
Kristie L. Seelman

Georgia State University, School of Social Work
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CURRENT RANK

Associate Professor

2019 – present

Graduate Faculty

June 2015 – present

Affiliate Faculty, Institute for Women's, Gender and Sexuality Studies

April 2022 – May 2025

PREVIOUS RANK

Assistant Professor

2013-2019

DEPARTMENT

Georgia State University

School of Social Work

Andrew Young School of Policy Studies

EDUCATION

Ph.D. University of Denver, Denver, CO
Graduate School of Social Work
June 2013

MSW University of Denver, Denver, CO
Graduate School of Social Work
June 2007
Specialization: Leadership for Community and Organizational Practice

B.A. Allegheny College, Meadville, PA
May 2003, *magna cum laude*
Major: Psychology; Minor: Values, Ethics & Social Action

Non-degree programs and courses completed (last 5 years)

2022 Workshops on using R and RStudio (1 – Getting Started; 2 – Tidyverse and Manipulating Data; 4 – t-tests, linear models, generating predictions), Georgia State University Research Data Services, University Library

2020 Trauma-Informed Teaching, Georgia State University, CETLOE

Fellowships and Awards (since 2013)

- 2021-2025 **Fulbright Specialist Roster**, U.S. Department of State's Bureau of Educational and Cultural Affairs
- 2021-2022 **Leadership Academy for Women Faculty**, Office of the Associate Provost for Faculty Affairs, Georgia State University
- 2020 **Public Interest Technology Universities Network (PIT-UN) Fellow**, Georgia Tech/GSU collaboration funded by the Ford Foundation, New America, and the Hewlett Foundation, \$5,000
- 2017 **Sexual Orientation and Gender Identity and Expression Scholarship Award (national selection)**, awarded by the CSWE Council on Sexual Orientation and Gender Identity and Expression to recognize excellent scholarship that addresses issues of importance to the LGBTQ community and has important implications for social work
- 2016 **Dean's Early Career Award, Andrew Young School of Policy Studies**, Georgia State University, \$8,000

Work Experience

University of Denver/Colorado Trans on Campus, Denver, CO

Community-Based Participatory Research Consultant, 2009 –2012

Collaborated with coalition to plan a community-based participatory research project and create culturally competent interview protocol; developed outreach plan to recruit research participants from local colleges & universities; conducted 16 of 30 interviews; transcribed interview recordings; facilitated qualitative data analysis group; collaborated on successful application for \$4,677 in grant funding for report publication; lead author for 216-page community report.

University of Denver/Rainbow Alley (GLBT Center of Colorado), Denver, CO

Evaluation Consultant, February 2010 – July 2011

Performed outreach, screenings and semi-structured interviews with sexual minority youth about non-suicidal self-injury; conducted literature review; transcribed audio recordings; identified funding sources for future research on non-suicidal self-injury among LGBTQ youth.

Family Tree, Inc., Wheat Ridge, CO

Evaluation Consultant, December 2010 – February 2011

Independent consultant for evaluation of staff inclusivity initiative; provided feedback on research questions and data analysis plan; cleaned data; created codebook; analyzed both qualitative and quantitative data; lead author of community-based program evaluation report.

University of Denver/Colorado Department of Public Health & Environment, Denver, CO
HIV Prevention Evaluation Assistant, July 2009 – January 2010

Coauthor on community report; consulted with CDPHE on survey development; assisted with data collection plan and database development; contacted organizations statewide for participant recruitment; developed codebook; coordinated literature review; conducted data entry and cleaning; supervised an MSW student research assistant; performed descriptive statistical analyses.

Urban Servant Corps, Denver, CO
Program Assistant, October 2007- February 2008

Developed training and educational activities for volunteers placed in local nonprofits; met one-to-one with volunteers to problem-solve and discuss their goals and objectives; provided administrative support including grant writing and organizational policy development.

9to5 National Association of Working Women, Denver, CO
MSW Intern, September 2006 - May 2007

Conducted a voter registration and education campaign about ballot initiatives to raise the Colorado minimum wage and establish domestic partnerships through targeted outreach and door-to-door canvassing; monitored state and federal policies relating to health care and childcare, represented 9to5 at policy coalition meetings, and lobbied elected officials about policies affecting our constituency.

Jewish Family Service of Colorado, Denver, CO
MSW Intern, September 2005 - June 2006

Handled case management, client assessments, and information referrals in the Solutions for Seniors/Care Connections department; created and facilitated a four-week creative writing group for older adults.

Vermont Campaign to End Childhood Hunger, Burlington, VT
AmeriCorps VISTA, July 2003 – August 2005

Recruited 11 schools to participate in annual fundraiser and raise \$15,000 to fight hunger; coordinated a survey of 396 childcare centers to document participation in a federal child nutrition program; collaborated with Program Director to successfully secure a \$50,000 grant from the Department of Health and Human Services.

Fairview/Fairmont Outreach, Meadville, PA
AmeriCorps Bonner Leader, May 2001 – August 2002

Coordinated programming for children and families in a low-income housing development, including the federal Summer Meal Program; recruited and supervised 20 college student volunteers and led reflection activities.

SCHOLARSHIP AND PROFESSIONAL DEVELOPMENT

* Denotes student co-author/co-presenter.

Publications: Refereed Scholarly

1. Pandey, A. K.,* & **Seelman, K.L.** (2022). History of sex work is associated with increased risk of adverse mental health and substance use outcomes in transgender adults. *International Journal of Environmental Research & Public Health*, 19, 15908. <https://doi.org/10.3390/ijerph192315908>
2. **Seelman, K. L.**, Holloway, B. T.,* MacIntyre, G.,* & Mynatt, E. (2022). “We’ll dance harder and love deeper”: LGBTQIA+ resilience and resistance during the COVID-19 pandemic. *Qualitative Social Work*. <https://doi.org/10.1177/14733250221143766>
3. **Seelman, K. L.**, Beck, E., Brady, S.R., Dillard, K. L., & Lane, W. (2021). Reconceptualizing the knowledge base of social work: The imperative for critical theories and perspectives in social work education. *Journal of Sociology & Social Welfare*, 48(4). <https://scholarworks.wmich.edu/jssw/vol48/iss4/2>
4. Kattari, S. K., Call, J.,* Holloway, B. T.,* Kattari, L.,* & **Seelman, K. L.** (2021). Exploring the experiences of transgender and gender diverse adults in accessing a trans knowledgeable primary care physician. *International Journal of Environmental Research and Public Health* [Special issue – Health and healthcare for transgender and gender diverse communities], 18(24). <https://www.mdpi.com/1400008>
5. **Seelman, K. L.**, Vasi, A.,* Kattari, S. K., & Alvarez-Hernandez, L. R.* (2021). Predictors of healthcare mistreatment among transgender and gender diverse individuals: Are there different patterns by patient race and ethnicity? *Social Work in Health Care*, 60(5), 411-429. <http://doi.org/10.1080/00981389.2021.1909201>
6. Shelton, J., Kroehle, K., Clarke, E., **Seelman, K. L.**, & Dodd, S. J. (2021). Digital technologies and the violent surveillance of nonbinary gender. Special issue of the *Journal of Gender-Based Violence*, 5(3), 517-529. <http://doi.org/10.1332/239868021X16153783053180>
7. **Seelman, K. L.**, Kattari, S. K., Harvey, P.*, & Bakko, M.* (2020). Transgender men’s access to knowledgeable providers and experiences in health care settings: Differences by demographics, mental health, and degree of being “out” to providers. *Health & Social Work*, 45(4), 229-239. <http://doi.org/10.1093/hsw/hlaa030>
8. Kroehle, K.*, Shelton, J., Clark, E.*, & **Seelman, K.** (2020). Mainstreaming dissidence: Confronting binary gender in social work’s Grand Challenges. *Social Work* [Special issue – Mainstreaming gender: An intersectional feminist

approach to social work's Grand Challenges], 65(4), 368-377.
<https://doi.org/10.1093/sw/swaa037>

9. Kattari, S. K., Grange, J., **Seelman, K. L.**, Bakko, M.,* & Harner, V.* (2020). Distance traveled to access knowledgeable trans-related health care providers. *Annals of LGBTQ Public and Population Health*, 1(2).
<http://dx.doi.org/10.1891/lgbtq-2020-0004>
10. **Seelman, K. L.**, & Poteat, T. (2020). Strategies used by transmasculine and non-binary adults assigned female at birth to resist transgender stigma in healthcare. *International Journal of Transgender Health*, 21(3), 350-365.
<http://doi.org/10.1080/26895269.2020.1781017>
11. **Seelman, K. L.** (2019). Differences in mental, cognitive, and functional health by sexual orientation among older women: Analysis of the 2015 Behavioral Risk Factor Surveillance System. *Gerontologist*, 59(4), 749-759.
<http://doi.org/10.1093/geront/gnx215>
12. **Seelman, K. L.**, Lewinson, T., Engleman, L.*, & Allen, A.* (2019). Motivations for advance care and end-of-life planning among lesbian, gay, and bisexual older adults. *Qualitative Social Work*, 18(6), 1002-1016.
<http://doi.org/10.1177/1473325018792396>
13. **Seelman, K. L.**, & Walker, M. B. (2018). Do anti-bullying laws reduce in-school victimization, fear-based absenteeism, and suicidality for LGBQ youth? *Journal of Youth & Adolescence* 47(11), 2301-2319. <http://doi.org/10.1007/s10964-018-0904-8>
14. **Seelman, K. L.**, Miller, J. F.*, Fawcett, Z. E. R.*, & Cline, L.* (2018). Do transgender men have equal access to health care and engagement in preventive health behaviors compared to cisgender adults? *Social Work in Health Care* 57(7), 502-525. <http://doi.org/10.1080/00981389.2018.1462292>
15. Lane, W.*, & **Seelman, K. L.** (2018). The apparatus of social reproduction: Uncovering the work functions of transgender women. *Affilia*, 33(2), 154-163.
<http://doi.org/10.1177/0886109917747614>
16. **Seelman, K. L.**, Adams, M. A., & Poteat, T. (2017). Interventions for healthy aging among mature Black lesbians: Recommendations gathered through community-based research. *Journal of Women & Aging*, 29(6), 530-542.
<http://doi.org/10.1080/08952841.2016.1256733>
17. **Seelman, K. L.**, Lewinson, T., Engleman, L.*, Maley, O. R.*, & Allen, A.* (2017). Coping strategies used by LGB older adults in facing and anticipating health challenges: A narrative analysis. *Journal of Gay & Lesbian Social Services*, 29(3), 300-318. <http://doi.org/10.1080/10538720.2017.1310644>
18. **Seelman, K. L.**, Young, S. R.*, Tesene, M.*, Alvarez-Hernandez, L. R., & Kattari, L. (2017). A comparison of health disparities among transgender adults

in Colorado (USA) by race and income. *International Journal of Transgenderism*, 18(2), 199-214.
<http://doi.org/10.1080/15532739.2016.1252300>

19. **Seelman, K. L.**, Woodford, M. R., & Nicolazzo, Z. (2017). Victimization and microaggressions targeting LGBTQ college students: Gender identity as a moderator of psychological distress. *Journal of Ethnic & Cultural Diversity in Social Work* (Special issue on microaggressions), 26(1-2), 112-125.
<http://doi.org/10.1080/15313204.2016.1263816>
20. **Seelman, K. L.**, Colón-Díaz, M. J. P.*, LeCroix, R. H.*, Xavier-Brier, M.*, & Kattari, L. (2017). Transgender noninclusive healthcare and delaying care because of fear: Connections to general health and mental health among transgender adults. *Transgender Health*, 2(1), 17-28.
<http://doi.org/10.1089/trgh.2016.0024>
21. **Seelman, K. L.** (2016). Transgender adults' access to college bathrooms and housing and the relationship to suicidality. *Journal of Homosexuality*, 63(10), 1378-1399. <http://doi.org/10.1080/00918369.2016.1157998>
22. **Seelman, K. L.**, Forge, N., Walls, N. E., & Bridges, N. (2015). School engagement among LGBTQ high school students: The roles of safe adults and Gay-Straight Alliance characteristics. *Children & Youth Services Review*, 57, 19-29. <http://doi.org/10.1016/j.childyouth.2015.07.021>
23. **Seelman, K. L.** (2015). Unequal treatment of transgender individuals in domestic violence and rape crisis programs. *Journal of Social Service Research*, 41(3), 307-325. <http://doi.org/10.1080/01488376.2014.987943>
24. **Seelman, K. L.** (2014). Recommendations of transgender students, staff, and faculty in the USA for improving college campuses. *Gender & Education*, 26(6), 618-635. <http://doi.org/10.1080/09540253.2014.935300>
25. **Seelman, K. L.** (2014). Transgender individuals' access to college housing and bathrooms: Findings from the National Transgender Discrimination Survey. *Journal of Gay & Lesbian Social Services*, 26(2), 186-206.
<http://doi.org/10.1080/10538720.2014.891091>
26. **Seelman, K. L.**, Walls, N. E., Hazel, C., & Wisneski, H. (2012). Student school engagement among sexual minority students: Understanding the contributors to predicting academic outcomes. *Journal of Social Service Research*, 38(1), 3-17. <http://doi.org/10.1080/01488376.2011.583829>
27. **Seelman, K. L.**, & Walls, N. E. (2010). Person-organization incongruence as a predictor of right-wing authoritarianism, social dominance orientation, and heterosexism. *Journal of Social Work Education*, 46, 103-121.
<http://doi.org/10.5175/JSWE.2010.200800082>

Publications: Books, Monographs, and Reports

Book Chapters

Knochel, K. A., & Seelman, K. L. (2021). Understanding and working with transgender/non-binary older adults. In S. K. Kattari, M. K. Kinney, L. Kattari, & N. E. Walls (Eds.), *Social work and health care practice with transgender and non-binary individuals and communities* (pp. 120-133). Routledge.

Seelman, K. L. (2019). From “my absolute worst nightmare” to “I couldn’t ask for anything more”: Transgender individuals’ interactions with college administrators, professors, and others representing institutional power. In G. Beemyn (Ed.), *Trans people in higher education* (pp. 253-278). SUNY Press.

Walls, N. E., & Seelman, K. L. (2014). Incongruence with social work culture among evangelical students: The mediating role of group-based dominance. In A. B. Dessel & R. M. Bolen (Eds.), *Conservative Christianity and sexual orientation in social work: Privilege, oppression, and the pursuit of human rights* (pp. 81-114). Council on Social Work Education Press.

Encyclopedia Entries

Seelman, K. L., & Kattari, L.* (2021). Nondiscrimination laws – federal, state, and local. In A. Goldberg & G. Beemyn (Eds.), *The SAGE Encyclopedia of Trans Studies* (pp. 578-583).

Seelman, K. L., & Holloway, B. T. (2021). Health care access, legal issues. In A. Goldberg & G. Beemyn (Eds.), *The SAGE Encyclopedia of Trans Studies* (pp. 359-365).

Monographs and Reports

Seelman, K. L., Walls, N. E., Costello, K., Steffens, K., Inselman, K., Montague-Asp, H., and Colorado Trans on Campus Coalition. (2012). *Invisibilities, uncertainties, and unexpected surprises: The experiences of transgender and gender non-conforming students, staff, and faculty at colleges and universities in Colorado*. Authors.

Seelman, K. L. (2011). *A report on the Family Tree Kaleidoscope Committee's survey on inclusiveness, 2010-2011*. Author.

Walls, N.E., & Seelman, K. (2010). *HIV prevention in Colorado: A snapshot of men who have sex with men residing outside of Denver*. Colorado Department of Public Health & Environment.

Publications: Non-Refereed and Other

Seelman, K. (2022, October 17). *Transgender youth deserve freedom and privacy, not harassment and abuse*. Pittsburgh Post-Gazette.

gazette.com/opinion/Op-Ed/2022/10/17/upmc-childrens-hospital-pittsburgh-lgbt-transgendered-youth-deserve-freedom-privacy/stories/202210170006

Seelman, K. L. (2020, December). *Lessons in supporting the mental health of students*. Blog post for the GSU Center of Excellence in Teaching, Learning, and Online Education – *Lessons Learned: Online & Blended Teaching Website*.

<http://sites.gsu.edu/lessonslearned/2020/12/15/lessons-in-supporting-the-mental-health-of-students/>

Seelman, K. L. (2018). [Review of the book *Social Work Practice with the LGBTQ community: The intersection of history, health, mental health, and policy factors*, edited by M. P. Dentato]. *Journal of Teaching in Social Work*, 38(5), 569-570. <http://doi.org/10.1080/08841233.2018.1517550>

Episode 227 - Dr. Kristie Seelman: Sexual Minority Older Adults: Addressing Health Disparities and Promoting Healthy Aging. (2017, November 6). in *SocialWork® Podcast Series*. [Audio Podcast] <http://www.insocialwork.org/episode.asp?ep=227>

Seelman, K. (2015, December 10). The Best of our Knowledge #1316 – includes re-run of *The Academic Minute* piece [Radio broadcast]. *The Best of our Knowledge*, WAMC Northeast Public Radio. <http://wamc.org/post/best-our-knowledge-1316>

Seelman, K. (2015, October 12). Transgender discrimination [Radio broadcast]. *The Academic Minute*, WAMC Northeast Public Radio. <http://academicminute.org/2015/10/kristie-seelman-georgia-state-university-transgender-discrimination/>

Douglas, M., Seelman, K., & Ellis, L. (2014, June 3). Health disparities in the LGBT community and the importance of data. [Invited blog post]. *Disruptive Women in Health Care blog*. <http://www.disruptivewomen.net/2014/06/03/health-disparities-in-the-lgbt-community-and-the-importance-of-data/>

Walls, N.E., & Seelman, K. (2012, December 18). Trans on campus: Study identifies barriers to and supports for inclusion [Co-author of online article]. *The Huffington Post*. http://www.huffingtonpost.com/n-eugene-walls-phd/colorado-trans-on-campus-report_b_2318713.html

Papers Under Review and In-Process

Alvarez-Hernandez, L., **Seelman, K. L.**, Joyner, A.,* & Hartford, R.* (In preparation). *Trans and gender diverse Latinx individuals in the Southern United States: Experiences with violence and service utilization*.

Shelton, J., Dodd, S. J., **Seelman, K.**, Clark, E., & Kroehle, K.* (In preparation). *Women's spaces, benevolent sexism, and anti-trans rhetoric (oh my!) What is the role of social work?*

Seelman, K. L., Steinberg, S.,* Konata, L., Dillard, K. L., Roth, K.,* Billings, G.,* & Beck, E. (In preparation). *Anti-racist policy analysis: A scoping review*. Target journal: Critical social policy.

Seelman, K. L. (In preparation). *Comparing the health of sexual minority women across U.S. regions during the COVID-19 pandemic: Data from the 2021 BRFSS*.

Seelman, K. L. (In preparation). *Protective factors for sexual minority women's mental health during the COVID-19 pandemic: Analysis of the NIH All of Us research data*.

Seelman, K. L., & Mynatt, E. (In preparation). *Spending time in nature during the COVID-19 pandemic: Benefits for LGBTQ+ adults in the Southeast United States*.

Externally-funded Research Projects (Past 10 years)

LGBTQ+ RISE UP Public Art Outreach.

Funder: South Arts Cross Sector Grant

LOI submitted for 2021-2022.

Not funded. (Proposed \$15,000.)

Role: Lead for secondary partner (GSU).

Partners: Georgia Institute of Technology & Southern Fried Queer Pride

Project LGBTQ+ RISE UP [LGBTQIA+ Resilience In the South East During a Pandemic] (Faculty Fellowship).

Funder: Public Interest Technology Universities Network.
2020.

Awarded: \$5,000.

Role: Co-PI, with Dr. Beth Mynatt, Georgia Institute of Technology

Differences in Transgender Adults' Behavioral Health by Gender Identity: Exploring the Roles of Mistreatment in Healthcare, Delaying Care due to Fear, and Patient Race and Ethnicity (grant).

Funder: NIDA/NIMH R03 Grant (PA-19-052: NIH Small Research Grant Program)

Resubmission, proposed for 2020-2022.

Not funded – proposal was scored at 55th percentile. (Proposed: \$155,750.)

Role: PI.

Access to a Transgender-Competent Healthcare Provider: Exploring the Impact on Stress-Related Mental Health and Delayed Care for Transgender Men (grant).

Funder: NIMHD R03 Grant (PA-18-054: The Health of Sexual and Gender Minority Populations)

Proposed for 2019-2021.

Not funded – proposal was scored. (Proposed: \$155,000.)

Role: PI.

Social, Behavioral, and Policy-Level Determinants of Health among Two Understudied Sexual and Gender Minority Populations (contract).

Funder: NIH Extramural Loan Repayment Program for Health Disparities Research, NIMHD.

Proposed for 2017-2019.

Not funded. (Proposed approximately \$37,500.)

Role: PI.

Social and Behavioral Factors that Influence Health Disparities among LGB Older Adults and Transgender Individuals: Two Studies Using an Intersectional Lens (contract).

Funder: NIH Extramural Loan Repayment Program for Health Disparities Research, NIMHD.

2015 – 2017.

Awarded: \$50,622.86.

Role: PI.

Assessing Georgia Healthcare Providers' Collection of LGBT Data in Health Records (grant).

Funder: Transdisciplinary Collaborative Center for Health Disparities Research – Pilot Project Program, Morehouse School of Medicine (funded through NIH).

Proposed for 2014-2015.

Not funded. (proposed \$50,000, including \$8,053.80 for GSU.)

Role: Evaluation consultant.

Internally-funded Research Projects (Past 10 years)

Health Disparities among Lesbian, Gay, Bisexual, and Transgender (LGBT) Adults: Analysis of the 2015 Behavioral Risk Factor Surveillance System Data from Georgia and Other States (grant).

Funder: Research Initiation Grant, Georgia State University.

Proposed for 2016 – 2017.

Not funded. (Proposed \$20,895.)

Role: PI.

Papers Presented at Professional Meetings and Conferences (Past 5 years)

Seelman, K.L., Dillard, K. L., Beck, E., Konata, L., Roth, K., & Billings, G. (Under review). *Anti-racist policy analysis: A scoping review to inform social work practice and education.* Oral presentation proposed for the Annual Program Meeting of the Council on Social Work Education in October 2023, Atlanta, GA.

Seelman, K. L., & Steinberg, S. (2022, October 28). *Anti-racist policy analysis: A scoping review to identify frameworks for moving forward.* Oral presentation at the Joint World Conference on Social Work Education and Social Development, South Korea/virtual. (Refereed).

Holloway, B. T., & Seelman, K. L. (2022, June). *"We'll dance harder and love deeper": LGBTQIA+ resilience and resistance during the COVID-19 pandemic.* Oral

- presentation for the LGBTQ+ Symposium, University of Kansas School of Social Welfare, virtual. (Refereed).
- Alvarez-Hernandez, L. R.*, Seelman, K. L., Vasi, A.*, & Kattari, S. K. (Accepted, did not present due to the COVID-19 pandemic). *Predictors of healthcare mistreatment among transgender and gender diverse individuals: Are there different patterns by patient race and ethnicity?* Paper accepted for presentation at the Society for Social Work & Research Conference, Washington, DC. (Refereed).
- Seelman, K. L., & Mynatt, E. D. (Accepted, did not present due to the COVID-19 pandemic). *LGBTQIA+ adults demonstrating resilience during the COVID-19 pandemic: A public-facing multimedia study*. Poster presentation for the Annual Program Meeting of the Council on Social Work Education, November 2021, Orlando, FL. (Refereed).
- Harner, V.*, Keo, B. S.*, Ovalle, C.*, Seelman, K. L., & Jenkins, G. T.* (2021, January). *Dismantling cisnormativity in the development of social work research: A critical turning point*. Roundtable presented at the Society for Social Work and Research Conference, virtual due to COVID-19 pandemic. (Refereed).
- Ortiz, K.*, Jefferson, K., & Seelman, K. L. (2020). *Beyond the binary (gender) trap: Parent statuses and gender identity diversity*. Poster presented virtually at the Annual Meeting of the Population Association of America, Washington, DC. (Refereed).
- Seelman, K. L., Kattari, S. K., & Bakko, M.* (2019, October). *Trans Men's Access to Knowledgeable Providers and Experiences in Healthcare Settings*. Paper presented at the Annual Program Meeting of the Council on Social Work Education, Denver, CO. (Refereed).
- Seelman, K. L. (2019, January). *More than Just 0's and 1's: Transforming the Dominant Gender Framework to End Gender-Based Violence*. Selected speaker for the "Brief and Brilliant" featured session at the Society for Social Work and Research conference, San Francisco, CA. (Refereed).
- Seelman, K. L., Kattari, S., Shelton, J., & Kaplan, R. (2019, January). *Gender-based, family, and community violence impacting transgender and gender-diverse populations: Documenting lived experiences and strategies for resistance*. Organizer for symposium at the Society for Social Work and Research conference, San Francisco, CA. (Refereed).
- Seelman, K. L., & Poteat, T. (2019, January). *Strategies used by transmasculine adults in Baltimore to resist and reduce the impact of structural violence in healthcare*. Paper presented as part of the symposium *Gender-based, family, and community violence impacting transgender and gender diverse populations: Documenting lived experiences and strategies for resistance* at the Society for Social Work and Research conference, San Francisco, CA. (Refereed).

Seelman, K. L., & Walker, M. B. (2019, January). *Do anti-bullying laws reduce in-school victimization or fear-based absenteeism for lesbian, gay, bisexual, and questioning youth?* Paper presented as part of the symposium *Violence and victimization of lesbian, gay, bisexual, transgender, and queer (LGBTQ) youth and young adults: Implications for social work intervention* at the Society for Social Work and Research conference, San Francisco, CA. (Refereed).

Seelman, K. L., & Walker, M. B. (2018, June 28-29). *Do anti-bullying laws reduce in-school victimization, fear-based absenteeism, or suicidality for lesbian, gay, bisexual, and questioning youth?* Paper presented at the XXVII Meeting of the Economics of Education Association, Barcelona, Spain. (Refereed).

INSTRUCTION, INCLUDING ADVISING

Course Instruction

Georgia State University, Atlanta, GA

School of Social Work, Andrew Young School of Policy Studies

BSW-level Courses:

1. SW 3000 Cultural Diversity (online: Fall 2022)
2. SW 3300 Human Behavior in the Social Environment I (in-person: Fall 2013 - 2021)
3. SW 3400 Human Behavior in the Social Environment II (in-person: Spring 2014 - 2015; fully online: Spring 2016 - 2020)
4. SW 3600 Social Welfare Policy (in-person: Spring 2014 – 2016; 2018 - 2022)

MSW-level Courses:

5. SW 7100 Foundations of Community Partnerships (hybrid course: Fall 2014 - 2019)

Winthrop University, Rock Hill, SC

Department of Social Work - Adjunct Instructor (Aug 2012 – Dec 2012)

1. MSW-level Course: Advanced Social Work Research

University of Denver, Denver, CO

Graduate School of Social Work

MSW-level Courses:

Adjunct Instructor (Sept 2010 – August 2012)

1. Multicultural Social Work Practice (Online; taught three times)
2. Research Methods and Design (Online)

Graduate Teaching Assistant (Spring 2009)

3. Disrupting Privilege through Anti-Oppressive Practice

Travel Course Assistant (Fall 2008, Fall 2009)

4. Social Work from a Chinese Perspective (Beijing, China)

North Carolina State University, Raleigh, NC

Department of Social Work - Adjunct Lecturer (Aug 2010 – Jun 2011)

MSW-level Courses:

1. Social Work Policies, Services and Programs
2. Social Welfare Planning and Analysis
3. Evaluation of Social Work Interventions (summer intensive)

Supervision of Honors College Students

1. Jasmine Dearman (social work major, 2017-2018)

Independent Studies

1. *Social work practice with lesbian, gay, bisexual, transgender, and queer individuals and communities* (Spring 2023, BSW level: Jason Hernandez).
2. *Sexual and reproductive healthcare services and experiences for transgender and nonbinary individuals* (Fall 2019, BSW level: H. Victoria Henderson).
3. *Unwaged work and trans women's experience* (Fall 2016, MSW level: William Lane).
4. *Applied research: Health disparities among older adults* (Spring 2015, BSW level: Vincent Roberts).

Doctoral-level Directed Reading course

1. *Examination of Best Practices for Gender-Affirming Healthcare and Simulation Research with Transgender and Gender Diverse People* (Spring 2022, Jessica Ouzts, Nursing, Byrdine F. Lewis College of Nursing & Health Professions, Georgia State University).

Supervision of Doctoral Dissertations

1. Jessica Ouzts. (September 2022-present). Nursing, Byrdine F. Lewis College of Nursing & Health Professions, Georgia State University.
2. Zainab Nizam. (August 2021-July 2022). Public Health, School of Public Health, Georgia State University. *Analyzing and contextualizing experiences of sexual violence among sexual and gender minority populations*. Committee Member.
3. Penny Harvey. (January 2020-July 2020). Sociology, College of Arts & Sciences, Georgia State University. *Is Power Enough? Understanding the impact of gender identity, gender make-up, and the role of sexual power in the performance of sexual pleasure*. Committee Member.

PhD Advisory Committee

1. Jessica Ouzts. (July 2020-present). Nursing, Lewis College of Nursing & Health Professions, Georgia State University. *Autonomy, competence, and relatedness: The relationship to routine primary healthcare use by transgender adults*.

Master's Thesis or Capstone Committees

1. Sophia Steinberg. (Aug 2021-Dec 2021). Public Health, School of Public Health, Georgia State University. *The concepts of antiracist policy formulation*. Committee Member.
2. Andre Vasi. (Dec 2020-April 2021). Public Health, School of Public Health, Georgia State University. *Mental health, health coverage, and perceived barriers to care among LGBTQ+ Southerners*. Committee Member.

Continuing Education and Training Activities (Past 5 years)

Seelman, K. L. (2022, September 9). *Best practices – Asking about sex & gender in health surveys*. Invited presenter for intensive session for PhD students in nursing, Byrdine F. Lewis College of Nursing & Health Professions, Georgia State University, Atlanta, GA.

Seelman, K. L., & Morrow, S. (2022, January 19). *A trauma-informed approach to serving LGBTQ+ youth*. Invited workshop for the day-long virtual event on Providing Culturally Responsive Care for Behavioral Health in Georgia, organized by the Georgia Department of Behavioral Health & Developmental Disabilities, online.

Seelman, K. L. (2022, January 19). *Providing culturally responsive care for behavioral health in Georgia*. Panel discussant, organized by the Georgia Department of Behavioral Health & Developmental Disabilities, online.

Paul, Z., Whitehead, J., Seelman, K. L., & Mynatt, B. E. (2021, September 15). *Research and campaigns focused on LGBTQ people, health, and wellbeing*. Invited panelist for webinar organized by the National Center for Civil & Human Rights' LGBTQ Institute, online.

Seelman, K. L. (2021, April). *Barriers to healthcare for trans patients: The overlap of trans stigma and systemic racism in accessing affirming care*. Invited presenter for Department of Epidemiology, The Geisel School of Medicine at Dartmouth for the seminar series "The urgency of now: A virtual seminar series on health disparities, race and racism," online.

Seelman, K. L. (2020, November). *Using multimedia diaries to capture stories of resilience during the coronavirus pandemic*. Invited presenter for the University of Southern California's Center for LGBT Health Equity, online.
<https://dworakpeck.usc.edu/research/centers-affiliations/center-for-lgbt-health-equity/learning-resources>

Seelman, K. L. (2019 - present). *AYSPS BSW Program Orientation*. Faculty designer and co-moderator for the first fully online orientation for the BSW program, Georgia State University, Atlanta, GA.

Bender, K., Watkins, D., & Seelman, K. L. (2020, January). *Becoming a brief and brilliant speaker: Communicating your work for impact with a public audience*. Invited

workshop presenter for the Society for Social Work & Research Conference, Washington, D.C.

Searcy, C., Eveland, M., & Seelman, K. L. (2019, September). *Online teaching lunch & learn*. Georgia State University, Andrew Young School of Policy Studies, Atlanta, GA.

Seelman, K. L. (2019, February). *Love languages*. Invited panelist for discussion about consent, relationships, and self-love/self-care, coordinated by Omega Phi Beta, Georgia State University, Atlanta, GA.

Internal Funding to Support Instruction & Related Program Administration

BSW Online Option – Enrollment Capacity Advance Funds

Funder: Office of the Provost, Georgia State University.
Proposed for AY2022.

Awarded: \$39,000

Role: BSW Program Director & proposal co-author

SERVICE

Service Activities Internal to the University

Department Level (Georgia State School of Social Work)

- 2023 – present **Academic Program Review Committee, Member**
- 2022 – present **Lead Faculty, Advancing Social Justice & Culturally Responsive Social Work (SW3000) for BSW program**
- 2020 – present **BSW Program Director**
- 2020 – present **BSW Admissions Committee, Chair**
- 2016 – present **Online Committee, Ad Hoc Member (2020-present), Co-Chair (2018 – 2020), Member (2016-2018)**
- 2014 – present **Lead Faculty, Human Behavior and the Social Environment II (SW 3400) for BSW program**
- 2013 – present **BSW Program Committee, Chair (2020-present), Member (2013-2020)**
- 2015 – 2022 **Lead Faculty, Social Welfare Policy (SW 3600) for BSW program**
- 2021 – 2022 **Search Committee – Director of the School of Social Work, Committee Member**

2022	Fifth Year Review Committee, <i>Committee Member</i>
2014 – 2020	Lead Faculty, Human Behavior and the Social Environment I (SW 3300) for BSW program
2020	Online Instruction Resource Person , Designated support person for faculty transitioning courses online during the COVID-19 pandemic
2016 – 2020	PhD Program Task Force, <i>Member</i>
2016 – 2018	MSW Program Committee, <i>Member</i>
2014 – 2018	Awards & Scholarship Committee
2016	Search Committee – Non-tenure track Research Associate Professor, <i>Committee Member</i>

College Level (Andrew Young School, Georgia State University)

2022 – present	Georgia Health Policy Center, <i>Affiliate Faculty</i>
2021	Administrative Review Committee for Associate Dean for Academic Innovation & Strategy Cynthia Searcy, <i>Committee Member</i>
2018 – 2019	Online Instruction Committee, <i>Member</i>
2015 – 2017	AYSPS Diversity Committee, <i>Member (2-year term)</i>
2015	AYSPS Summer Intern Luncheon about Graduate School Experiences, <i>Faculty Participant</i>
2014	AYSPS Public Service & Research Event, <i>Faculty Judge</i>

University Level (Georgia State University)

2022 – present	Strategic Planning Project Coordinator , Office of the Senior Vice President for Strategic Initiatives
2022 – present	Graduate School Advisory Council
2018 – 2021	Cultural Diversity Committee, <i>Member</i>
2017 – 2021	Student Life Committee, <i>Member</i>
2017 – 2021	Faculty Senate, <i>Senator</i>
2020 – 2021	Undergraduate Research Conference, <i>Proposal Reviewer & Conference Judge</i>

2018 – 2020	LGBTQ Subcommittee (under the Cultural Diversity Committee), <u>Co-chair</u>
2020	Promotion & Tenure Information Session <i>Invited panelist</i>
2020	Gender and Sexual Minority Training Advisory Board , Office of Diversity Education Planning
2019	Graduate Student Writing Workshop – Productivity , <i>Panelist</i>
2017 – 2018	Student Discipline Committee , <i>Member</i>
2018	Honors College Admitted Students Day , <i>Instructor – Simulated “Human Behavior in the Social Environment” class</i>
2017	Trans* Open House & Listening Sessions , <i>Ad Hoc Consultant</i> , Office of the Ombudsperson
2014	Undergraduate Research Conference , <i>Proposal Reviewer & Conference Judge</i>

Service Activities in Academic and Professional Organizations

Affiliations with Research Centers (External)

2022 – present **[Sexuality | Relationships | Gender] Research Collective**, University of Michigan School of Social Work

Editorial Board (current)

2015 – present ***Social Work Research*** (3-year term; renewed in 2018 & 2021)

Ad Hoc Reviewer (Past 4 years)

American Journal of Preventive Medicine
Culture, Health & Sexuality

Gerontology

Health & Social Care in the Community

International Journal of Transgender Health

Journal of Affective Disorders

Journal of Community Practice

Journal of Homosexuality

Journal of Psychiatric Research

LGBT Health

Pediatrics

Qualitative Social Work

Sexual Health

Sexuality Research and Social Policy

Social Science & Medicine

Transgender Studies Quarterly

Book Reviewer

Columbia University Press

Academic Organization Positions (Appointed)

2017 – 2019 **LGBTQIA+ and Two-Spirit Track for the Council on Social Work Education Annual Program Meeting**, *Co-chair (3-year term)*

2016 – 2019 **CSWE Council on Sexual Orientation and Gender Identity and Expression, Appointed Council Member (3-year term)**

Grant Reviewer (Invited)

2021 **Canada Research Chairs Program, External Reviewer**

2020 **National Institutes of Health – National Institute on Minority Health & Health Disparities, Special Emphasis Panel - Methods & Measurement in Research with Sexual & Gender Minority Populations**

2017 – 2018 **American Association of University Women, American Fellowships Selection Panel (2-year term)**

Other Service

2020, 2021 **Society for Social Work & Research – Coffee with a Scholar Program, Mentor**

2017 – 2018 **NIH Loan Repayment Program Ambassador**

Organizational Membership

2015 – present **National Association of Social Workers, Member**

2014 – present **Society for Social Work & Research, Member**

2014 – present **Council on Social Work Education, Member**

Service to the Community

2022 **Federal court case related to employment discrimination affecting a transgender woman, Expert witness**

2014 **The Health Initiative** (LGBTQ+ health organization in Georgia), *Consultant on grant proposal submitted to the Transdisciplinary Collaborative Center for Health Disparities Research at Morehouse School of Medicine, Atlanta, GA*

2012 – 2013 **Time Out Youth** (LGBTQ Youth Drop-in Center), *Evaluation Consultant, Charlotte, NC*