ECON 8600 – Economics of Development (CRN: 15630)
Spring 2015

Instructor
Elena Andreyeva
Office Hours: TR 4:30pm – 5:30pm or by appointment
Office: Andrew Young School of Policy Studies, 649A
Email: eandreyeva1@student.gsu.edu (your GSU address is the only official mail for communicating at school – outside addresses might not be recognized by the GSU email system). This is the preferred communication method.
Phone: 478-363-1838

Course Meeting
Thursdays 7:15pm – 9:45pm (Aderhold Learning Center, Room 30)

Prerequisites
Principles of Microeconomics (ECON 2106)

Learning Objectives
ECON 8600 is designed to develop a framework, which the student may use to analyze economic growth, particularly of low-income countries. This framework introduces the student to the economic way of thinking about the forces at work in society, which guide economic growth.
1. The student should be able to understand and describe the Harrod-Domar model of economic growth.
2. The student should be able to understand and describe the new growth theories.
3. The student should be able to understand and describe the role of path dependence or history in the development experience of countries in Sub-Saharan Africa, Asia, and South America.
4. The student should be able to understand and describe measures of inequality and be familiar with basic data on inequality for major regions of the developing world.
5. The student should be able to understand and describe the interconnections between inequality and development.
6. The student should be able to understand and describe the functional impact of poverty among developing countries.
7. The student should be able to understand and describe the effects of population growth on economic development.
8. The student should be able to understand and describe the effects of land, labor, education, conflict, and financial institutions on economic development.
9. The student should be able to describe the role of international aid in economic development.

Required Materials:
ISBN: 0-262-55042-3
Additional readings required for the course will be posted on Desire2Learn.
Communication
Important announcements will be conveyed to students through University email account. Please, email me to my GSU address provided above.

Course Requirements
Two take-home exams (there are no make-up exams)
Class presentation based on the assigned readings:
Students will form teams in groups of 3 by the beginning of the class 2 meeting. Each team will be assigned a reading from the list of articles provided below and a presentation date. The teams should prepare and deliver a twenty-five-minute presentation using slides. You will be given a grade based on the quality of your presentation, including the Power Point, and your ability to answer questions from the class. Specific details on presentation format will be discussed later in the semester.
Empirical exercise (late assignments will not be accepted)

Grading Policy
Students will be assigned a letter grade from the University letter scale: A+ (100-97.1), A (97-93.1), A- (93-90.1), B+ (90-87.1), B (87-83.1), B- (83-80.1), C+ (80-77.1), C (77-73.1), C- (73-70), D (70-60), F (<60).

The final letter grade will be assigned based on student performance on with the following weight:
30% Exam I
30% Exam II
25% Class Presentation
15% Empirical Exercise

Students who wish to request accommodations for a disability may do so by registering with the Office of Disability Services. Students may only be accommodated upon issuance by the Office of Disability Services of a signed Accommodation Plan and are responsible for providing a copy of that plan to instructors of all classes in which an accommodation is sought.

Important Dates
01/12 – Classes begin
01/16 – Last day to add/drop classes
02/19 – Exam I is due in class
03/03 – Last day to withdraw without academic penalty: (see http://registrar.gsu.edu/registration/withdrawals/ for details)
03/16 – 03/22: Spring Break (no classes)
03/26 – Empirical exercise is due in class
04/23 – Last class meeting
04/30 – Exam II is due by email
05/07 – Grades are due by 5 pm
Attendance Policy
Attendance is strongly recommended. Please remember that all university regulations, deadlines, and policies must be observed. Also, on some date after the mid-point of the course (a date set by the Provost), students on the grade rolls but no longer taking the class will be given a grade of WF, and the last day of class that the student attended or turned in an assignment will be reported to the GSU administration.

Academic Honesty
All students are expected to adhere to the highest standards of academic honesty. Each student is responsible for knowing and following the academic honesty policies of Georgia State University (See Policy on Academic Honesty (Section 409)). Please refer to the Georgia State University Code of Conduct (available on-line at: http://www2.gsu.edu/~wwdos/codeofconduct.html) for further explanation of the University policy. Note that any student suspected of academic dishonesty will be referred to the Dean’s Office and prosecuted to the fullest extent of University policy.

Other Important Information
Course Withdrawal: Students who withdraw after the midpoint of each term will not be eligible for a “W”. A student who withdraws after the midpoint of the term is assigned a grade of “WF”, except in those cases in which hardship status is determined by the Office of the Dean of Students because of emergency employment, or health reasons, and the student is doing passing work, as determined by the students’ instructor. Effective fall 2006, students are limited to a total of six withdrawals during their academic career. See http://www.gsu.edu/registrar/withdrawals.html for more information on the University policy.

Grades of Incomplete: Incomplete will only be given to students, who are passing the course, and even then, only in very special circumstances as determined by the department. In the case where an incomplete is awarded, it must be removed within two weeks from the end of the semester, or it will automatically turn into an “F”. See http://www2.gsu.edu/~wwfhb/sec403.html for more information on GSU’s policy on removal of Incomplete.

The course syllabus provides a general plan for the course; deviations may be necessary. If there are any changes in course outline, it will be announced throughout the course.

Your constructive assessment of this course plays an indispensable role in shaping education at GSU. Upon completing this course, please take time to fill out the online course evaluation.

Students are responsible for reading this syllabus and understanding the information contained in it.
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
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<tbody>
<tr>
<td>1</td>
<td>January 15</td>
<td>Intro to Development Economics</td>
<td>Begin reading “The Elusive Quest for Growth”</td>
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<tr>
<td>2</td>
<td>January 22</td>
<td>Simple Solow growth model</td>
<td>Read Mankiw, Chapter 7 (8 if 8th edition) (available through uLearn)</td>
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<td></td>
<td></td>
<td></td>
<td>Cont. reading “The Elusive Quest for Growth”</td>
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<tr>
<td>3</td>
<td>January 29</td>
<td>Solow growth model with population growth</td>
<td>Read Mankiw, Chapter 7 (8 if 8th edition) (available through uLearn)</td>
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<td></td>
<td></td>
<td></td>
<td>Cont. reading “The Elusive Quest for Growth”</td>
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<tr>
<td>4</td>
<td>February 5</td>
<td>Solow growth model with technological progress</td>
<td>Read Mankiw, Chapter 8 (9 if 8th edition) (available through uLearn)</td>
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<td></td>
<td></td>
<td></td>
<td>Cont. reading “The Elusive Quest for Growth”</td>
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<td>5</td>
<td>February 12</td>
<td>Other growth theories:</td>
<td>Read William Easterly (1999) “The ghost of financing gap: testing the growth model used in the international financial institutions”</td>
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<td>Endogenous growth model</td>
<td><em>Journal of Development Economics</em> (available through uLearn)</td>
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<td></td>
<td>Ramsey growth model</td>
<td>Finish reading “The Elusive Quest for Growth”</td>
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<td>6</td>
<td>February 19</td>
<td>Randomized control trials</td>
<td>See readings in the “Methodology” folder</td>
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<td>7</td>
<td>February 26</td>
<td>The role of corruption in economic development</td>
<td>See readings in the “Corruption” folder</td>
</tr>
<tr>
<td>8</td>
<td>March 5</td>
<td>The role of education in economic development</td>
<td>See readings in the “Education” folder</td>
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<td>9</td>
<td>Match 12</td>
<td>Regression analysis in development economics</td>
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<td>10</td>
<td>March 19</td>
<td>Spring Break. No classes</td>
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<td>11</td>
<td>March 26</td>
<td>Access to credit and insurance and development</td>
<td>See readings in the “Finance” folder</td>
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<td></td>
<td><em>Empirical exercise due in class</em></td>
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<td>12</td>
<td>April 2</td>
<td>Development and gender/ethnic diversity</td>
<td>See readings in the “Gender” and “Ethnic Diversity” folders</td>
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<td>13</td>
<td>April 9</td>
<td>Development and access to clean drinking water/environment</td>
<td>See readings in the “Environment” and “Water” folders</td>
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<td>Date</td>
<td>Topic</td>
<td>Reading Information</td>
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<td>April 16</td>
<td>Development and conflict/agriculture</td>
<td>See readings in the “Conflict” and “Agriculture” folders</td>
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<tr>
<td>April 23</td>
<td>Development and HIV</td>
<td>Last day of classes&lt;br&gt;Exam II handed out&lt;br&gt;Exam II due on April 30 (date of our scheduled final exam).</td>
<td>See readings in the “HIV” folder</td>
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* indicates required reading. Reading with asterisks are available through ULearn. Readings without the asterisks will be mentioned in class, but you need not read them in depth. If other readings are assigned, you will receive them well in advance.

1. Readings in the methodology folder


2. Readings in the corruption folder


3. Readings in the education folder


4. Readings in the finance folder


5. Readings in the gender folder


6. Readings in the ethnic diversity folder


7. Readings in the environment folder


8. Readings in the water folder


9. Reading in the conflict folder


10. Readings in the agriculture folder


11. Readings in the HIV folder
