Student Evaluation of Field Education Experience  
Georgia State University  

School of Social Work  
55 Park Place-5th Floor  
Atlanta, GA 30303  

Students are required to complete an evaluation of their field experience at the end of each semester. This evaluation provides critical feedback in maintaining positive learning environments for students and overall excellence in field education. It must be submitted to the field director by the posted due date for all the evaluation forms. If this evaluation is not received on time, the student’s final field grade will be impacted.  

I. GENERAL INFORMATION  

<table>
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<tr>
<th>Field</th>
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<tbody>
<tr>
<td>Course Number:</td>
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<td>Semester/Year:</td>
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| Student's Name: | First [ ] Last [ ]  
| Student Phone Number: |  
| Field Supervisor: |  
| Faculty Liaison: |  
| Field Placement: |  
| Department/Unit (if applicable) |  

II. AGENCY LEARNING ENVIRONMENT
1. I received a formal orientation to the agency:

2. I was provided a current intern job description:

3. Agency policies and procedures were explained to me:

4. The agency provided adequate resources to facilitate my learning (space, supplies, telephone, etc.)

5. The agency staff was receptive and treated me as a member of the team:

6. I felt safe in (the agency) my learning environment:

7. The agency culture was conducive to learning:

8. Professional activities of the agency Social Work staff were guided by the NASW Code of Ethics:

9. Should this agency be used for future placements?

Additional comments on the field site

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### III. AGENCY LEARNING OPPORTUNITIES AND RESPONSIBILITIES

1. Assignments in the agency were relevant to the learning objectives of my level of education (Generalist vs. Specialization):
2. Assignments were appropriate in number and depth to my level of development:

3. My tasks were appropriate and allowed me to demonstrate what I learned in the classroom:

4. I was given tasks that provided opportunities for me to consult or interact with other community agencies/organizations.

5. Assignments were clearly articulated:

6. Assignments were challenging:

7. My tasks were purposeful and contributed to the agency/organization’s mission.

For Spring Semester, 2nd Year MSW Students Only:
Please rank order the skill sets from 1 (the skill set easiest to be met at your field site) to 6 (the skill set that was most difficult to be met at your field site):

- Community/organizational development
- Community/organizational communications
- Community assessment/resource development
- Critical thinking
- Leadership and management
- Research, evaluation & technology

Additional comments about field site tasks

IV. FIELD SUPERVISOR
1. My field supervisor was available for support and consultation when needed.

2. My field supervisor scheduled weekly time for supervisory sessions.

3. My field supervisor provided clear feedback on my job performance and offered suggestions for improvement throughout the semester.

4. My field supervisor created an atmosphere that allowed me to freely discuss mistakes, successes, and challenges.

5. My field supervisor communicated frequent and genuine support for and interest in my learning/work.

6. My field supervisor allowed me to question his/her practice techniques and style.

7. My field supervisor helped me to address subjects that were not comfortable to discuss.

8. My field supervisor was sensitive to issues of diversity in the field setting and the broader community.

9. My field supervisor facilitated the process of my integration of academic content/theory with the field experience.

10. My field supervisor discussed how my work would be evaluated.

11. My field supervisor provided a clear explanation of my role in the agency/organization.
12. My field supervisor understood and carried out his/her responsibilities as a supervisor and advocate for the student role in the agency/organization.

13. My field supervisor encouraged me to take responsibility for my own learning.

Additional comments about the field supervisor

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V. FACULTY LIASION

1. My faculty liaison monitored my performance at the field site through on-site visit(s).

2. My faculty liaison was available for support and consultation as needed.

3. My faculty liaison helped me resolve any problems/issues in a timely manner.

4. My faculty liaison helped me in understanding the educational objectives and their application to my field placement site.

5. My faculty liaison facilitated the process of my integration of academic content/theory with the field experience.

6. My faculty liaison provided clear feedback on my job performance and seminar assignments.

7. My faculty liaison helped me to address subjects that were not comfortable to discuss.
8. My faculty liaison created a comfortable learning environment that allowed for open discussion.

9. My faculty liaison created a comfortable learning environment that was respectful of diversity and each student’s experiences and point of view.

10. My faculty liaison encouraged me to take responsibility for my own learning.

Additional comments about the faculty liaison

Student Signature:  

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