

Learning Objectives Evaluation Form for Master's Essay/Paper and Ph.D. Dissertation

Date: _____ Student Number: _____

Faculty Evaluator: _____ Overall Evaluation (from 1 to 5): _____

Instructions to Faculty Evaluators

I. Please evaluate the paper/essay/dissertation on the following dimensions. Use the following scale to evaluate (in increasing order): **Highest acceptable criteria (5)** to **Lowest acceptable criteria (1)**. If the dimension does not apply, circle NA (Not Applicable).

| | | | | | | |
|---|---|---|---|---|---|----|
| 1. Overall contribution to the related literature | 5 | 4 | 3 | 2 | 1 | NA |
| 2. Comprehension of the literature | 5 | 4 | 3 | 2 | 1 | NA |
| 3. Ability to convey technical material | 5 | 4 | 3 | 2 | 1 | NA |
| 4. Ability to convey research question(s) | 5 | 4 | 3 | 2 | 1 | NA |
| 5. Econometric skills | 5 | 4 | 3 | 2 | 1 | NA |
| 6. Economic analysis | 5 | 4 | 3 | 2 | 1 | NA |
| 7. Theoretical skills | 5 | 4 | 3 | 2 | 1 | NA |
| 8. Data collection, measurement, and computation | 5 | 4 | 3 | 2 | 1 | NA |

II. Please respond to the questions below using the following scale: **Strongly agree (5)** to **Strongly disagree (1)**. If the question does not apply, circle NA (Not Applicable).

1. The paper/essay/dissertation will result in a publication in a peer-reviewed journal.

| | | | | | |
|---|---|---|---|---|----|
| 5 | 4 | 3 | 2 | 1 | NA |
|---|---|---|---|---|----|

2. At what peer-reviewed journal(s) is the paper/essay/dissertation likely to get published? Specify the journal name(s). Write NA if not applicable.

3. In a few words, what is the strongest contribution of this dissertation?

4. What could have improved this dissertation even more?

5. The student could find an academic or non-academic position in a:

| | | | | | | |
|--------------------------------|---|---|---|---|---|----|
| Tier 1 university/institution. | 5 | 4 | 3 | 2 | 1 | NA |
| Tier 2 university/institution. | 5 | 4 | 3 | 2 | 1 | NA |
| Tier 3 university/institution. | 5 | 4 | 3 | 2 | 1 | NA |