

<b>School of Social Work Georgia State University</b>
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**Field Supervisor Evaluation of  
Student Performance in Field Education (2<sup>nd</sup>-Year MSW)**

Name of Student \_\_\_\_\_ Date \_\_\_\_\_

Name of Field Supervisor \_\_\_\_\_ Agency \_\_\_\_\_

Check one:            \_\_\_ Fall Semester            \_\_\_ Spring Semester

***Instructions for Field Supervisor Evaluation of Student Performance:***

The 10 competencies specified in this evaluation form are those established by our national accrediting organization, the Council on Social Work Education. Under each competency statement are the associated practice behaviors identified as outcomes for the specific competency.

Please rate the student's ability to perform each of the practice behaviors according to the scale below. Indicate your response by circling only one number to the right of each practice behavior. *A rating of 3 is equivalent to adequate competency for a beginning community partnership social work practitioner.*

Please add comments under each competency as you see fit. For ratings of "1" or "2," please provide comments to support the rating.

**1=Very Low Level of Competence** (*Student has not met the performance expectations in this area*)

**2=Low Level of Competence** (*Student shows inconsistencies in this area and expectations are below average*)

**3=Adequate Level of Competence** (*Student has met the expectations for interns in this area*)

**4=High Level of Competence** (*Student functions above expectations for interns in this area*)

**5=Very High Level of Competence** (*Student excels in this area*)

**NA = Not applicable; no opportunity to demonstrate practice behavior this semester** [All practice behaviors should be met over the two-semester field placement.]

***Competency #1: Student identifies as a professional social worker and conducts oneself accordingly***

1.1	Integrates personal reflection, self-correction, and feedback in his/her professional leadership role in working with organizations and communities	1	2	3	4	5	NA
1.2	Identifies professional strengths, limitations, and challenges	1	2	3	4	5	NA
	<i>Uses supervision and consultation:</i>						
1.3	Comes prepared for supervisory sessions	1	2	3	4	5	NA
1.4	Uses supervision to develop knowledge, values, and practice skills	1	2	3	4	5	NA
1.5	Uses feedback, criticism, and suggestions constructively	1	2	3	4	5	NA
1.6	Meets deadlines and completes tasks in a timely manner	1	2	3	4	5	NA

Comments:

***Competency #2: Student applies social work ethical principles to guide professional practice***

2.1	Engages in ethical decision-making in working with organizations and communities	1	2	3	4	5	NA
2.2	Manages conflicting priorities that emerge from working in community partnerships	1	2	3	4	5	NA

Comments:

***Competency #3: Student applies critical thinking to inform and communicate professional judgments***

3.1	Synthesizes models of community practice in making professional decisions	1	2	3	4	5	NA
3.2	Applies logic, critical thinking, and creativity in oral communication in community partnership practice	1	2	3	4	5	NA
3.3	Applies logic, critical thinking, and creativity in written communication in community partnership practice	1	2	3	4	5	NA

Comments:

***Competency #4: Student engages diversity and difference in practice***

4.1	Engages in community partnership practices that are responsive to diversity and difference	1	2	3	4	5	NA
4.2	Engages with others as reciprocal resources for learning in community partnership practice	1	2	3	4	5	NA

Comments:

**Competency #5: Student advances human rights and social and economic justice**

5.1	Analyzes ways in which differential power and privilege shape communities and society	1	2	3	4	5	NA
5.2	Advocates for/engages in participatory processes that are inclusive and increase empowerment for those organizations/community groups who have been marginalized or excluded	1	2	3	4	5	NA

Comments:

**Competency #6: Student engages in research-informed practice and practice-informed research**

6.1	Advances research that is participatory and inclusive of the community	1	2	3	4	5	NA
6.2	Uses macro-focused, evidence-informed research to inform community partnership practice	1	2	3	4	5	NA

Comments:

**Competency #7: Student applies knowledge of human behavior and the social environment**

7.1	Synthesizes the impact of organizations and communities as complex social systems on community partnership outcomes	1	2	3	4	5	NA
7.2	Assesses the interconnection between individuals/groups and their environment in developing community partnership intervention strategies	1	2	3	4	5	NA

Comments:

***Competency #8: Student engages in policy practice to advance social and economic well-being and to deliver social work services***

8.1	Engages in community practice that reflects understanding of organizational policies and their impact on the delivery of community services	1	2	3	4	5	NA
8.2	Engages in community practice that reflects understanding of social policies and their impact on service delivery	1	2	3	4	5	NA

Comments:

***Competency #9: Student responds to contexts that shape practice***

9.1	Develops strategies to adapt to changing circumstances and emerging societal trends	1	2	3	4	5	NA
9.2	Provides leadership in promoting changes to improve community well-being	1	2	3	4	5	NA

Comments:

***Competency #10: Student engages, assesses, intervenes, and evaluates with individuals, families, groups, organizations, and communities***

<i>Engagement:</i>							
10.1	Applies a range of written, oral, and electronic modes of communication in relationship-building and interactions among groups, organizations, and communities	1	2	3	4	5	NA
10.2	Identifies and defines community as a client system	1	2	3	4	5	NA
10.3	Identifies common interests, key stakeholders, and mutual areas of focus	1	2	3	4	5	NA
<i>Assessment:</i>							
10.4	Identifies and assesses organizational and community needs	1	2	3	4	5	NA
10.5	Identifies and assesses organizational and community assets	1	2	3	4	5	NA
10.6	Contributes to the development of shared goals/outcomes	1	2	3	4	5	NA
10.7	Contributes to the development and selection of strategies and tactics for community intervention	1	2	3	4	5	NA
<i>Intervention:</i>							
10.8	Creates a resource development strategy and identifies diverse funding sources	1	2	3	4	5	NA
10.9	Develops, monitors, and/or strengthens collaborative relationships that focus on building healthy communities	1	2	3	4	5	NA
10.10	Evaluates collaborative relationships that focus on building healthy communities	1	2	3	4	5	NA
10.11	Engages in leadership behaviors	1	2	3	4	5	NA
10.12	Synthesizes knowledge and skills in the management of projects	1	2	3	4	5	NA
10.13	Synthesizes knowledge and skills in the management of partnerships and organizations	1	2	3	4	5	NA
<i>Evaluation:</i>							
10.14	Applies research methods in evaluating work with organizations and communities	1	2	3	4	5	NA
10.15	Applies technological processes in evaluating work with organizations and communities	1	2	3	4	5	NA

Comments:

**GRADE:** Please assign a letter grade that reflects the student's performance in field placement. Refer to the grading criteria as outlined below. You may choose to give a + or – with the letter grade (e.g., A-, B+, B-, C+, C-). Note: A letter grade of “F” does not get a plus or minus; an "A+" grade is not an option.

The following criteria shall be used in the determination of a student's final field placement grade:

<b>A</b>	90-100	Represents excellent work. The student demonstrates superior abilities in field. The student is almost always consistent in his/her field performance and in meeting the educational objectives.
<b>B</b>	80-89	Represents good work. The student demonstrates solid progress in field. The student is consistent in his/her field performance and in meeting the educational objectives.
<b>C</b>	70-79	Represents below average work. The student demonstrates limited professional competency. The student is somewhat inconsistent in his/her field performance and in meeting the educational objectives.
<b>F</b>	less than 69	Represents failing work. The student has demonstrated incompetence in his/her field performance. The student has not met field expectations and educational objectives.

**The student's assigned grade for field placement this semester is:** \_\_\_\_\_

**Field Supervisor's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Faculty Liaison's Signature** \_\_\_\_\_ **Date:** \_\_\_\_\_  
(when providing social work supervision)

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I have read and have had the opportunity to discuss this evaluation with my field supervisor.

I have attached an addendum to this evaluation:            \_\_\_ Yes    \_\_\_ No

**Student's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_