

**CURRICULUM VITAE**  
**NATASHA N. JOHNSON**

**OFFICE:**

Georgia State University  
Andrew Young School of Policy Studies  
Department of Criminal Justice and Criminology  
Office Phone: (404) 413-1020

55 Park Place  
Suite 506  
Atlanta, GA 30303  
Email: [njohnson93@gsu.edu](mailto:njohnson93@gsu.edu)

---

**EDUCATION:**

Ed.D., Educational Leadership, Educational Policy Studies, Georgia State University, Atlanta, GA, Spring 2019

- Dissertation: *Writing HERstory: Examining the intersectional identities of black women in educational leadership.* [https://scholarworks.gsu.edu/eps\\_diss/205](https://scholarworks.gsu.edu/eps_diss/205)

Ed.S., Instructional Leadership, University of Tennessee, Chattanooga, TN, Summer 2015

- Capstone Research Project: *Top of the C.L.A.S.S.: Connecting leadership and student success*

M.S.Ed., School and Guidance Counseling, CUNY Brooklyn College, Brooklyn, NY, Fall 2006

- Action Plan: *F.O.C.U.S.: Families operating with the community to unite in schools*

B.S., Communication Studies, New York University (NYU), New York, NY, Spring 2000

**RESEARCH AREAS:**

- Social Justice Leadership
- Educational Law, Policy, & Governance
- Equitable Pedagogical Practices
- Critical Theory

**PROFESSIONAL EXPERIENCE:**

2020-present                      Director of the [M.I.S. program in Criminal Justice Administration](#), Depts. of Criminal Justice & Criminology and Public Management & Policy, Andrew Young School of Policy Studies (AYSPS), Georgia State University, Atlanta, GA

2019-present                      [Clinical Instructor](#), Department of Criminal Justice and Criminology, Andrew Young School of Policy Studies (AYSPS), Georgia State University, Atlanta, GA

Spring 2019                        Education Instructor, Department of Cultural and Behavioral Sciences, Georgia State University – Perimeter, Dunwoody Campus, Dunwoody, GA

|           |  |
|-----------|--|
| 2016-2018 | Graduate Teaching and Recruiting Assistant, Department of Educational Policy Studies, College of Education and Human Development, Georgia State University, Atlanta, GA      |
| 2015-2016 | Co-Instructor, Criminal Justice, Department of Social, Cultural, and Justice Studies, University of Tennessee, Chattanooga, TN   |
| 2011-2014 | Curriculum Developer and Educational Consultant, Ministry of Education, Spanish Town, St. Catherine, Jamaica, W.I.   |
| 2008-2010 | Counselor and Instructor, Student Support Services, Northwest Mississippi Community College, Senatobia, MS   |
| 2006-2008 | Counselor and Assistant Dean, New York Department of Education, East Side Community High School, New York, NY  |
| 2003-2006 | Algebra and Pre-Algebra II Teacher, New York Department of Education, East Side Community High School, New York, NY  |
| 2001-2003 | Science Teacher, New York Department of Education: Secondary School for Law, Journalism, and Research, Brooklyn, NY; Community Elementary/Intermediate School 232, Bronx, NY |

**PROFESSIONAL CERTIFICATIONS:**

Professional NYS Certificate, Classroom Teacher, Grades 1-6, 2012-Present  
 Permanent NYS Certificate, School Counselor, Grades K-12, 2006-Present  
 Permanent NYS Certificate, Speech Teacher, Grades PK-12, 2003-Present  
 Georgia Certificate of Eligibility, Level T-7, Elementary Education, Grades P-5, 2016-2021  
 Professional Florida Certificate, School Counselor, Grades P-12, 2015-2020  
 Tennessee Apprentice Special Group Certificate, School Counselor, Grades P-12, 2015-2020

**SPECIALIZED RESEARCH TRAINING:**

**Research Data Services @ Georgia State University (RDS@GSU) Data Certification:**

Completed five workshops (10 hours) on data analysis tools (Stata 1, 2, and 3, 6 hours; NVivo 1 and 2, 4 hours), [Fall 2019](#).

**CITI Program Responsible Conduct of Research - Social and Behavioral Responsible Conduct of Research Course 1 (Record ID 32884320):** 3 AMA PRA Category 1 Credits™, Summer 2019.

**CITI Program Refresher Course - Human Subjects Research - Group 2 - Social Behavioral (Record ID 31342246):** Spring 2019.

## ACADEMIC & EDITORIAL BOARD MEMBERSHIPS:

- CJ Program Review Advisory Board, [Southern New Hampshire University](#), Summer 2021
- Editorial Board member, [Police Practice and Research journal](#), 2020-Present
- Executive Counselor and Vice-Chair of the Communications Committee, Academy of Criminal Justice Sciences (ACJS), [Teaching, Learning, and Scholarship section](#), 2019-2022
- Executive Counselor, Academy of Criminal Justice Sciences (ACJS), [Restorative/Community Justice section](#), 2019-2021
- Academic Committee member, [Athens Institute for Education and Research \(ATINER\)](#), Athens, Greece, 2017-Present

## PODCASTS:

(2020, February). Georgia State University News Hub, Episode 6: Thaddeus & Natasha Johnson <https://news.gsu.edu/podcast/episode-6-natasha-thaddeus-johnson>

## PUBLICATIONS:

### Books/Monographs

Johnson, T. L., **Johnson, N. N.**, and Policastro, C. (2019). [Deviance among physicians: Fraud, violence, and the power to prescribe](#) (1<sup>st</sup> ed.). Routledge series in Criminology & Delinquency.

### Journal Articles

Johnson, N. N. (2021). Balancing race, gender, and responsibility: Conversations with four black women in educational leadership in the United States of America [[Special issue: Race and Educational Leadership](#)]. *Educational Management Administration & Leadership*, 49(4), 624–643. <https://doi.org/10.1177/1741143221991839>

**Johnson, N. N.** and Fournillier, J. B. (2021). Intersectionality and leadership in context: Examining the intricate paths of four black women in educational leadership in the United States. *International Journal of Leadership in Education*, 1-22. <https://www.tandfonline.com/doi/abs/10.1080/13603124.2020.1818132>

### Book Chapters

Johnson, N. N. (2021). Effectively managing bias in teacher preparation. In Management Association, I. (Eds.), *Research Anthology on Instilling Social Justice in the Classroom* (pp. 1566-1580). IGI Global. <http://doi:10.4018/978-1-7998-7706-6.ch088>

Smith, T. T. and **Johnson, N. N.** (2019). Creating support systems for black women in nontraditional STEM career paths. In U. Thomas & J. Drake (Eds.), *Women's influence on inclusion, equity, and diversity in STEM fields*. (pp. 108-142). IGI Global. <http://doi:10.4018/978-1-5225-8870-2.ch005>

**Johnson, N. N.** and Johnson, T. L. (2019). Microaggressions: An introduction. In U. Thomas (Ed.), *Navigating micro-aggressions toward women in higher education*. (pp. 1-22). IGI Global. <http://doi:10.4018/978-1-5225-5942-9.ch001>

Johnson, N. N. (2018). Effectively managing bias in teacher preparation. In U. Thomas (Ed.), *Advocacy in academia and the role of teacher preparation programs* (pp. 146-160). IGI Global. <http://doi:10.4018/978-1-5225-2906-4.ch008>

### **Encyclopedia Entries**

Johnson, T. L., **Johnson, N. N.**, and Sepanik, S. (Under Review). Higher education in law enforcement and racial disparity in arrests. *Oxford Research Encyclopedia of Criminology and Criminal Justice*.

### **Essays**

Johnson, T. L. and **Johnson, N. N.** (2020). Should the U.S. change its laws on gun control? In S. L. Mallicoat (Ed.), *Crime and criminal justice: Concepts and controversies* (2<sup>nd</sup> ed.). (pp. 133-135). Sage Publications.

### **Book Reviews**

Johnson, T. L. and **Johnson, N. N.** (2019). Book Review: Depolicing: When officers disengage. *Criminal Justice Review*. <https://journals.sagepub.com/doi/abs/10.1177/0734016819871609>

### **Editorials, Commentaries, and Other Publications**

Johnson, T. L. and **Johnson, N. N.** (2021, August). “Intersection of mental health, police and race takes the life of another young Black man.” [\*USA Today\*](#).

Johnson, T. L. and **Johnson, N. N.** (2021, April). “American cities have long struggled to reform their police – but isolated success stories suggest community and officer buy-in might be key.” [\*The Conversation\*](#).

Johnson, T. L. and **Johnson, N. N.** (2021, March). “Commentary: Departmental incentive structures are the linchpin to real police reform.” [\*Crime and Justice News\*](#).

Johnson, T. L. and **Johnson, N. N.** (2020, September). “Why defunding police, upping social budgets alone won’t work”. [\*USA Today\*](#).

### **Newspapers**

Johnson, N. (2020, May 11). Writing HERstory: Examining the intersectional identities of black women in educational leadership. *The Educational Leadership Newspaper*, Retrieved from <https://paper.li/kathynaasz/1520970020#/>

## **Manuscripts in Progress**

Johnson, T. L., **Johnson, N. N.**, and Sevigny, E. L. (Minor Revise & Resubmit). The college shield: Examining the role of officer education in violent police encounters [Special Issue: Police, Violence, and Social Justice]. Manuscript conditionally accepted for publication in *Psychology of Violence*.

**Johnson, N. N.** and Fournillier, J. B. (Minor Revise & Resubmit). Increasing diversity in leadership: Perspectives of four black women educational leaders in the context of the United States. Manuscript resubmitted for publication consideration in the *Journal of Educational Administration and History*.

Johnson, T. L., **Johnson, N. N.**, Sabol, W., and Snively, D. (Under Review). Law enforcement agencies' college education hiring requirements and racial differences in justifiable police homicides. Manuscript submitted for publication review to *Criminology and Public Policy*.

Johnson, T. L., **Johnson, N. N.**, McCurdy, D., and Olajide, M. (Under Review). Facial recognition systems technology in policing and racial disparities in arrests. Manuscript submitted for publication review to *Government Information Quarterly*.

**Johnson, N. N.**, Johnson, T. L., and Fournillier, J. B. The gender-race-equity-leadership conundrum: Intersectionality and its application in higher education literature. Manuscript will be submitted for publication review to the *Higher Education Research & Development* journal in Fall 2021.

**Johnson, N. N.** and Johnson, T. L. (Submitted). Intersectionality, equity, and identity: A critical race feminist perspective on social justice leadership. Manuscript will be resubmitted for publication review to *Educational Administration Quarterly* in Spring 2022.

## **TRAVEL GRANTS/FUNDING:**

### **External Funding**

Co-Recipient, Affordable Learning Georgia Textbook Transformation Grant, Round Fifteen (2020-2021). \$5,000 awarded for instructional course design, Ethical Issues in Criminal Justice (CRJU 3060).

Travel Grant Recipient, Golden Key International Honour Society (2019, July). \$1,750 travel grant awarded to attend the Golden Key Southern Africa Leadership Summit, Pretoria, South Africa.

Conference Speaker Travel Award. (2018, February). \$700 speaker travel award granted for participation in the 2018 College Preparatory Mathematics (CPM) National Conference, San Francisco, CA.

ACJS Doctoral Student Summit Scholarship. (2018, February). Conference registration and lodging scholarship awarded to participate in the 2018 Academy of Criminal Justice Sciences Doctoral Student Summit, New Orleans, LA.

Conference Speaker Travel Award. (2016, February). Speaker travel and lodging award granted for participation in the 2016 College Preparatory Mathematics (CPM) National Conference, San Francisco, CA.

### **Internal Funding**

Center for Excellence in Teaching, Learning & Online Education (CETLOE) [Faculty Teaching Fellowship](#) (2020-2021). Co-Recipient of the \$15,000 CETLOE Faculty Teaching Fellowship with a focus on the Scholarship of Teaching and Learning (SoTL).

Writing Across the Curriculum (WAC) Grant (2019-2020). Recipient of the \$2,000 CETLOE (Center for Excellence in Teaching, Learning & Online Education) faculty Writing Across the Curriculum (WAC) course development grant for 2019-2020.

Golden Key International Honour Society, Alpha Chapter, Georgia State University (2019, July). Conference registration awarded to attend the Golden Key Southern Africa Leadership Summit, Pretoria, South Africa.

Study Abroad Travel Grant. (2018, March). \$500 ATLAS student grant awarded for Spring 2018 Study Abroad Travel, Georgia State University, Turin & Milan, Italy.

### **REFEREED AND INVITED PRESENTATIONS:**

#### **Paper/Lecture Presentations**

**Johnson, N. N.** and Johnson, T. L. (2020, March). *Restorative justice and schools: Zero tolerance and the rise of RJ in schools*. Paper accepted for presentation at the Academy of Criminal Justice Sciences (ACJS) 57<sup>th</sup> Annual Meeting, San Antonio, TX. (Conference canceled)

Johnson, T.L. and **Johnson, N. N.** (2020, March). *Departmental commitment to education and homicide rates*. Paper accepted for presentation at the Academy of Criminal Justice Sciences (ACJS) 57<sup>th</sup> Annual Meeting, San Antonio, TX. (Conference canceled)

**Johnson, N. N.** and Johnson, T. L. (2019, November). *Zero tolerance policies – 25 years later*. Paper presented at the American Society of Criminology (ASC) 75<sup>th</sup> Annual Meeting, San Francisco, CA.

Johnson, T. L. and **Johnson, N. N.** (2019, November). *More women, less force: The impact of women leaders on forceful police outcomes*. Paper presented at the American Society of Criminology (ASC) 75<sup>th</sup> Annual Meeting, San Francisco, CA.

Johnson, N. N. (2019, April). Panelist, [Connecting social science research to policymakers and practitioners](#). Topic presented at the Southern Sociological Society (SSS) 82<sup>nd</sup> Annual Conference, Atlanta, GA.

**Johnson, N. N.** and Johnson, T. L. (2019, April). [Zero tolerance policy analysis: A look at 20 years of school based ZT policies in practice](#). Paper presented at the American Educational Research Association (AERA) Annual Convention, Toronto, Canada.

Johnson, T. L. and **Johnson, N. N.** (2019, March). *It's complicated: Educational attainment and violent police encounters*. Paper presented at the Academy of Criminal Justice Sciences (ACJS) 56<sup>th</sup> Annual Meeting, Baltimore, MD.

Johnson, N. N. (2018, November). *Law as microaggression*. Paper presented at the American Society of Criminology (ASC) 74<sup>th</sup> Annual Meeting, Atlanta, GA.

Johnson, N. N. (2018, October). Panelist, Practical solutions to recruit, retain and develop minority educators. Topic presented at the American Association of School Personnel Administrators (AASPA) 80<sup>th</sup> Annual Conference, Minneapolis, MN.

Johnson, N. N. (2018, March). [Writing HERstory – A phenomenological study examining the intersectional identities of black women in educational leadership](#). Topic presented at the Three Minute Thesis (3MT) Competition, Office of the Associate Provost for Graduate Programs, Georgia State University, Atlanta, GA.

**Johnson, N. N.** and Johnson, T. L. (2018, February). An examination of the Hamilton County secondary mathematics curriculum: Implications and recommendations for improvement. Topic presented at the College Preparatory Math (CPM) National Conference, San Francisco, CA.

Johnson, T. L. and **Johnson, N. N.** (2018, February). *The pathway from school discipline to violent offending: Connecting exclusionary discipline, susceptibility, and race*. Paper presented at the Academy of Criminal Justice Sciences (ACJS) 55<sup>th</sup> Annual Meeting, New Orleans, LA.

**Johnson, N. N.** and Johnson, T. L. (2017, November). [Discretionary “crack down”: The impact of school-based zero tolerance policies on official Georgia discipline code § 20-2-16](#). Paper presented at the American Society of Criminology (ASC) 73<sup>rd</sup> Annual Meeting, Philadelphia, PA.

Johnson, N. N. (2017, November). [Discretionary “crack down”: The impact of school-based zero tolerance policies on official Georgia discipline code § 20-2-16](#). Paper e-presented at the 6<sup>th</sup> Annual University Council for Educational Administration (UCEA) Graduate Student Summit (GSS), Denver, CO.

Johnson, N. N. (2017, October). [Bolman and Deal’s four-frame model of successful organizational leadership](#). Topic presented at the American Association of School Personnel Administrators (AASPA) 79<sup>th</sup> Annual Conference, Phoenix/Chandler, AZ.

Johnson, T. L. and **Johnson, N. N.** (2017, March). *Understanding the role of school discipline in the violence nexus: An application of Agnew’s TCRS*. Paper presented at the Academy of Criminal Justice Sciences (ACJS) 54<sup>th</sup> Annual Meeting, Kansas City, MO.

**Johnson, N. N.** and Johnson, T. L. (2017, March). [Curriculum leadership: Hamilton County Algebra I and Algebra II audit](#). Paper presented at the Research Council on Mathematics Learning (RCML) 44<sup>th</sup> Annual Conference, Dallas/Fort Worth, TX.

**Johnson, N. N.** and Johnson, T. L. (2016, October). [10 skills for successful school leaders](#). Topic presented at the American Association of School Personnel Administrators (AASPA) 78<sup>th</sup> Annual Conference, Orlando, FL.

Johnson, T. L., Bumphus, V., Park, S., and **Johnson, N. N.** (2016, March). [Mitigating delinquency through academic intervention: A partial test of social control theory](#). Paper presented at the Academy of Criminal Justice Sciences 53<sup>rd</sup> Annual Meeting, Denver, CO.

**Johnson, N. N.** and Johnson, T. L. (2016, February). [Math as the impetus to social elevation](#). Topic presented at the College Preparatory Math (CPM) National Conference, San Francisco, CA.

## **POST-SECONDARY INSTRUCTIONAL ACTIVITIES:**

### **Graduate Courses Taught**

Instructor, MIS CJA Ethics in Criminal Justice Online (CRJU 6060), Spring 2022 (15 students)

Instructor, MIS CJA Capstone Seminar Online (CRJU 7990), Summer 2021 (12 students)

Instructor, MIS CJA Ethics in Criminal Justice Online (CRJU 6060), Spring 2021 (15 students)

Instructor, MIS CJA Capstone Seminar Online (CRJU 7990), Summer 2020 (12 students)

### **Undergraduate Courses Taught**

Instructor, Statistical Analyses in Criminal Justice (CRJU 3610), [Spring 2022](#) (40 students)

Instructor, Ethical Issues in Criminal Justice – CTW (CRJU 3060), Fall 2021 (40 students)

Instructor, Advanced Principles/Perspectives of Justice (HON 3280), Maymester 2021 (15 students)

Instructor, Internship and Field Placement in Criminal Justice I (CRJU 4935), [Spring 2021](#) (35 students)

Instructor, Ethical Issues in Criminal Justice – CTW Online (CRJU 3060), Spring 2021 (40 students)

Instructor, Internship and Field Placement in Criminal Justice I (CRJU 4935), Fall 2020 (25 students)

Instructor, Ethical Issues in Criminal Justice – CTW Online (CRJU 3060), Fall 2020 (55 students)

Instructor, Ethical Issues in Criminal Justice – CTW Online (CRJU 3060), Fall 2020 (55 students)

Instructor, Principles/Perspectives of Justice (HON 1000), Fall 2020 (12 students)

Instructor, Statistical Analyses in Criminal Justice (CRJU 3610), Spring 2020 (41 students)

Instructor, Internship and Field Placement in Criminal Justice I (CRJU 4935), Spring 2020 (32 students)

Instructor, Ethical Issues in Criminal Justice – CTW (CRJU 3060), Spring 2020 (41 students)



Instructor, Internship and Field Placement in Criminal Justice I (CRJU 4935), Fall 2019 (30 students)

Instructor, Ethical Issues in Criminal Justice – CTW (CRJU 3060), Fall 2019 (35 students)

Co-Instructor, American Criminal Courts (CRJU 2700), Summer 2019 (20 students)

Instructor, Exploring Learning and Teaching (EDUC 2130), Spring 2019 (25 students)

Instructor, Invest. Crit. & Cont. Issues in Education (EDUC 2110), Spring 2019 (25 students)

Co-Instructor, Policing in America (CRJU 2110), Fall 2018 (60 students)

Co-Instructor, American Criminal Courts (CRJU 2700), Spring 2018 (75 students)

Co-Instructor, Policing in America (CRJU 2110), Fall 2017 (50 students)

Co-Instructor, Introduction to Criminal Justice (CRMJ 1100) Spring 2016 (50 students)

Co-Instructor, Introduction to Criminal Justice (CRMJ 1100) Fall 2015 (50 students)

Guest Lecturer (recurring), Employment Readiness (LLS 1721) Spring 2010 (30 students)

Guest Lecturer (recurring), Career Exploration (LLS 1321) Fall 2009 (30 students)

### **Teaching Assistant**

Criminology (CRMJ 2100), Spring 2016 (95 students)

### **HONORS AND AWARDS:**

|           |   |
|-----------|---|
| 2020-2021 | CETLOE (Center for Excellence in Teaching, Learning & Online Education) <a href="#">Faculty Teaching Fellowship</a> with a focus on the Scholarship of Teaching and Learning (SoTL), Georgia State University |
| 2019      | Outstanding Educational Leadership Graduate Assistant Award, Georgia State University CEHD Honors Day   |
| 2019      | <a href="#">David L. Clark Scholar</a> , University Council of Educational Administration (UCEA) in conjunction with American Educational Research Association (AERA)   |
| 2018-2019 | 2-Time Joseph Jacobs Labor Scholarship Recipient, Georgia State University  |
| 2018-2019 | Kappa Delta Pi, Omicron Gamma Chapter, Georgia State University College of Education & Human Development  |
| 2018      | 1 <sup>st</sup> Runner Up Doctoral winner, People's Choice winner, <a href="#">Three Minute Thesis (3MT) Competition</a> , Office of the Associate Provost for Graduate Programs, Georgia State University    |
| 2018      | Academy of Criminal Justice Sciences (ACJS) Doctoral Student Summit Fellow  |
| 2018      | Marquis Who's Who among American Women  |

|           |   |
|-----------|---|
| 2017-2018 | President George M. Sparks Graduate Scholarship, Georgia State University                           |
| 2017-2018 | Graduate Student Scholarship, Georgia State University Alumni Association, Georgia State University |
| 2017-2019 | Pi Lambda Theta, Honor Society for Educators  |
| 2017-2019 | Alpha Chapter, Golden Key International Honour Society, Georgia State University                    |
| 2016-2017 | Joseph Jacobs Labor Scholarship, Georgia State University   |
| 2016-2017 | Leon Bradley Scholarship, American Association of School Personnel Administrators (AASPA)           |
| 2014-2015 | Honor Society, University of Tennessee-Chattanooga  |
| 2014-2015 | Golden Key International Honour Society, University of Tennessee-Chattanooga                        |
| 2013-2014 | Who's Who among America's Teachers  |
| 2010      | Cambridge Who's Who among Executives, Professionals and Entrepreneurs                               |
| 2005-2006 | Who's Who among America's Teachers  |
| 2005-2006 | Dean's List, Brooklyn College   |
| 2000      | University Honors Scholar, New York University  |
| 1999-2000 | Dean's List, New York University  |

### **PROFESSIONAL MEMBERSHIPS/ASSOCIATIONS:**

Southern Sociological Society (SSS), 2019-present

Benjamin Banneker Math Association (BBA), NCTM affiliate, 2018-present

International Society for Research on Aggression (ISRA), 2018-present

Athens Institute for Education and Research (ATINER), Athens, Greece, 2017-present

Academy of Criminal Justice Sciences (ACJS), 2017-present

- *Restorative/Community Justice section, 2017-present*
- *Teaching, Learning, and Scholarship section, 2017-present*
- *Minorities and Women section, 2017-present*

American Educational Research Association (AERA), 2017-present

- *Counseling and Human Development Division, 2017-present*
- *Doctoral Student Cohort Program – Jan.-Dec. 2017*

American Association of University Women (AAUW), 2017-present

Young Government Leaders (YGL) Atlanta Chapter, 2017-2019

Black Doctoral Network (BDN), 2017-present

Atlanta Jamaican Association, Inc. (AJA), 2017-present

American Association of School Personnel Administrators (AASPA), 2016-2019

- *Recognitions Committee, 2018-2019*
- *Minority Caucus Committee, 2016-2019*

American Society of Criminology (ASC), 2016-present

Research Council on Mathematics Learning (RCML), 2016-present

National Alliance of Black School Educators (NABSE), 2016-present

National Association for the Advancement of Colored People – Chattanooga Chapter, 2015-2016

Independent Educational Consultant Association (IECA), 2013-2016

International Women’s Leadership Association (IWLA), 2012-present

Southeastern Association of Educational Opportunity Program Personnel (SAEOPP), 2008-2010

Association for Supervision and Curriculum Development (ASCD), 2008-present

American School Counseling Association (ASCA), 2006-present

New York State School Counselor Association (NYSSCA), 2006-2008

National Council for Teachers of Mathematics (NCTM), 2003-present

## **SERVICE ACTIVITIES:**

### **Service to the Field/Discipline**

Manuscript Reviewer, Navigating White Academe During Crisis: The Impact of COVID-19 and Racial Violence on Women of Color Professionals. (2021, September). *Gender, Work and Organization*, Wiley Online.

Manuscript Reviewer, Unraveling Interior and Exterior Circumstances: Narratives on the Emotions of Race as a Political Subject. (2021, August). *International Journal of Leadership in Education* (IJLE), Taylor & Francis.

Manuscript Reviewer, Problematic practices and productive alternatives for increasing access for multilingual learners in mathematics. (2021, July). *Mathematics Teacher: Learning and Teaching Pre-K–12*, National Council of Teachers of Mathematics (NCTM).

Panel Chair. (2021, April). Division A – Administration/Leadership: “Critical Care as a Mechanism for School Improvement and Change”. 2021 American Educational Research Association (AERA) Annual Convention (Virtual).

Panel Chair. (2021, April). Division L – Educational Policies and Politics: “Implementation of STEM and Technical Education Policies”. 2021 American Educational Research Association (AERA) Annual Convention (Virtual).

Discussant. (2021, April). SIG – School/University Collaborative Research: “Supporting Youth and Communities Through School, University, and Community Partnerships”. 2021 American Educational Research Association (AERA) Annual Convention (Virtual).

Manuscript Reviewer, The efficacy of high quality, but racially neutral research-based professional development (Accepted). (2021, January; 2020, February). *Journal for Research in Mathematics Education* (JRME), National Council of Teachers of Mathematics (NCTM).

Manuscript Reviewer, “Supporting Connections to Teaching in an Undergraduate Calculus Course”. (2020, December). 2021 Research Council on Mathematics Learning (RCML) Conference (Virtual).

Manuscript Reviewer, A comparative analysis of language domains in mathematics. (2020, November). *Mathematics Teacher: Learning and Teaching Pre-K–12*, National Council of Teachers of Mathematics (NCTM).

Manuscript Reviewer, About Us: The importance of creating cultural connections during mathematics instruction for African American students. (2020, August). Benjamin Banneker Association Lighthouse Almanac, partner affiliate with the National Council of Teachers of Mathematics (NCTM).

Manuscript Reviewer, [Co-constructed Leadership in Early Childhood Education](#). (2020, August; 2020, June). *International Journal of Leadership in Education* (IJLE), Taylor & Francis.

Panel Chair. (2020, July). “[Higher Education in a Global World: Policy Implications in Education and Criminal Justice](#)”. Athens Institute for Education and Research (ATINER) 4<sup>th</sup> Annual International Symposium on Higher Education in a Global World, Athens, Greece.

Manuscript Reviewer, [The Bus Incident](#). (2020, May; 2020, April; 2020, February). *Journal of Cases in Educational Leadership* (JCEL), Sage Publications.

Panel Chair. (2020, April). “Math Pathways and Student Success in Higher Education”. 2020 American Educational Research Association (AERA) Annual Convention, San Francisco, CA. (Conference canceled)

Panel Chair. (2020, April). “Humanizing Mathematics Education for Students with Dis/Abilities”. 2020 American Educational Research Association (AERA) Annual Convention, San Francisco, CA. (Conference canceled)

Panel Chair. (2020, April). “Comparative Studies in Mathematics Education”. 2020 American Educational Research Association (AERA) Annual Convention, San Francisco, CA. (Conference canceled)

Panel Chair. (2020, March). “Student Research: Focusing on Mixed Methodology”. Academy of Criminal Justice Sciences (ACJS) 57<sup>th</sup> Annual Meeting, in San Antonio, TX.

Moderator. (2020, March). “The whiteness of RJ: Addressing racism in and with restorative justice”. Topic accepted for presentation at the Academy of Criminal Justice Sciences (ACJS) 57<sup>th</sup> Annual Meeting, San Antonio, TX.

Manuscript Reviewer, Evaluating School Systems for Improvement. (2020, January). *Mathematics Teacher: Learning and Teaching Pre-K–12*, National Council of Teachers of Mathematics (NCTM).

Webinar Host. (2019, December). “[Bolman & Deal's Four-Frame Model of Successful Organizational Leadership](#)”. American Association of School Personnel Administrators (AASPA).

Manuscript Reviewer, “Building an Accessible Real-World Corequisite Quantitative Reasoning Course”. (2019, November). 2020 Research Council on Mathematics Learning (RCML) Conference, Las Vegas, NV.

Panel Chair. (2019, November). “School Policies, Student Attitudes and Behavior”. Area XV. Inclusivity and Diversity, American Society of Criminology (ASC) 75<sup>th</sup> Annual Meeting, San Francisco, CA.

Panel Chair. (2019, November). “Racial and Ethnic Injustice in the Criminal Justice System”. Area II. Perspectives on Crime – Critical Race, American Society of Criminology (ASC) 75<sup>th</sup> Annual Meeting, San Francisco, CA.

Manuscript Reviewer, Exploring Sums in a Multiplication Table. (2019, October). *Mathematics Teacher: Learning and Teaching Pre-K–12*, National Council of Teachers of Mathematics (NCTM).

Manuscript Reviewer, [Measuring Mechanisms of Student Voice: Development and Validation of Student Leadership Capacity Building Scales](#). (2019, October; 2019, June). *American Educational Research Association (AERA) Open*.

Book Proposal Reviewer, Through the Lens of the Minority Criminal Justice Professional, 1e (2019, September). Text editors: Boyd, L., Czarneck, J., & Tucker, C. SAGE Publishing.

Manuscript Reviewer, Student Activism in the Digital Age: Social Justice and School Walkouts. (2019, September). 2020 American Educational Research Association (AERA) Annual Convention, San Francisco, CA.

Manuscript Reviewer, Fear and Threat: School Shootings and Violence in the United States. (2019, September). *Athens Journal of Education*, Athens Institute of Education and Research (ATINER), Athens, Greece.

Manuscript Reviewer, [Escape Room Math: Luna's Lines](#). (2019, September; 2019, August; 2019, May). *Mathematics Teacher: Learning and Teaching Pre-K–12*, National Council of Teachers of Mathematics (NCTM).

Panel Reviewer, SIG – Law and Education. (2019, August). 2020 American Educational Research Association (AERA) Annual Convention, San Francisco, CA.

Panel Reviewer, Division L – Educational Policies and Politics. (2019, August). 2020 American Educational Research Association (AERA) Annual Convention, San Francisco, CA.

Panel Chair. (2019, July). “[Higher education in a global world: Policy implications in education and criminal justice](#)”. Athens Institute for Education and Research (ATINER) 3<sup>rd</sup> Annual International Symposium on Higher Education in a Global World, Athens, Greece.

Manuscript Reviewer, [Leveraging Observation to Evaluate Student-Centered Learning: A Theory Based Analysis of Observational Models Applied to a Curricular Redesign](#). (2019, June; 2019, March). Emerging Voices in Education, Drexel University, Philadelphia, PA.

Manuscript Reviewer, [The Role of Evaluation in Teacher Development in the Greek Educational System](#). (2019, May). Athens Journal of Education, Athens Institute of Education and Research (ATINER), Athens, Greece.

Panel Chair and Discussant. (2019, April). SIG – School Community, Climate, and Culture – “Racial, Ethnic, and Class Dimensions of School Climate”. 2019 American Educational Research Association (AERA) Annual Convention, Toronto, Canada.

Discussant. (2019, April). Division K – Teaching and Teacher Education – “Challenging Beliefs: Critical Race Analysis of Teacher Work”. 2019 American Educational Research Association (AERA) Annual Convention, Toronto, Canada.

Panel Moderator. (2019, March). “Mentoring New Faculty: What’s Available and What’s Missing”. Criminal Justice Education/Administration and Leadership Roundtable, Academy of Criminal Justice Sciences (ACJS) 56<sup>th</sup> Annual Conference, Baltimore, MD.

Panel Chair. (2019, March). “Pedagogical Innovations in Teaching Corrections”. Criminal Justice Education/Teaching Pedagogy Paper Session, Academy of Criminal Justice Sciences (ACJS) 56<sup>th</sup> Annual Conference, Baltimore, MD.

Manuscript Reviewer, Framing Adjunct Activism at a Progressive Community College. (2019, March). Emerging Voices in Education, Drexel University, Philadelphia, PA.

Manuscript Reviewer, [Defining the Field School within Study Abroad](#). (2019, March). *Athens Journal of Education*, Athens Institute of Education and Research (ATINER), Athens, Greece.

STEM Featured Exhibit Volunteer, Family Free Day. (2019, February). Children's Museum of Atlanta in conjunction with SEM Link Experimental Design Program, Atlanta, GA.

Twitter Chat Host. (2018, December). “[Which leader are you? Discussing Bolman & Deal's four-frame model of successful organizational leadership](#)”. American Association of School Personnel Administrators (AASPA).

Science Fair Judge, Burgess-Peterson Academy. (2018, December). SEM Link Experimental Design Program in conjunction with Atlanta Public Schools (APS), Atlanta, GA.

Manuscript Reviewer, Probability Literacy; Statistical Reasoning. (2018, November). 2019 Research Council on Mathematics Learning (RCML) Conference, Charlotte, NC.

Manuscript Reviewer, [Kinesthetic Teaching Strategies and Their Importance to Social Justice](#). (2018, September). Benjamin Banneker Association Lighthouse Almanac, partner affiliate with the National Council of Teachers of Mathematics (NCTM).

Panel Reviewer, Division K – Teaching and Teacher Education. (2018, August). 2019 American Educational Research Association (AERA) Annual Convention, Toronto, Canada.

Manuscript Reviewer, Division K, Section 04 – Multicultural, Inclusive, & Social Justice Frameworks in PK-16+ Settings. (2018, August). 2019 American Educational Research Association (AERA) Annual Convention, Toronto, Canada.

Panel Chair. (2018, July). “[Higher Education in a Global world: Policy Implications in Education and Criminal Justice](#)”. Athens Institute for Education and Research (ATINER) 2<sup>nd</sup> Annual International Symposium on Higher Education in a Global World, Athens, Greece.

Discussant. (2018, April). Divisions A, E, & K, 2018 American Educational Research Association (AERA) Annual Convention, New York, NY.

Panel Moderator. (2018, February). “Best Practices for Teaching Criminal Justice In-Class and Online”. Academy of Criminal Justice Sciences (ACJS) 55<sup>th</sup> Annual Conference, New Orleans, LA.

Manuscript Reviewer, Elementary Preservice Teachers’ Learning to Explain the Invert and Multiply Algorithm. (2018, January). 2018 Research Council on Mathematics Learning (RCML) Conference, Baton Rouge, LA.

Panel Reviewer, Divisions A, E, & K. (2017, August). 2018 American Educational Research Association (AERA) Annual Convention, New York, NY.

Manuscript Reviewer, SIGs – Carib-African Studies; Advocates for Gender Equity; Women and Education; Mathematics Education; School Community, Climate, and Culture. (2017, August). 2018 American Educational Research Association (AERA) Annual Convention, New York, NY.

Webinar Host. (2017, June). “10 Skills for Successful School Leaders”. American Association of School Personnel Administrators (AASPA).

Manuscript Reviewer, Educational Leadership and Policy. (2017, June). Graduate Student Summit, 2017 University Council for Educational Administration (UCEA) 31st Annual Convention, Denver, CO.

Conference Volunteer. (2017, March). Teaching, Learning and Scholarship Section, Academy of Criminal Justice Sciences (ACJS) 54<sup>th</sup> National Conference, Kansas City, MO.

Panel Moderator. (2016, October). “Leadership, Social Justice, and Cultural Diversity”. Black Doctoral Network (BDN) 4<sup>th</sup> National Conference, Atlanta, GA.

### **Service to the University and Department**

2021 Assessment Institute: Leading Improvements in Higher Education (Virtual Conference). (2021, October). Presented by The Office of Planning and Institutional Improvement at Indiana University – Purdue University Indianapolis (IUPUI).

Faculty Advisor, [Softer Touch](#). (Spring 2021-Present). Georgia State University, Atlanta, GA.

Panelist. “Race and Policing”. (2020, November). Georgia State University Criminal Justice Student Association Dialogue, Atlanta, GA.

2020 Assessment Institute: Leading Improvements in Higher Education (Virtual Conference). (2020, October). Presented by The Office of Planning and Institutional Improvement at Indiana University – Purdue University Indianapolis (IUPUI).

Affiliate Faculty Member, Honors College. (Fall 2020-Present). Georgia State University, Atlanta, GA.

Panelist, “[Systemic Racism: A Black Lives Matter Virtual Round Table](#)”. (2020, July). J. Mack Robinson College of Business, Georgia State University, Atlanta, GA.

Faculty Advisor, [Alpha Phi Sigma \(APS\) Criminal Justice Honors Society](#). (Spring 2020-Present). Georgia State University, Atlanta, GA.

Faculty Advisor, [Criminal Justice Student Association \(CJSA\)](#). (Spring 2020-Present). Georgia State University, Atlanta, GA.

Co-Facilitator, Fall Diversity and Inclusion Forum. (2019, December). Office of Diversity Education Planning in conjunction with ADMAG (the Atlanta Diversity Management Advocacy Group) and the GSU College of Law, Georgia State University, Atlanta, GA.

Educational Policy Studies Department representative, College of Education and Human Development (CEHD) New Student Welcome & Orientation. (2019, January; 2018, August; 2018, May; 2017, January). CEHD Office of Academic Assistance & Graduate Admissions, Georgia State University, Atlanta, GA.

Student Representative, College of Education and Human Development (CEHD) Student Technology Fee Committee. (2019, Spring). Department of Educational Policy Studies, Georgia State University, Atlanta, GA.



Educational Leadership representative, Graduate Application Webinar - Tier I, Tier II, & EdD programs in Ed. Leadership, College of Education and Human Development (CEHD). (2018, November; 2018, October). CEHD Office of Academic Assistance & Graduate Admissions, Georgia State University, Atlanta, GA.

Co-Facilitator, Creating Inclusive Communities (CIC) Dialogue Series. (2018, October). “Let’s Talk About Microaggressions & Bias in the Workplace”. Office of Diversity Education Planning, Georgia State University, Atlanta, GA.

GSU Professional Education Faculty Retreat. (2018, April). “Preparing Educators to Use Technology to Meet the Needs of ALL Learners”. College of Education and Human Development & Loudermilk Conference Center, Georgia State University, Atlanta, GA.

Participant, “Navigating Conferences: The Ins and Outs”. (2018, March). Educational Policy Studies (EPS) Student Affairs Committee, Department of Educational Policy Studies, Georgia State University, Atlanta, GA.

Student evaluator, Faculty candidate interviews. (2018, March; 2017, June). Department of Educational Policy Studies, Georgia State University, Atlanta, GA.

Participant, “Politics, Education, and Praxis in an Era of Alternative Facts”. (2017, October). Educational Policy Studies (EPS) Student Affairs Committee & EPS Graduate Student Association, Department of Educational Policy Studies, Georgia State University, Atlanta, GA.

Participant, GSU CEHD Strategic Plan Focus Group. (2016, November). College of Education & Human Development’s Strategic Planning Committee, Georgia State University, Atlanta, GA.

Secondary Education Advisor, Johnson, T. L. (2016). [Mitigating delinquency through academic intervention: an empirical test of social control theory](#). University of Tennessee, Chattanooga, TN.

### **Service to the Community**

Member (2018-2019). Student Alumni Association, Georgia State University

Member (2018-2019). Black Graduate Student Association, Georgia State University

Officer (2016-2019). Ed. Policy Studies Graduate Student Association, Georgia State University

Member (2016-2019). Spotlight Program Board, Georgia State University

Member (2016-2019). Black Student Alliance, Georgia State University

Member (2016-2019). Caribbean Student Association (CARIBSA), Georgia State University

Community Member (2014-2016). Brown Academy School Leadership Team, Chattanooga, TN

Volunteer (2008-2013). Jubilee Missions (B.R.E.A.T.H.E.), based in St. Louis, MO

Volunteer (2000-2008). Charities Unlimited, based in Cleveland, OH

Member (1998-2005). Brooklyn Tabernacle Adult Choir, based in Brooklyn, NY

## **Academic/Professional Development**

Data + AI Summit North America 2021. (2021, May). Databricks (Virtual).

Education Now Webinar. (2021, April). “Education Now: Understanding Our Commitment to Anti-Racism”. Harvard Graduate School of Education, Cambridge, MA.

Participant. (2021, April). “Reforming and Transforming Criminal Justice”. Academy of Criminal Justice Sciences (ACJS) 58<sup>th</sup> Annual Meeting (Virtual).

Education Now Webinar. (2021, February). “Shaping the Future for Learners Around the World: The Opportunities, Innovations, and Challenges of Higher Education Now”. Harvard Graduate School of Education, Cambridge, MA.

Black Heroes of Mathematics (Virtual Conference). (2020, October). Co-hosted by The British Society for the History of Mathematics (BSHM), the Institute of Mathematics and its Applications (IMA), the London Mathematical Society (LMS), and the International Centre for Mathematical Science (ICMS).

Gender Studies in Georgia (Virtual Conference). (2020, October). Co-sponsored by The Southeastern Women's Studies Association (SEWSA) and the GSU Department of Women's, Gender and Sexuality Studies. Hosted by Georgia State University, Atlanta, GA.

Harvard Institutes for Higher Education (HIHE) Leadership Symposium. (2019, October). “Reflecting on the Past, Transforming the Future: A 50th Anniversary Symposium with the Institute for Educational Management (IEM)”. Harvard Graduate School of Education, Cambridge, MA.

SCHR (Southern Center for Human Rights) Presents: Decriminalizing Race & Poverty Symposium. (2019, September; 2018, September). “Decriminalizing Race and Poverty - What's Working & What You Can Do”. Southern Center for Human Rights & Georgia State University College of Law, Atlanta, GA.

Golden Key International Honour Society Southern Africa Leadership Summit. (2019, July). Pretoria, South Africa.

Diversity and Inclusion Forum. (2018, December). “The Intersectionality of Race and Gender in the Workplace”. Office of Diversity Education Planning & Georgia State University College of Law, Atlanta, GA.

Write a Winning Grant Proposal: Introduction. (2018, June). University Research Services & Administration, Georgia State University, Atlanta, GA.

Short-term Study Abroad Program. (2018, March). “Exploring the Impact of Historical and Cultural Contexts on the Italian Education System”. Georgia State University, Turin & Milan, Italy.

ACJS Doctoral Student Summit. (2018, February). Academy of Criminal Justice Sciences (ACJS) 55<sup>th</sup> Annual Meeting, New Orleans, LA.

Short-term Study Abroad Program. (2017, November). “Education in Greece, the Impact of Historical and Cultural Contexts”. Georgia State University, Athens, Greece.

Dissertation Information Session/Formatting Long Documents Workshop. (2017, June). The Office of Academic Assistance (OAA) & the Center for Excellence in Teaching and Learning, Georgia State University, Atlanta, GA.

Measuring the Dream Symposium. (2017, May). “From Brown to Black Lives Matter”. Georgia Institute of Technology, GSU Andrew Young School of Policy Studies, & American Civil Liberties Union (ACLU) Georgia, National Center for Civil and Human Rights, Atlanta, GA.

12<sup>th</sup> National Educational Policy Institute. (NEPI). (2017, May). National Alliance of Black School Educators (NABSE), The School Superintendents Association (AASA), & American Federation of Teachers (AFT), Washington, DC.

### **Mentorship**

|             |   |
|-------------|---|
| 2021-2022   | Sierra Bell, Graduate Teaching Assistant, PhD in Criminal Justice & Criminology, Georgia State University                 |
| Fall 2021   | Toniquea King, Academic Intern (CRJU 4935), Bachelor of Science in Criminal Justice, Georgia State University             |
| Spring 2021 | Sera Orr, Graduate Teaching Assistant, Master of Science in Criminal Justice & Criminology, Georgia State University      |
| Spring 2021 | Artis Brunson, Graduate Teaching Assistant, Master of Science in Criminal Justice & Criminology, Georgia State University |
| 2020-2021   | Sydney Flonnoy, Graduate Teaching Assistant, PhD in Criminal Justice & Criminology, Georgia State University              |
| Fall 2020   | Ambrosia Floyd, Graduate Teaching Assistant, Master of Science in Criminal Justice, Georgia State University              |
| 2020        | Sommer Delgado, Graduate Teaching Assistant, Master of Science in Criminal Justice, Georgia State University              |
| Fall 2019   | Jaleesa Harmon, Graduate Teaching Assistant, Master of Science in Criminal Justice, Georgia State University              |
| 2018-2019   | Erica Paschel, Master of Science, Clinical Mental Health Counseling, Georgia State University                             |
| 2017-2019   | Randy McGee, Bachelor of Arts, Monroe College   |
| 2015-2017   | Tunisha Fritz, Bachelor of Science in Criminal Justice, University of Tennessee-Chattanooga                               |

2014-2016

Kiema Richards, Associate of Arts in Communication Design,  
CUNY New York City College of Technology

2006-2008

Randy Bowen, K-12 School Counselor, NYC Department of  
Education