

# Daniel Kreisman

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EMPLOYMENT	<p><b>Associate Professor of Economics, 2020 –</b> <b>Georgia State University, Andrew Young School of Policy Studies</b> Assistant Professor of Economics, 2014–2020</p> <p>Postdoctoral Research Fellow, 2012–2014 University of Michigan, Gerald R. Ford School of Public Policy</p>
EDUCATION	<p>PhD University of Chicago, 2012; MPP, 2007 Harris School of Public Policy</p> <p>BA Tulane University, 2000 Philosophy and History</p>
AFFILIATIONS	<p>Director CTE<sub>x</sub> (Career and Technical Education Policy Exchange) Co-Director MAPLE (Metro-Atlanta Policy Lab for Education) IZA Research Fellow Co-Editor, <i>Economics of Education Review</i></p>
WORKING PAPERS	<p>Kreisman, D. &amp; Smith, J. “Names and Education.” R&amp;R (3rd round), <i>Journal of Political Economy</i>.</p> <p>Davis, W., Kreisman, D., &amp; Musaddiq, T. “The Effect of Free School Meals on BMI and Student Attendance.” R&amp;R <i>Education Finance and Policy</i>.</p> <p>Kreisman, D. &amp; Smith, J. “Tuition Prices, Graduation and Earnings: Can We Learn from Big Data and Small Changes?”</p> <p>Kreisman, D., Martin, A., &amp; Villero, J. “The Effect of Earning an Industry Recognized Credential in High School on College-Going.”</p>
PUBLICATIONS	<p>Kreisman, D., Smith, J. &amp; Arifin, B. (Forthcoming). “Labor Market Signaling and the Value of College: Evidence From Resumes and the Truth.” <i>Journal of Human Resources</i>.</p> <p>Jones, T., Kreisman, D., Rubenstein, R., Searcy, S., &amp; Bhat, R. (Forthcoming). “The Effects of Financial Aid Loss on Student Persistence and Graduation.” <i>Education Finance and Policy</i>.</p> <p>Cox, J. C., Kreisman, D. &amp; Dynarski, S. (2020). “Designed to Fail: Effects of the Default Option and Information Complexity on Student Loan Repayment.” <i>Journal of Public Economics</i>, 192.</p> <p>Kreisman, D. &amp; Stange, K. (2020). “Vocational and Career Tech Education in American High Schools: The Value of Depth Over Breadth.” <i>Education Finance and Policy</i>; 15(1), p. 11–44. [Lead article.]</p> <p>Kreisman, D. and Steinberg, M. (2019) “The Effect of Increased Funding on Student Outcomes: Evidence from Texas’s Small District Adjustment.” <i>Journal of Public Economics</i>;</p>

176, 118–141.

Austin, W. Heutel, G., & Kreisman, D. (2019). “School Bus Emissions, Student Health, and Academic Performance.” *Economics of Education Review*; 70, 109-126.

Dynarski, S., Jacob, B., & Kreisman, D. (2018) “How Important Are Fixed Effects and Time Trends in Estimating Returns to Schooling? Evidence From A Replication of Jacobson, Lalonde and Sullivan, 2005.” *Journal of Applied Econometrics*; 33: 1098–1108 (Replications).

Kreisman, D. (2017). “The Next Needed Thing: The Impact of the Jeanes Fund on Black Schooling in the South, 1900–1930.” *Journal of Human Resources*, 52(2).

Steinberg, M., Quinn, R., Kreisman, D., and Anglum, C. (2016). “Did Pennsylvania’s Statewide School Finance Reform Increase Education Spending or Provide Tax Relief?” *National Tax Journal*, 69(3), 545-582.

Kreisman, D. & Rangel, M. A. (2015). “Blurring the Color Line: Wages and Employment for Black Males of Different Skin Tones.” *The Review of Economics and Statistics*, 97(1) [Lead article].

Kreisman, D. (2012). “The Source of Black-White Inequality in Early Language Acquisition: Evidence from Early Head Start.” *Social Science Research*, 41(6): 1429-1450.

TECHNICAL AND  
POLICY PAPERS

Kreisman, D. (2021). “Unforced Errors: How One Simple Fix Could Improve Student Loan Repayments.” *Third Way Policy Brief*.

Kreisman, D., & Villero, J. (2021). “High School CTE in the Atlanta Metro Region: An Overview Focused on Access and Equity.” *CTEx Policy Brief*.

Carruthers, C., Dougherty, S., Kreisman, D., and Martin, A. (2020). “A Multi-State Analysis of CTE Trends.” *CTEx Policy Brief*.

Kreisman, D. & Stange, K. (2020). “Vocational and Career Tech Education in American High Schools: The Value of Depth Over Breadth.” *Education Next*; 19(4), 76–84.

Dynarski, S., Jacob, B., & Kreisman, D. (2016). “The Fixed-Effects Model in Returns to Schooling and Its Application to Community Colleges: A Methodological Note.” *Center for Analysis of Postsecondary Education and Employment*.

Bahr, P., Dynarski, S., Jacob, B., Kreisman, D., Sosa, A., & Wiederspan, M. (2015). “Labor Market Returns to Community College Awards: Evidence From Michigan.” *Center for Analysis of Postsecondary Education and Employment*.

Andreski, P., Kreisman, D. & Schoeni, B. (2015). “Comparing Estimates of Student Loans Measured in the PSID-TAS with the National Postsecondary Student Aid Survey.” *PSID Technical Series Paper #15-02*.

Dynarski, S. & Kreisman, D. (2013). “Loans for Educational Opportunity: Making Borrowing Work for Today’s Students.” *Hamilton Project at the Brookings Institution*; Washington, D.C.

FELLOWSHIPS,  
GRANTS AND  
AWARDS

Institute of Education Sciences, 84.305A (\$1,700,000)  
PI, CTE Teacher Labor Markets, Attributes, and Student Outcomes (2022-2026)  
Co-PI's: S. Dougherty, C. Carruthers, R. Theobald, T. Goldring.

Pension Research Council/TIAA Institute Partnership, UPenn (\$50,000)  
Co-PI, Using Behavioral Economics to Ease the Burden of Student Loan Debt (2022-2023)  
PI's: S. Shore, J. Cox.

CEAR, Robinson College Of Business, pilot funding (\$10,000)  
Co-PI, Nudging students into student loan counseling.

The Smith Richardson Foundation (\$500,000)  
PI, CTE Policy Exchange CTEEx (2021/23).

AEA Departmental Seed Grant for Innovation in Diversity and Inclusion (\$5,000)  
Co-PI (2020/21)

Anne E. Casey Foundation, Atlanta Civic Site (\$20,000)  
Equity and Access in CTE in Metro Atlanta (2020/21).

The Institute for Research on Poverty (\$99,495)  
Increasing Economic Stability through Massachusetts' Career and Technical Education.  
Co-Principal Investigator (2019/20).

The Pew Charitable Trust (\$158,894)  
Using Data Analytics to Build a Profile of Delinquent Borrowers and Loan Default.  
Co-Investigator (2019/20).

The Laura and John Arnold Foundation (\$3,800,000)  
Principal Investigator, CTE Policy Exchange (CTEEx (2018/20).  
Co-PI, Metro-Atlanta Policy Lab for Education (MAPLE) (2018/20).

The Smith Richardson Foundation (\$400,000)  
Principal Investigator, CTE Policy Exchange CTEEx (2018/20).

Russell Sage Foundation, Behavioral Economics (\$34,000)  
Principal investigator (2016/17).  
How do Default Options, Information Complexity and Beliefs About Future Earnings Affect  
Choice of Student Loan Repayment Plan?

GSU Pre-Tenure Scholarly Support Grant (\$25,000)  
Principal investigator (2016/17).  
High School Industry Certification and Labor Market Outcomes.

AERA Small Conference Grant (\$30,000)  
Principal investigator (2015).  
Getting CTE Right: the future and evaluation of CTE in the US.

Institute for Research on Poverty (\$25,000)  
Principal investigator (2013/14).  
Emerging Scholars Grant, Research on Human Capital & Economic Potential  
Vocational and Career Tech Education in American High Schools.

American Educational Research Association Dissertation Grant (\$25,000)  
Principal investigator (2011/12).  
The impact of the Jeanes Fund on Black Schooling.

Institute of Education Sciences Pre-Doctoral Fellowship (2007-2012).

McCormick Tribune Fellow, Harris School of Public Policy Studies (2006/07).

#### TEACHING

Georgia State University

PhD Economics Seminar (Graduate): AY 2016-2017; AY 2017-2018; AY 2018-2019; AY 2019-2020; AY 2020-2021; AY 2021-2022.

Advanced Topic in Labor Economics (Graduate): Spring, 2016; Spring, 2018; Spring, 2020; Spring, 2021, Spring, 2022.

Economics of Poverty and Public Policy (Undergraduate): Fall, 2014; Spring, 2015; Fall, 2016.

New Orleans Public Schools

McDonogh #35 High School, New Orleans, LA: 2003-2005.

John McDonogh Senior High School, New Orleans, LA: 2001-2002.

#### SERVICE AND ADVISING

Co-Editor: *Economics of Education Review*.

Referee: *American Economic Journal: Applied Economics; Economic Development and Cultural Change; Economics of Education Review; Education Finance and Policy; Educational Researcher; Management Science; Journal of Human Resources; Journal of Labor Economics; Journal of Policy Analysis and Management; Journal of Population Economics; Journal of Public Economics; Journal of Urban Economics; Labour Economics; Quarterly Journal of Economics; Research in Higher Education; Social Science Research; Southern Economic Journal*.

Dissertation Committees (Placements):

Cody Reinhart (University of West Florida - TT); Nicholas Wright (Florida Gulf Coast University - TT); Peyman Firouzi (Univ. of New South Wales - Post-Doc); Camila Morales (UT Dallas - TT); Wes Austin (EPA); Francisco Beltran Silva (California State University, Northridge - TT); Todd Jones (Mississippi State University - TT); Weixiang Pan (Shanghai University of Finance and Economics - TT); Alfredo Martin (UCLA - World Policy Analysis Center); Phil Gustafson (Private industry); Bela Figge (Private industry).

Updated Feb., 2022