

CURRICULUM VITAE

THADDEUS L. JOHNSON

OFFICE:

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Department of Criminal Justice and Criminology
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EDUCATION:

Ph.D. Criminal Justice and Criminology, Georgia State University, Atlanta, GA, 2019 (expected)

M.S. Criminal Justice, University of Tennessee, Chattanooga, TN, 2016

B.S. Criminal Justice, University of Tennessee, Chattanooga, TN, 2014

RESEARCH AREAS:

- Police Professionalism
- Police Coercion
- Organizational Behavior
- Juvenile Delinquency

PROFESSIONAL EXPERIENCE:

2016-present	Graduate Teaching Assistant, Department of Criminal Justice and Criminology, Georgia State University, Atlanta, GA
2015-2016	Graduate Teaching Assistant, Department of Criminal Justice, University of Tennessee, Chattanooga, TN
2015-2016	Community Consultant, Hamilton County Coalition, Chattanooga, TN
2007-2010	Interim Police Captain, Special Operations Unit Commander, Department of Police Services, State of Tennessee, Memphis, TN

2007-2010 Police Sergeant, General Departmental Instructor, Department of Police Services, State of Tennessee, Memphis, TN

2005-2007 Police Sergeant, Department of Police Services, State of Tennessee, Memphis, TN

2002-2005 Police Officer, Department of Police Services, State of Tennessee, Memphis, TN

PROFESSIONAL CERTIFICATIONS:

Tennessee Peace Officers Standards and Training (TN POST)
General Departmental Instructor Certification
TN POST Police Instructor
TN POST Firearms Instructor
TN POST Defensive Tactics Instructor
PPCT Defensive Tactics Instructor
Police Cyclist Instructor
TN POST Terrorism Instructor
Criminal Incident Management (NIMS)
Police Management and Administration

PUBLICATIONS:

Journal Articles

Rosenfeld, R., **Johnson, T. L.**, and Wright, R. (submitted). Are college-educated police officers different? A study of stops, searches, and arrests. Manuscript submitted for publication review to *Criminal Justice Policy Review*.

Johnson, T. L. and Johnson, N. N. The collegiate shield: The role of higher education in violent police encounters. Manuscript will be submitted for publication review to *Journal of Quantitative Criminology*.

Books/Monographs

Johnson, T. L., Johnson, N. N., and Policastro, C. (accepted). *Deviance among physicians: Fraud, violence, and the power to prescribe*. Book proposal accepted for submission to Anderson/Routledge Focus series.

Book Chapters

Johnson, N. N. and **Johnson, T. L.** (2019). Microaggressions: An introduction. In U. Thomas (Ed.), *Navigating micro-aggressions toward women in higher education*. (pp. 1-22). IGI Global.

Essays

Johnson, T. L. and Johnson, N. N. (forthcoming). Should the U.S. change its laws on gun control? In S. L. Mallicoat (Ed.), *Crime and criminal justice: Concepts and controversies* (2nd ed.). Sage Publications.

Works in Progress

Johnson, T. L. Higher education and the police use of force: A critical look at theory, measurement, and directions for future research. Manuscript will be submitted for publication review to *Criminology & Public Policy*.

Johnson, T. L. and Sevigny, E. L. Higher education and police misconduct: Is a better educated force really better? Manuscript will be submitted for publication review to *Journal of Quantitative Criminology*.

Johnson, T. L., Johnson, N. N., and Sanchez, M. The pathway from school discipline to violent offending: Connecting exclusionary discipline, susceptibility, and race. Manuscript will be submitted for publication review to *Social Problems*.

TRAVEL GRANTS/FUNDING:

External Funding

Conference Co-Speaker Travel Award. (2018). \$700 award granted for travel to the 2018 College Preparatory Mathematics (CPM) National Conference, San Francisco, CA.

ACJS Doctoral Student Summit Scholarship. (2018). Conference registration and lodging scholarship awarded to participate in the 2018 Academy of Criminal Justice Sciences Doctoral Student Summit, New Orleans, LA.

Internal Funding

Graduate School Travel Award, University of Tennessee-Chattanooga. (2016). \$500 funded. Award granted for travel to the 2016 ACJS National Conference, Denver, CO.

Departmental Travel Award, Department of Criminal Justice, University of Tennessee-Chattanooga. (2016). \$1,200 funded. Award granted for travel to the 2016 ACJS National Conference, Denver, CO.

REFERRED and INVITED PRESENTATIONS:

Paper/Lecture Presentations

Johnson, N. N. and **Johnson, T. L.** (2019, July). Higher education in a global world: Policy implications in education and criminal justice. Topic accepted for presentation at the Athens Institute for Education and Research (ATINER) 2nd Annual International Symposium on Higher Education in a Global World, Athens, Greece.

Johnson, T. L. and Johnson, N. N. (2018, November). *Are more educated police departments more enforcement oriented?* Paper accepted for presentation at the American Society of Criminology (ASC) 74rd Annual Meeting, Atlanta, GA.

Johnson, N. N. and **Johnson, T. L.** (2018, November). *Law as microaggression.* Paper accepted for presentation at the American Society of Criminology (ASC) 74rd Annual Meeting, Atlanta, GA.

Johnson, T. L. and Gann, T. (2018, November). *Does criminal susceptibility moderate the victim-offender overlap?* Paper accepted for presentation at the American Society of Criminology (ASC) 74rd Annual Meeting, Atlanta, GA.

Johnson, N. N. and **Johnson, T. L.** (2018, February). An examination of the Hamilton County secondary mathematics curriculum: Implications and recommendations for improvement. Topic presented at the College Preparatory Math (CPM) National Conference, San Francisco, CA.

Johnson, T. L. and Johnson, N. N. (2018, February). *The pathway from school discipline to violent offending: Connecting exclusionary discipline, susceptibility, and race.* Paper presented at the Academy of Criminal Justice Sciences (ACJS) 55th Annual Meeting, New Orleans, LA.

Johnson, T. L. (2018, February). *Do education and career commitment matter in the police use of deadly force?* Paper presented at the Academy of Criminal Justice Sciences (ACJS) 55th Annual Meeting, New Orleans, LA.

Johnson, T. L. and Sevigny, E. L. (2017, November). *How do professionalization and diversity moderate the effect of agency education profile on police misconduct?* Paper presented at the American Society of Criminology (ASC) 73rd Annual Meeting, Philadelphia, PA.

Johnson, N. N. and **Johnson, T. L.** (2017, November). *Discretionary “crack down”: The impact of school-based zero tolerance policies on official Georgia discipline code § 20-2-16.* Paper presented at the American Society of Criminology (ASC) 73rd Annual Meeting, Philadelphia, PA.

Johnson, T. L. and Johnson, N. N. (2017, March). *Understanding the role of school discipline in the violence nexus: An application of Agnew’s TCRS.* Paper presented at the Academy of Criminal Justice Sciences (ACJS) 54th Annual Meeting, Kansas City, MO.

Johnson, N. N. and **Johnson, T. L.** (2017, March). *Curriculum leadership: Hamilton County Algebra I and Algebra II audit.* Paper presented at the Research Council on Mathematics Learning (RCML) 44th Annual Conference, Fort Worth, TX.

Johnson, N. N. and **Johnson, T. L.** (2016, October). 10 skills for successful school leaders. Topic presented at the American Association of School Personnel Administrators (AASPA) 78th Annual Conference, Orlando, FL.

Johnson, T. L. (2016, April). Mitigating delinquency through academic intervention: A partial test of social control theory. Topic presented at the Three Minute Thesis Competition (3MT), University of Tennessee-Chattanooga, Chattanooga, TN.

Johnson, T. L., Bumphus, V., Park, S., and Johnson, N. N. (2016, March). *Mitigating delinquency through academic intervention: A partial test of social control theory*. Paper presented at the Academy of Criminal Justice Sciences (ACJS) 53rd Annual Meeting, Denver, CO.

Johnson, N. N. and **Johnson, T. L.** (2016, February). Math as the impetus to social elevation. Topic presented at the College Preparatory Math (CPM) National Conference, San Francisco, CA.

INSTRUCTIONAL ACTIVITIES:

Courses Taught

American Criminal Courts (CRJU 2700), Spring 2019 (75 students)
Policing in America (CRJU 2110), Fall 2018 (60 students)
American Criminal Courts (CRJU 2700), Spring 2018 (75 students)
Policing in America (CRJU 2110), Fall 2017 (50 students)
American Criminal Courts (CRJU 2700), Summer 2017 (20 students)
Introduction to Criminal Justice (CRMJ 1100), Spring 2016 (50 students)
Introduction to Criminal Justice (CRMJ 1100), Fall 2015 (50 students)

Teaching Assistant

Criminology (CRMJ 2100), Spring 2016, (95 students)
Ethics in Criminal Justice (CRMJ 4300), Spring 2016 (35 students)
Victimology (CRMJ 4010), Spring 2016 (40 students)
Victimology (CRMJ 4010), Fall 2015 (40 students)
Courts (CRMJ 3250), Fall 2015, (90 students)

Police Instructor

Terrorism (2008-2010)
Officer Survival (2008-2009)
Police and Law (2007-2009)
Firearms (2007-2010)
Deadly Force (2007-2010)
Defensive Tactics (2007-2010)
Police Cycling (2006-2009)

HONORS AND AWARDS:

2018-2019	Second Century Initiative (2CI) University Doctoral Fellowship, Georgia State University
2018	Andrew Young School Excellence in Teaching Criminal Justice Award, Georgia State University
2017-2019	Golden Key International Honor Society, Georgia State University
2016-2019	Andrew Young Fellowship, the Andrew Young School of Policy Studies, Georgia State University
2016	Outstanding Graduate Student Award, University of Tennessee-Chattanooga
2016	1 st Runner-up, Three Minute Thesis Competition (3MT), University of Tennessee-Chattanooga
2015-2016	Honor Society, University of Tennessee-Chattanooga
2015-2016	Doc Shettler Criminal Justice Scholarship, University of Tennessee-Chattanooga
2014-2016	Golden Key International Honor Society, University of Tennessee-Chattanooga
2014	Student Government Association (SGA) Student of the Month, December 2014
2014-2016	Dean's List, Graduate, University of Tennessee-Chattanooga
2012-2014	Dean's List, Undergraduate, University of Tennessee-Chattanooga

PROFESSIONAL ASSOCIATIONS:

Member, American Educational Research Association (AERA), 2018-present

Member, International Society for Research on Aggression (ISRA), 2018-present

Member, Athens Institute for Education and Research (ATINER), Athens, Greece, 2017-present

Member, American Association of School Personnel and Administrators (AASPA), 2016-present

Member, American Society of Criminology (ASC), 2016-present

Member, Academy of Criminal Justice Sciences (ACJS), 2015-present

Member, Chattanooga, TN Chapter of the NAACP, 2015-2016

SERVICE ACTIVITIES:

Service to the Discipline

Academic Committee Member, Athens Institute for Education and Research (ATINER) 2nd Annual International Symposium on Higher Education in a Global World, Athens, Greece, 2018

Panel Chair, "Policing/Police Behavior and Decision-Making", Academy of Criminal Justice Sciences (ACJS), 55th Annual Conference, New Orleans, LA, 2018

Manuscript Reviewer, *Justice Quarterly*, 2018

Service to the University and Department

Facilitator, Creating Inclusive Communities (CIC) Dialogue Series. Office of Diversity Education Planning, "Let's Talk About Microaggressions & Bias in the Workplace", 2018

Manuscript Reviewer, Georgia State Honors College Undergraduate Research Journal, 2018

Departmental Ambassador, Criminal Justice and Criminology, Georgia State University, 2017-2019

Member, Criminal Justice Graduate Student Association, 2016-2019

Academic/Professional Development

Participant. (2019, April). American Educational Research Association (AERA) Annual Convention, Toronto, Canada.

SCHR (Southern Center for Human Rights) Presents: Decriminalizing Race & Poverty Symposium. (2018, September). "Decriminalizing Race and Poverty - What's Working & What You Can Do". Southern Center for Human Rights & Georgia State University College of Law, Atlanta, GA.

Participant. (2018, October). American Association of School Personnel Administrators (AASPA) 80th Annual Conference, Minneapolis, MN.

Participant. (2018, April). American Educational Research Association (AERA) Annual Convention, New York, NY.

Student Fellow. (2018, February). ACJS Doctoral Student Summit. Academy of Criminal Justice Sciences (ACJS) 55th Annual Meeting, New Orleans, LA.

Mentorship

2017-2019	Michael Badru, Bachelor of Science in Criminal Justice (expected 2019), Georgia State University
2015-2017	Tunisha Fritz, Bachelor of Science in Criminal Justice, University of Tennessee-Chattanooga
2014-2016	Kiema Richards, Associate of Arts in Communication Design, CUNY New York City College of Technology