purpose of the field setting
___ Understands policies and procedures
___ Understands the site's relationships with other entities and the larger community
___ Understands the community in which the field site operates
___ Understands the social worker's role in the field setting
___ Understands the client/consumer population
___ Establishes and maintains positive and constructive interpersonal relationships within the field site and/or external to the field site
___ Is sensitive to issues of human diversity
II. Please note any changes in the student’s learning contract (also known as the educational plan [CAU], service learning plan [UGA], individualized partnership plan [GSU]). Such changes may involve learning outcomes, skill sets (2nd year GSU students only), assigned tasks, and methods of evaluation.

III. Additional comments or areas of concern:

Signature of Field Supervisor: ___________________________ Date: ______________

Signature of Faculty Liaison: ___________________________ Date: ______________
(if social work supervisor)

I have read and have had the opportunity to discuss this evaluation with my field supervisor.

Student’s Signature: ___________________________ Date: ______________