

CURRICULUM VITAE

LIONEL D. SCOTT JR.
ASSOCIATE PROFESSOR
SCHOOL OF SOCIAL WORK
ANDREW YOUNG SCHOOL OF POLICY STUDIES
GEORGIA STATE UNIVERSITY

EDUCATION AND PROFESSIONAL CREDENTIALS:

Education

Ph.D., **Social Work**, The Ohio State University, Columbus, OH, 2001

M.S.W., **Social Work**, Boston University, Boston, MA, 1992

B.A., **Psychology**, Oakwood College, Huntsville, AL, 1990

Fellowships and Awards

NIMH Post-Doctoral Research Fellow, Washington University in St. Louis (Center for Mental Health Services Research, George Warren Brown School of Social Work), 2001–2005

Health Disparities Research Loan Repayment Program, National Institutes of Health, National Center on Minority Health & Health Disparities, 2001–2003

Council on Social Work Education/NIMH Minority Research Fellowship, 1998–2000

Outstanding Graduate Teaching Associate of the Year, The Ohio State University, College of Social Work, 1999

The Merriss Cornell Distinguished Scholarship Award, The Ohio State University, College of Social Work, 1999

Work Experience

Associate Professor

School of Social Work, Andrew Young School of Policy Studies,
Georgia State University

February 2012 – Present

Assistant Professor

School of Social Work, Andrew Young School of Policy Studies,
Georgia State University

August 2006 – February 2012

Investigator

Center for Mental Health Services Research, George Warren
Brown School of Social Work, Washington University in St.
Louis, Campus Box 1093, 1 Brookings Drive, St. Louis, MO
63130

Project: Mental Health Service Use Of Youth Leaving Foster
(NIMH-1R01MH061404-01A1)

June 2001 – July 2005

Duties: Member of interdisciplinary team of investigators and research staff. Administered Diagnostic Interview Schedule (DIS) to study participants. Completed face-to-face and telephone interviews with research participants. Data cleaning. Data analysis. Co-authored manuscripts published in peer-reviewed journals. Presented findings at professional conferences.

Principal Investigator

January 2003 – April 2005

Center for Mental Health Services Research, George Warren Brown School of Social Work, Washington University in St. Louis, Campus Box 1093, 1 Brookings Drive, St. Louis, MO 63130

Project: Young African American Males' Readiness To Seek Help (NIMH-5R03MH067124-02)

Duties: Responsible for day-to-day operations of research grant. Prepared informed consent materials for human subject approval. Completed face-to-face and telephone interviews with research participants. Created data entry screens using SPSS statistical software. Data Entry. Data analysis & dissemination of research findings.

Research Assistant

June 1998 – June 2000

The Ohio State University, College of Social Work, 340-A Stillman Hall, 1947 College Drive, Columbus, OH 43210
Project: Ideologies of Care and Case Management Team Processes (NIMH-1R01MH055560-01A2, PI: Catherine A. Heaney, Co-PI: A. Celeste Burke)

Duties: Established and managed listserv for research project. Responsible for assigning project members to research observation sites. Completed field observations and field notes of community treatment team meetings and one-on-one interactions between case managers and clients—adults with severe mental illness. Entered and coded qualitative data in NUDIST—qualitative statistical software package. .

Program Facilitator

October 1997 – June 1999

Growing Up FAST: Families & Adolescents Surviving and Thriving, The Ohio State University, Dept. of Human Development & Family Science, College of Human Ecology, 171 Campbell Hall, 1787 Neil Avenue, Columbus, OH 43210

Duties: Facilitated adolescents and their parents/guardians through the five levels of the program, a family-based diversion program for court-involved adolescents and their parents.

Probation Officer

June 1993 – July 1996

Juvenile Court Department, Berkshire and Hampden Counties Division, 80 State Street, Springfield, MA 01103

Duties: Supervised juveniles involved with the court as delinquents, status offenders, and children in need of services (CHINS). Monitored and enforced compliance to court orders. Completed investigations of juvenile's personal history, background, and environment for purposes of reporting findings to court and making recommendations for court dispositions. Referred juveniles and their families to public and private community agencies for specialized services (e.g., mental health and substance abuse). Performed administrative tasks in accordance to guidelines of the Trial Court of Massachusetts.

Adjustment Counselor

October 1992 – June 1993

Emergency Services/Assessment Center, Springfield Public Schools, Springfield, MA.

Duties: Provided counseling and crisis intervention to children and adolescents in the elementary and secondary grade levels who were referred due to severe disciplinary/behavioral problems, possession of illegal and/or dangerous weapons on school premises, or staff and student assaults. Participated in core evaluations and team meetings to discuss and determine educational plans.

Intern

September 1991 – April 1992

Fenway Middle College High School at Bunker Hill
Community College, New Rutherford Avenue, Boston, MA
02129

Duties: Provided counseling, support, and assistance to students through individual casework. Advocated for students and served as liaison between students and community agencies. Managed and led Senior Advisory Group.

Intern

September 1990 – April 1991

Boston Children Services, 867 Boylston Street, Boston, MA
02116

Duties: Provided case management and casework for foster and residential care recipients. Provided individual counseling and group-based services to adolescent males in middle school setting.

SCHOLARSHIP AND PROFESSIONAL DEVELOPMENT:***Publications: Refereed Scholarly***

Scott, L. D., Jr., & White, T. (under review). The association of independent living/transitional living program services to educational attainment among older foster youth. *Journal of Social Service Research*.

Snyder, S. N., & **Scott, L. D., Jr.** (Revise & Resubmit). Do peers, neighborhood disorder, religiosity, spirituality, and family support influence polysubstance use among older youth transitioning from foster care? *Journal of Evidence-Based Social Work*.

Munson, M. R., Jaccard, J., Moore, K. L., Rodwin, A. H., Shimizu, R., Cole, A. R., . . . Stanhope, V. (2022). Impact of a brief intervention to improve engagement in a recovery program for young adults with serious mental illness. *Schizophrenia Research*, 250, 104-111

Munson, M. R., Jaccard, J., **Scott Jr, L. D.**, Moore, K. L., Narendorf, S. C., Cole, A. R., ... & Gilmer, T. (2021). Outcomes of a metaintervention to improve treatment engagement among young adults with serious mental illnesses: Application of a Pilot Randomized Explanatory Design. *Journal of Adolescent Health*, 69(5), 790-796.

Munson, M. R., Jaccard, J. J., **Scott, L. D., Jr.**, Narendorf, S. C., Moore, K. L. et al. (2020). Engagement intervention versus treatment as usual for young adults with serious mental illness: a randomized pilot trial. *Pilot and Feasibility Studies*, 6 (107).

Narendorf, S. C., Munson, M. R., Ben-David, S., Cole, A. R., & **Scott, L. D., Jr.** (2018). Race and gender differences in attitudes toward help seeking among marginalized young adults with mood disorders: A mixed-methods investigation. *Psychiatric Rehabilitation Journal*, 41(4), 277–289.

Scott, L. D., Jr., Hodge, D. R., White, T., & Munson, M. R. (2018). Substance use among older youth transitioning from foster care: Examining the protective effects of religious and spiritual capital. *Child & Family Social Work*, 23(3), 399-407.

Scott, L. D., Jr., & McCoy, H. (2018). Correlates of somatic symptoms among African American males transitioning from a public system of care. *American Journal of Men's Health*, 12(2), 274-282

White, T., **Scott, L. D., Jr.**, & Munson, M. R. (2018). Extracurricular activity participation and educational outcomes among older youth transitioning from foster care. *Children and Youth Services Review*, 85, 1-8.

Scott, L. D., Jr., & McCoy, H. (2015). Negative social contextual stressors and somatic symptoms among young Black males: An exploratory study. *Journal of Human Behavior In The Social Environment*, 25(8), 885-896. doi:10.1080/10911359.2015.1039155

Scott, L. D., Jr., McMillen, J. C., & Snowden, L. (2015). Informal and formal help seeking among older Black male foster care youth and alumni. *Journal of Child and Family Studies*, 24(2), 264-277. doi: 10.1007/s10826-013-9832-0

Munson, M. R., Jaccard, J., Smalling, S., Kim, H., Werner, J. J., & **Scott, L. D., Jr.** (2012). Static, dynamic, integrated, and contextualized: A framework for understanding mental health service utilization among young adults. *Social Science & Medicine*, 75 (8), 1441-1449..

Pitner, R., **Scott, L. Jr.**, & DeLoach, K. (2012). When deficits are misplaced: A comparison between African American and White college students on qualitative and structural dimensions of interpersonal relationships. *Journal of African American Studies*, 16(3), 511-536.

Munson, M., **Scott, L.**, Smalling, S., Kim, H., & Floersch, J. (2011). Former system youth with mental health needs: Routes to adult mental health care, insight, emotions, and mistrust. *Children and Youth Services Review*, 33(11), 2261-2266.

Scott, L. D., Jr., McCoy, H., Munson, M. R., Snowden, L. R., & McMillen, J. C. (2011). Cultural mistrust of mental health professionals among Black males transitioning from foster care. *Journal of Child and Family Studies*, 20(5), 605-613.

Munson, M. R., Smalling, S. E., Spencer, R., **Scott, L. D., Jr.**, & Tracy, E. (2010). A steady presence in the midst of change: Non-kin natural mentors in the lives of older youth exiting foster care. *Children and Youth Services Review*, 32(4), 527-535.

Scott, L. D., Jr., Munson, M. R., & White, T. (2009). Satisfaction with counseling among black males in transition from the foster care system. *Children and Youth Services Review*, 31(1), 161-168.

Matthieu, M.M., Bellamy, J.L., Pena, J.B., & **Scott, L.D.** (2008). Accelerating research productivity in social work programs: Perspectives on NIH's postdoctoral research training mechanism. *Social Work Research*, 32(4), 242-248.

Jonson-Reid, M., **Scott, L. D., Jr.**, McMillen, J. C., & Edmond, T. (2007). Dating violence among emancipating foster youth. *Children and Youth Services Review*, 29(5), 557-571.

Munson, M. R. & **Scott, L. D., Jr.** (2007). Older youth nearing their exit from congregate care: Current innovative programs. *Residential Treatment for Children and Youth*, 24(1/2), 77-91.

Scott, L. D., Jr., Munson, M. R., McMillen, J. C., & Snowden, L. R. (2007). Predisposition to seek mental health care among Black males transitioning from foster care. *Children and Youth Services Review*, 29(7), 870-882.

Vaughn, M. G., Ollie, M. T., McMillen, J. C., **Scott, L., Jr.**, & Munson, M. (2007). Substance use and abuse among older youth in foster care. *Addictive Behaviors*, 32(9), 1929-1935.

Lee, B. R., Munson, M. R., Ware, N. C., Ollie, M. T., **Scott, L. D., Jr.**, & McMillen, J. C. (2006). Experiences of and attitudes toward mental health services among older youths in foster care. *Psychiatric Services*, 57(4), 487-492.

Scott, L. D., Jr., & Davis, L. E. (2006). Young, Black, and male in foster care: Relationship of negative social contextual experiences to factors relevant to mental health service delivery. *Journal of Adolescence*, 29(5), 721-736.

Scott, L. D., Jr., Munson, M. R., McMillen, J. C., & Ollie, M. T. (2006). Religious involvement and its association to risk behaviors among older youth in foster care. *American Journal of Community Psychology*, 38(3-4), 223-236.

McMillen, J. C., Zima, B. T., **Scott, L. D., Jr.**, Auslander, W., Munson, M. R., Ollie, M. T., & Spitznagel, E. (2005). Prevalence of psychiatric disorders among older youth in foster care. *Journal of the American Academy of Child & Adolescent Psychiatry*, 44(1), 88-95.

Scott, L. D., Jr., & House, L. E. (2005). Relationship of distress and perceived control to coping with perceived racial discrimination among Black youth. *Journal of Black Psychology*, 31(3), 254-272.

McMillen, J. C., **Scott, L. D., Jr.**, Zima, B. T., Ollie, M. T., Munson, M. R., & Spitznagel, E. (2004). Use of mental health services among older youths in foster care. *Psychiatric Services*, 55(7), 811-817.

Scott, L. D., Jr. (2004). Correlates of coping with perceived discriminatory experiences among African American adolescents. *Journal of Adolescence*, 27(2), 123-137.

Scott, L. D., Jr. (2003). Cultural orientation and coping with perceived discrimination among African American youth. *Journal of Black Psychology*, 29(3), 235-256.

Scott, L. D., Jr. (2003). The relation of racial identity and racial socialization to coping with discrimination among African American adolescents. *Journal of Black Studies*, 33(4), 520-538.

Publications: Books, Monographs, and Reports

Munson, M.R., **Scott, L.D. Jr.**, & Kim, H. (2012). Transitioning from care. In R. J. R. Levesque (Ed.), *Encyclopedia of Adolescence* (pp. 3017-3022). New York: Springer.

Externally-funded Research Projects

Funded

National Institute of Mental Health (RO3) Award (2003-2004). Project: Young African American Males' Readiness To Seek Help (NIMH-5R03MH067124-02). Direct costs: \$100,000.

Papers & Posters Presented at Professional Meetings and Conferences

House, L., & Scott, L. D., Jr. Racial socialization among Black youth transitioning from foster care. Poster Session accepted at the 24th Annual Conference Reducing Racial and Economic Inequality, Society for Social Work and Research, Washington D.C, January 2020.

Scott, L. D., Jr. Diversity & inclusion measurement competency. The 2019 Leadership Institute, D&I Measurement and Change Management Competencies, Federal Leadership Institute, Alexandria, VA, June 2019.

White, T. & Scott, L. D., Jr. Institutional and non-institutional social support & psycho-social outcomes among transitioning foster youth. Poster Session accepted for the 32nd Annual Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL, March 2019.

Scott, L. D., Jr., & White, T. The relationship of social capital to drug use among older youth transitioning from foster care. Poster Session presented at the 2016 Annual Program Meeting of the Council on Social Education, Atlanta, GA, November 2016.

Scott, L. D., Jr., & White, T. The relationship of social capital to multiple risk behaviors among older youth transitioning from foster care. Poster Session presented at the SSWR 20th Annual Conference Anniversary, Washington, DC, January 2016.

White, T. & Scott, L. D., Jr. The relationship of social capital to educational outcomes among older youth transitioning from foster care. Poster Session presented at the SSWR 20th Annual Conference Anniversary, Washington, DC, January 2016.

Specialty Mental Health Services Among Black Americans: The Conundrum of Individual Barriers to Utilization. 2013 NASW Georgia Chapter (NASW-GA) Annual Conference, Atlanta, GA, October 2013.

Mental health service use pathways of former system youth with psychiatric difficulties. Munson, M.R., Smalling, S., Kim, H., Werner, J. & **Scott, L.D., Jr.**. 15th Annual Conference of the Society for Social Work and Research, Tampa, FL, January 2011.

Relation of negative social contextual experiences and behavior coping to somatic symptoms among older black male foster youth. Poster Session presented at the biennial meeting of the Society of Research on Child Development, Boston, MA, March 2007.

To be young, Black, and male: Negative Black male social experiences, behavioral coping responses, and their association to somatic symptoms. Poster accepted for 133rd Annual Meeting of the American Public Health Association, Philadelphia, PA, December 2005.

Consequences of satisfaction with counseling services on factors relevant to mental health service delivery to young Black males in transition from foster care. Poster accepted for 133rd Annual Meeting of the American Public Health Association, Philadelphia, PA, December 2005.

Religious involvement and social outcomes among older youth in foster care. Poster presented at Tenth Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD, March 2004.

Seminar Presentations

Young, Black, male and in foster care: Influence of social experiences in public places & satisfaction with child welfare or protective services on factors relevant to mental health service delivery. Podium Brown Bag Presentation at Chapin Hall Center for Children, University of Chicago, Chicago, IL, March 2005. (invited)

Research agenda for racial disparities in mental health services. Podium session presented at the Center for Mental Health Services Research, George Warren Brown School of Social Work at Washington University in St. Louis, October 2001. (invited)

INSTRUCTION, INCLUDING ADVISING:

Courses Taught

Georgia State University Undergraduate Courses Taught

Field Education I (SW 4930): Fall 2006

Field Education II (SW 4940): Spring 2007

Human Behavior & The Social Environment I (SW 3330; SW3300): Fall 2007, Fall 2008, Fall 2009, Fall 2010, Fall 2012, Fall 2013, Fall 2021, Fall 2022

Human Behavior & The Social Environment II (SW 3340): Spring 2008, Spring 2009, Spring 2011, Spring 2011, Spring 2013

Methods of Social Work Research (SW 3020; SW3500): Spring 2008, Spring 2009, Summer 2009, Spring 2010, Summer 2009, Spring 2010, Spring 2020, Spring 2021, Spring 2022

Research Methods in Criminal Justice (CrJu 3020): Summer 2009, Summer 2010

Contemporary Health Challenges (SW 4330): Fall 2007, Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012, Spring 2014, Spring 2015, Fall 2015, Fall 2016, Summer 2016, Fall 2017, Fall 2018, Fall 2019, Fall 2020

Adolescent Development in Contemporary Society (PERS 2001): Spring 2013, Maymester 2013, Fall 2014, Spring 2015, Maymester 2015, Spring 2016, Maymester 2016, Spring 2017, Maymester 2017, Spring 2018, Maymester 2019, Maymester 2020

Georgia State University Graduate Courses Taught

Methods of Community Research (SW 7300): Spring 2010, Spring 2012 [2 sections], Spring 2014, Spring 2015, Spring 2016, Spring 2017, Spring 2018, Spring 2019, Spring 2020, Spring 2021, Spring 2022

Human Development through the Life Course (SW 7200): Fall 2011, Fall 2013, Fall 2014, Fall 2015, Fall 2016, Fall 2017, Fall 2018, Fall 2019, Fall 2020

Contemporary Health Challenges (SW 7330): Fall 2007, Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012, Spring 2014, Spring 2015, Fall 2015, Fall 2016, Summer 2016, Fall 2017, Fall 2018, Fall 2019, Fall 2020, Fall 2021, Fall 2022

Directed Individual Study

Dammeon Hicks-Marshall: Spring 2009
 Sabrina Martin: Spring 2008
 Kenya Shand-Winfrey: Spring 2008
 Jasmin Delaney: Summer 2008

SERVICE:

Service Activities Internal to the University

Chair, Director Search Committee, Georgia State University, School of Social Work (August 2021 – May 2022)

Advisor, Social Work Club, Georgia State University, School of Social Work (August 2018–Present)

Committee Member, MSW Admissions Committee, Georgia State University, School of Social Work (February 2016–Present)

Committee Member, BSW Program Committee, Georgia State University, School of Social Work (August 2020–Present)

Committee Member, Promotion & Tenure Committee, Andrew Young School of Policy Studies, Georgia State University (August 2015–August 2020)

Committee Member, Academic Programs Committee, Georgia State University, Andrew Young School of Policy Studies, School of Social Work (August 2013–August 2016)

Committee Member, Associate Provost for Graduate Programs Search Committee, Georgia State University (July 2013–June 2014)

Committee Member, Master of Social Work Program Committee, Georgia State University, School of Social Work (August 2014–Present)

Committee Member, Faculty Search Committee, Georgia State University, School of Social Work (August 2014–December 2014)

Committee Member, Center for Collaborative Social Work, Georgia State University, School of Social Work (Fall 2007–Present)

Committee Member, Bachelor of Social Work Program Committee, Georgia State University, School of Social Work (Fall 2007–August 2014)

Committee Member, Partnership for Urban Health Research Steering Committee, Georgia State University, Institute for Public Health (Summer 2011–2013)

Service Activities in Academic and Professional Organizations

Ad Hoc Reviewer

Applied Developmental Science
 Child Development
 Child & Family Social Work: 2018
 Cultural Diversity and Ethnic Minority Psychology
 Ethnicity & Health: 2017
 Journal of Adolescence
 Journal of Adolescent Health: 2017
 Journal of Black Psychology
 Journal of Child and Family Studies

Journal of Research on Adolescence

Service to the Community

Mentee, The Nsoro Foundation, (Provides access to and attainment of post secondary education through a holistic scholarship that shepherds youth aging out of the foster care system to and through college), September 2021-present

Mental Health Collaborative (Consortium of individuals from community, academic institutions, and city and state governmental agencies focusing on mental health issues in NPU-V area of Atlanta), Fall 2006.